Example Ice Breakers from CMN 101

Bring Back my Bonny Song

Have tired/quiet classes sing “Bring Back My Bonny,” but sit/stand every time they sing a “B” word

My Bonnie lies over the ocean
My Bonnie lies over the sea
My Bonnie lies over the ocean
Oh bring back my Bonnie to me

Oh bring back my Bonnie to me to me (to me)

(Ah bring) Oh bring back, ah bring back

Oh bring back my Bonnie to me

Personality Pictionary

Get a sheet of scratch paper
Number lines from 1-5
1. Favorite Hobby
2. Spirit Animal
3. Career
4. Food
5. Person you admire

Chosen at random to get assigned a random number to draw on the wall
Can divide into teams and make into a competition

Accomplishments

Stand and list an accomplishment prior to the age of 18 and why it's important to you

Fill in the Blanks

Ask questions about your classmates
“If my life had a soundtrack, my song would be….” or “My first email was…” “If I were a playing card, I would be…” so other students can pick it out of the box.
Something you'd be willing to answer if you drew it out of the box
Example Ice Breakers from CMN 101

2 Truths and a Lie

Favorite Potato/Potato Dish
Don’t talk about yourself. Specific about why you like this type of Potato/where you get it

Great Speech
Best speaker/speech and why you enjoyed it so much

Card Game

Pick a card
Heart - Talk about an important person to you and why
Diamond - Important thing to you and why
Club - Team/Organization and One Thing You Learned
Spade - One thing you would chance in the world

Can I Come To Your Party
Split into two sides of the Room
Throwing a party
Members of opposite sides want to go to the party
Requirements to go to party
My name is Megan, I have an apple
Guess what the condition of the party is

“Speed Dating”
Find Something in Common with every person in the Room
Can’t Repeat any of the same similarities

Party
Find a group of 4 people who have something in common

Toilet Paper
Pass around a roll of toilet paper and tell the students to pick as many squares as they see fit. They will then be responsible for giving as many fun facts about themselves as they have toilet paper squares!
Birthdays

Students are responsible for getting themselves in order of birthday (month and day) without using any words or sounds! This teaches students how to