

FOR:

R FORMSEVEN AB 000 R8 SU 16  
 See Side 2 for directions. Use pencil only on this side.

## SPECIAL INSTRUCTIONS

For Items

Respond

I = ALMOST ALWAYS  
 J = VERY OFTEN  
 K = AS OFTEN AS NOT  
 L = SELDOM  
 M = ALMOST NEVER

1. Class Status  <input type="radio"/> Fresh <input type="radio"/> Soph <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the  <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">Positive Instructor Course</div> <div style="text-align: center;">No opinion</div> <div style="text-align: center;">Negative</div> </div>	3. This course was <input type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	07- 169
		4. Course in <input type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F
		CODES FOR ITEM USE C Campus Comparison D Department Comparison S Student Publication I Instructor Feedback	

OPTIONAL  
DEMOGRAPHIC  
ITEMS

A	B
1	1
2	2
3	3
4	4
5	5

1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High	5 4 3 2 1	Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	High	5 4 3 2 1	Low
3. THE INSTRUCTOR: ACTED INTERESTED IN THE MATERIAL.	C	ALMOST ALWAYS	I J K L M	ALMOST NEVER
4. WAS WELL PREPARED.	C	ALMOST ALWAYS	I J K L M	ALMOST NEVER
5. ACTED RELAXED.	C	ALMOST ALWAYS	I J K L M	ALMOST NEVER
6. LOOKED AT THE CLASS WHILE SPEAKING.	C	ALMOST ALWAYS	I J K L M	ALMOST NEVER
7. ENUNCIATED WELL.	C	ALMOST ALWAYS	I J K L M	ALMOST NEVER
8. LECTURES SEEMED TO GO SMOOTHLY, FOLLOWING A LOGICAL SEQUENCE OF THOUGHT.	C	ALMOST ALWAYS	I J K L M	ALMOST NEVER
9. USED RELEVANT EXAMPLES.	C	ALMOST ALWAYS	I J K L M	ALMOST NEVER
10. EXPLAINED CLEARLY AND EXPLANATIONS WERE TO THE POINT.	C	ALMOST ALWAYS	I J K L M	ALMOST NEVER
11. EMPHASIZED IMPORTANT POINTS BY RAISING VOICE, REPEATING, ETC.	C	ALMOST ALWAYS	I J K L M	ALMOST NEVER
12. MADE YOU INTERESTED IN THE MATERIAL.	C	ALMOST ALWAYS	I J K L M	ALMOST NEVER
13. LECTURES WERE RELATED TO THE READING ASSIGNMENTS.	C	ALMOST ALWAYS	I J K L M	ALMOST NEVER
14. GAVE CLEAR EXPLANATIONS OF ABSTRACT IDEAS.	C	ALMOST ALWAYS	I J K L M	ALMOST NEVER
15. MADE CLEAR THE OBJECTIVES FOR EACH LECTURE OR SERIES OF LECTURES.	C	ALMOST ALWAYS	I J K L M	ALMOST NEVER
16. FOLLOWED AN OUTLINE.	C	ALMOST ALWAYS	I J K L M	ALMOST NEVER
17. STIMULATED YOUR INTELLECTUAL CURIOSITY.	C	ALMOST ALWAYS	I J K L M	ALMOST NEVER
18. SEEMED TO HAVE VERY RECENT INFORMATION ON THE SUBJECT.	C	ALMOST ALWAYS	I J K L M	ALMOST NEVER
19. ANSWERS TO QUESTIONS WERE RELEVANT.	C	ALMOST ALWAYS	I J K L M	ALMOST NEVER
20. VARIED PACE OF LECTURING.	C	ALMOST ALWAYS	I J K L M	ALMOST NEVER
21. PRESENTED MATERIAL NOT IN THE READING ASSIGNMENTS.	C	ALMOST ALWAYS	I J K L M	ALMOST NEVER
22. VOICE WAS ANIMATED.	C	ALMOST ALWAYS	I J K L M	ALMOST NEVER
23. USED HUMOR EFFECTIVELY.	C	ALMOST ALWAYS	I J K L M	ALMOST NEVER
24. ANSWERED ALL QUESTIONS (OR ADMITTED DIDN'T KNOW THE ANSWER).	C	ALMOST ALWAYS	I J K L M	ALMOST NEVER
25. ENCOURAGED QUESTIONS DURING THE LECTURE.	C	ALMOST ALWAYS	I J K L M	ALMOST NEVER



**DO NOT WRITE  
IN THE  
SHADED AREA**

SPECIAL CODE	A	B	C	D	E	0	1	2	3	4	5	6	7	8	9
A	0	1	2	3	4	5	6	7	8	9					
B	0	1	2	3	4	5	6	7	8	9					
C	0	1	2	3	4	5	6	7	8	9					
D	0	1	2	3	4	5	6	7	8	9					
E	0	1	2	3	4	5	6	7	8	9					

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form for your personal comments on teacher effectiveness and other aspects of the course. Use pencil only in responding to the objective question on the reverse side.

**NOTE: Someone other than your instructor should collect and mail these forms.**

### PLEASE WRITE COMMENTS BELOW

**A**

What are the major strengths and weaknesses of the instructor?

**B**

What aspects of this course were most beneficial to you?

**C**

What do you suggest to improve this course?

**D**

Comment on the grading procedures and exams.

**E**

Instructor option question

**F**

Instructor option question