SIDE 1 FOR:	INSTRUCTOR AND COURSE EVALUATION SYSTEM R FORMSEVEN AB 000 R8 SU 16 See Side 2 for directions. Use pencil only on this side.					SPECIAL INSTRUCTIONS For Items Respond I = ALMOST ALWAYS J = VERY OFTEN		
1. Class Status Fresh Soph Junior Senior Grad Other	2. When registering, what was your opinion about the description of the last opinion about	This course was Specifically required Required but a choice among several An elective	07 - 169 5. Expected Grade (A) (B) (C) (D) (F) CODES FOR ITEM USE C Campus Comparison D Department Comparison S Student Publication I Instructor Feedback		K = AS OFTEN AS NOT L = SELDOM M = ALMOST NEVER OPTIONAL DEMOGRAPHIC ITEMS 4 4 6 6			
© 1976, Univers	ity of Illinois, Board of Trustees	SCANTRON. Mark Reflex® El	M-101609-	-3:654321	+	Items 1	and 2 use a comm	on scale
	THE INSTRUCTOR'S OVERAL THE OVERALL QUALITY OF T	L TEACHING EFFECTIVENE	SS.		C	Exceptionally High	5 4 3 2 1 5 4 3 2 1	Exceptionally Low
3. THE	INSTRUCTOR: AC MATERIAL.	TED INTERESTED	IN T	THE	C	ALMOST ALWAYS	1 J K L M	ALMOST NEVER
4.	WAS WELL PREPA	RED.			С	ALMOST ALWAYS	1 J K L M	ALMOST NEVER
	ACTED RELAXED.				C	ALMOST		ALMOST

© 1976	i, University of Illinois, Board of Trustees SCANTRON. Mark Reflex® EM-101609-3:654321	Ţ	Items 1 a	and 2 use a comm	on scale
1.	RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally	54321	Exceptionally
2.	RATE THE OVERALL QUALITY OF THIS COURSE.	C	High	54321	Low
	THE INSTRUCTOR: ACTED INTERESTED IN THE	C	ALMOST	00000	ALMOST
3.	MATERIAL.		ALWAYS	10 K L M	NEVER
	WAS WELL PREPARED.	C	ALMOST	00000	ALMOST
4.	Wile Will I Hillings.		ALWAYS	0×0	NEVER
	ACTED RELAXED.	C	ALMOST	00000	ALMOST
5.	none de la		ALWAYS	10 K L M	NEVER
	LOOKED AT THE CLASS WHILE SPEAKING.	C	ALMOST	00000	ALMOST
6.	HOURS III III OHIDD WITH DI HITTING.		ALWAYS	1 J K L M	NEVER
	ENUNCIATED WELL.	C	ALMOST	00000	ALMOST
7.	HIGH CITTLE WILL.		ALWAYS	10 K L M	NEVER
1000000	LECTURES SEEMED TO GO SMOOTHLY, FOL-	С	ALMOST	00000	ALMOST
8.	LOWING A LOGICAL SEQUENCE OF THOUGHT.		ALWAYS		NEVER
	USED RELEVANT EXAMPLES.	C	ALMOST		ALMOST
9.		_	ALWAYS		NEVER
	EXPLAINED CLEARLY AND EXPLANATIONS	C	ALMOST		ALMOST
10.	WERE TO THE POINT.	_	ALWAYS	0×0	NEVER
	EMPHASIZED IMPORTANT POINTS BY	C	ALMOST		ALMOST
11.	RAISING VOICE, REPEATING, ETC.		ALWAYS	() () (K (L) (M)	NEVER
	MADE YOU INTERESTED IN THE MATERIAL.	C	ALMOST		ALMOST
12.	HADE 100 INTERESTED IN THE MATERIAL.		ALWAYS		NEVER
	LECTURES WERE RELATED TO THE READING	C	ALMOST		ALMOST
13.	ASSIGNMENTS.	C	ALWAYS		NEVER
	GAVE CLEAR EXPLANATIONS OF ABSTRACT	C	ALMOST		ALMOST
14.	IDEAS.	_	ALWAYS	α	NEVER
	MADE CLEAR THE OBJECTIVES FOR EACH	C	ALMOST		ALMOST
15.	LECTURE OR SERIES OF LECTURES.		ALWAYS	00000	NEVER
	FOLLOWED AN OUTLINE.	C	ALMOST		ALMOST
16.	FODDOWED AN OUTDINE.		ALWAYS	00000	NEVER
	STIMULATED YOUR INTELLECTUAL	C	ALMOST		ALMOST
17.	CURIOSITY.	-	ALWAYS	00000	NEVER
	SEEMED TO HAVE VERY RECENT	C	ALMOST		ALMOST
18.	INFORMATION ON THE SUBJECT.	_	ALWAYS	00000	NEVER
	ANSWERS TO QUESTIONS WERE RELEVANT.	C			ALMOST
19.	THAVELLE OF CONDITIONS WERE KELLEVAMI.		ALWAYS	00000	NEVER
	VARIED PACE OF LECTURING.	C	ALMOST		
20.	VARIED FACE OF HECTURING.	-	ALWAYS	00000	ALMOST
	PRESENTED MATERIAL NOT IN THE READING		ALMOST		NEVER
21.	ASSIGNMENTS.	-	ALWAYS	00000	ALMOST
	VOICE WAS ANIMATED.	0			NEVER
22.	VOICE WAS ANTIMIED.	0	ALMOST	00000	ALMOST
	IICED UIMOD EEEECTIVETV		ALWAYS		NEVER
23.	USED HUMOR EFFECTIVELY.	C	ALMOST	00000	ALMOST
	ANCHEDED ALL OTTEGETONG /OD ADMITTED	-	ALWAYS		NEVER
24.	ANSWERED ALL QUESTIONS (OR ADMITTED	C	ALMOST	the state of	ALMOST
	DIDN'T KNOW THE ANSWER).		ALWAYS		NEVER
25.	ENCOURAGED QUESTIONS DURING THE	C	ALMOST		ALMOST
	LECTURE.		ALWAYS		NEVER

GENERAL DIRECTIONS

DO NOT WRITE IN THE SHADED AREA

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A	ပ	$\Theta - \Theta \oplus \Theta \oplus \Theta \ominus \Theta \oplus$
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Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form for your personal comments on teacher effectivenes and other aspects of the course. Use <u>pencil only</u> in responding to the objective question on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

		PLEASE WRITE COMMENTS BELOW
A	What are the major strengths and weaknesses of the instructor?	AND SANTED SANTED TO THE SANTED SANTE
B	What aspects of this course were most beneficial to you?	
C	What do you suggest to improve this course?	
D	Comment on the grading procedures and exams.	
E	Instructor option question	
F	Instructor option question	