

## Bring Back my Bonny Song

Have tired/quiet classes sing "Bring Back My Bonny," but sit/stand every time they sing a "B" word

My Bonnie lies over the ocean  
My Bonnie lies over the sea  
My Bonnie lies over the ocean  
Oh bring back my Bonnie to me

Oh bring back my Bonnie to me to me (to me)

(Ah bring) Oh bring back, ah bring back

Oh bring back my Bonnie to me

## Personality Pictionary

Get a sheet of scratch paper

Number lines from 1-5

1. Favorite Hobby
2. Spirit Animal
3. Career
4. Food
5. Person you admire

Chosen at random to get assigned a random number to draw on the wall

Can divide into teams and make into a competition

## Accomplishments

Stand and list an accomplishment prior to the age of 18 and why it's important to you

## Fill in the Blanks

Ask questions about your classmates

"If my life had a soundtrack, my song would be..." or "My first email was..." "If I were a playing card, I would be..." so other students can pick it out of the box.

Something you'd be willing to answer if you drew it out of the box

Example Ice Breakers from CMN 101

## 2 Truths and a Lie

### Favorite Potato/Potato Dish

Don't talk about yourself. Specific about why you like this type of Potato/where you get it

### Great Speech

Best speaker/speech and why you enjoyed it so much

### Card Game

Pick a card

Heart - Talk about an important person to you and why

Diamond - Important thing to you and why

Club - Team/Organization and One Thing You Learned

Spade - One thing you would change in the world

### Can I Come To Your Party

Split into two sides of the Room

Throwing a party

Members of opposite sides want to go to the party

Requirements to go to party

My name is Megan, I have an apple

Guess what the condition of the party is

### “Speed Dating”

Find Something in Common with every person in the Room

Can't Repeat any of the same similarities

### Party

Find a group of 4 people who have something in common

### Toilet Paper

Pass around a roll of toilet paper and tell the students to pick as many squares as they see fit.

They will then be responsible for giving as many fun facts about themselves as they have toilet paper squares!

Example Ice Breakers from CMN 101

## Birthdays

Students are responsible for getting themselves in order of birthday (month and day) without using any words or sounds! This teaches students how to