



The Art of Teaching

Effective and Efficient Teaching for
Student Success



Overview

CITL Objective: Discuss teaching practices that highlight the art and science of teaching and learning

Feb. 4 Objective: Describe a variety of techniques for making teaching more effective, and helping students be more successful.

1. 5 Thoughts on Teaching
2. Discussion



5 Thoughts on Teaching

1. Table setting and repetition are important
2. You can't care more than they do
3. Articulate why not just how
4. Rubrics make a difference
5. The space between good and excellent teaching is wide

1. Table-setting and repetition are important

- This starts on the first day of class.
- What are your expectations? Why do you have them?
- What are some norms/rules that you don't include on the syllabus that you want students to know?



2. You can't care more than they do

- Most of your students will not become academics (I know, I know!)
- Are you expending energy on something that will not make a difference in the long run?
- How much energy do you actually have for teaching?



3. Articulate why not just how

- Why are you discussing this in class?
- Why are you asking the students to do this assignment?
- Does it meet your course objectives?
- Would some other assignment work better to meet the objective?



4. Rubrics make a difference

- Rubrics offer transparency for both the instructor and the student
- Rubrics make grading easier in the long run
- Set a timer for grading
- Invite students to discuss their work with you



5. The space between good and excellent teaching is wide

- Do you have bandwidth to be “excellent” right now?
- Is “good enough” okay?
- Will your students learn more if you do “all the things” all the time?



Discussion

- What are some practices that you have learned?
- What works for you? What doesn't work?





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Thank you!

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