**Informal Early Feedback Laboratory TA**

**Instructor:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Section:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Please circle the number on the scale which best represents your perceptions*:

|  |  |
| --- | --- |
| 1. The TA is well-prepared for each experiment.  |  5 4 3 2 1Yes, always No, never  |
| 2. How would you characterize the TA’s ability to answer questions?  |  5 4 3 2 1Excellent Poor |
| 3. The TA provides adequate instructions for proceeding with the lab exercises. |  5 4 3 2 1Yes, always No, never |
| 4. Lab reports are returned with explanation of errors and suggestions for improvement.  |  5 4 3 2 1Yes, very Not at allhelpful  |
| 5. The TA is easily approachable when students have lab-related questions.  |  5 4 3 2 1Very much Not at all |
| 6. The TA defines the objectives of the lab experiments.  |  5 4 3 2 1Yes, always No, never |
| 7. Rate the TA’s overall teaching effectiveness.  |  5 4 3 2 1Excellent Poor |
| 8.  |  |
| 9. |  |

**Comments: Be specific (Use the back if necessary).**

A. What is helping you learn in this lab section? What is the TA doing best to help you learn?

B. What are some things in this section that are barriers to your learning? If the TA is doing anything to hinder your learning, please describe it.

C. What changes would you suggest to enhance this section?