

**AN INCOMPLETE LIST OF TEACHERS
RANKED AS EXCELLENT BY THEIR STUDENTS
SUMMER 2001**

(Based on Data Collected Summer 2001)

The results for the SUMMER 2001 administration of student ratings of instructors are included in this list. Results are based on Instructor and Course Evaluation (ICES) questionnaire forms maintained by the Division of Measurement and Evaluation, Office of Instructional Resources.

More than one-half of the faculty are estimated to have used student rating forms, but a substantial number have not. Therefore, the report is necessarily incomplete. Instructors who did not have students evaluate their classes or chose to use a form other than those reported here have no opportunity to be included. For some instructors who did use these forms, there is also the possibility that they received ratings which were not truly representative of their teaching ability. For these reasons, we have adopted the title "An Incomplete List of Teachers Ranked as Excellent by Their Students." The results are presented in department alphabetical order. Criteria for inclusion follows.

PREPARATION OF RESULTS

This list is based on ICES forms filled in by students during the Summer semester of 2001. Only those instructors who gave out ICES forms at least once during this time period and who released their data for publication are included in the list.

Only numerical data from the ICES questionnaire results were used, and at least five students must have responded in each class.

Special Notice: In the past, to be included on the list instructors needed to be rated among the top 30% across campus in their respective Elective-Mixed-Required course group. Beginning with the Fall 2000 semester ICES results, our office has shifted to a set of criterion cutoffs for the Incomplete List. Below are the ICES average (mean) results needed to make the *Incomplete List of Teachers Ranked as Excellent by Their Students*. Faculty must meet the requirements for both Item 1 ("Rate the Instructor's Overall Teaching Effectiveness") and Item 2 ("Rate the Overall Quality of this Course"). Teaching assistants must meet the requirement for only Item 1.

ICES Item #1 (Instructor's Overall Teaching Effectiveness)

	Required Course	Mixed Course	Elective Course
Faculty	4.4	4.5	4.6
TAs	4.3	4.4	4.5

ICES Item #2 (Overall Quality of Course)

	Required Course	Mixed Course	Elective Course
Faculty	4.3	4.4	4.5
TAs	-na-	-na-	-na-

Outstanding ratings (marked with an asterisk) are still awarded to instructors who obtained ratings of "High" (top 10% on each item for faculty and top 10% on item one for teaching assistants).

INTERPRETATION OF LIST

Instructors' names are listed alphabetically within each department. The specific courses which were used in the ratings are indicated by the course numbers which follow the instructor's name.

The symbols used in the list have the following meaning:

T.A. - Teaching Assistant

*** - The instructor ratings were outstanding.**

This list of excellent teachers was compiled by staff at the Division of Measurement and Evaluation of the Office of Instructional Resources. More information about the report may be obtained by contacting the Division of Measurement and Evaluation, 247 Armory Building, 333-3490. Recent incomplete lists can be found on the Web at <http://www.oir.uiuc.edu/dme/Ices/incldir.html>

ACCOUNTANCY

BROWN, K TA 301
HERBOLD, T 305
*SANDRETTO, M 493
TURNER, C 302

AGRICULTURAL ENGINEERING

BENSON, P 300

ANIMAL SCIENCES

*KESLER, D 199,110

ANTHROPOLOGY

HOWARD, P TA 103
*PAUKETAT, T 355,354

ATMOSPHERIC SCIENCES

*CHARLEVOIX, D 100

BUSINESS ADMINISTRATION

KINDT, J 200
*MADJAR, N TA 321

COMMUNICATIONS

TREICHLER, P 220

COMPUTER SCIENCE

HUANG, H 231
KILMAN, D TA 101
SMALL, K TA 125

CROP SCIENCES

MOOSE, S 450

CURRICULUM & INSTRUCTION

*HENDRIX, T 399
NOFFKE, S 400

ECONOMICS

BERA, A 470
CARLSON, J 388
ESFAHANI, H 452
RECK, C TA 173

EDUCATIONAL ORGANIZATION AND LEADERSHIP

THURSTON, P 469

EDUCATIONAL POLICY STUDIES

FEINBERG, W 304

EDUCATIONAL PSYCHOLOGY

ESPELAGE, D		399
*GERLACH, J	TA	320
HOLZ, R	TA	320
KIEFER, S	TA	320
LEVIN, J		490, 387
*RYAN, A		320

ENGLISH AND AMERICAN LITERATURE

CHATMAN, T	TA	250
CURRY, R		300
STEWART, S	TA	210
YEZBICK, D		101

ENGLISH AS AN INTERNATIONAL LANGUAGE

PAPAJOHNS, D		406
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FINANCE

DYER, M		254
GENTRY, J		254
*MUZINGA, L	TA	254
WASPI, K		300

GEOLOGY

CANAVAN, D	TA	100
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HUMAN RESOURCE EDUCATION

FLESHER, J		454
KUCHINKE, K		486

KINESIOLOGY

JEROME, J		100
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LIBRARY & INFORMATION SCIENCE

LAVAGNINO, M		405
LAWTON, P		450
RAYWARD, W		390
WEECH, T		449

MATHEMATICS

CARTY, T	TA	112
*HALPERIN, B		130
SUH, H	TA	134

MUSIC

*GRASHEL, J		445, 353, 343
LUND, E		300

NATURAL RESOURCES & ENVIRONMENTAL SCIENCES

COONS, J		106
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PHILOSOPHY

FINLAY, S TA 101

PHYSICS

*BYRNE, R TA 101
DONG, K TA 111
GALAL, A TA 101
RAO, S TA 112
ROSE, S TA 101
SCOTT, M TA 102
SMITH, A TA 112
YU, X TA 112

POLITICAL SCIENCE

GREIG, J TA 280
SITARAMAN, S TA 241

PSYCHOLOGY

*BERGMAN, M TA 100
*HENSON, R TA 235
NGUYEN, S TA 216

SOCIAL WORK

*HALTER, A 310

SPEECH COMMUNICATION

ALTHAUS, S 325

THEORETICAL AND APPLIED MECHANICS

*CHAKRABORTY, P TA 235
GRELECKI, S TA 235
SFURA, J TA 221

VETERINARY CLINICAL MEDICINE

*BULMER, B TA 310
FAN, T 309
GERDING, P 301
HAMOR, R 301
IMPELLIZERI, J TA 310
MATOUSEK, J 311
*OYAMA, M 310
PROSEK, R TA 310
RAFFE, M 309
SCHULMAN, R 309
*SISSON, D 310
STOKKING, L TA 311
WALLACE, R 319