# **Learner Analysis Worksheet**

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| Demographic Characteristics | Learner Details |
| Class size or cap |  |
| Age range |  |
| Year in school or program |  |
| Gender breakdown |  |
| Cultural and ethnic backgrounds |  |
| Primary language |  |
| Employment status |  |
| Socioeconomic status |  |
| Traditional/Non-traditional/First-generation learners? |  |
| Geographic locations and time zones |  |
| Internet connectivity? Access to technology? |  |
| Other |  |

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| Cognitive and Prior Knowledge Characteristics | Learner Details |
| Prerequisites required for course |  |
| Prior knowledge/proficiency related to subject/content of course needed |  |
| Online experience |  |
| Technology expereince |  |
| Learning or Cognitive disabilities |  |
| Other |  |

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| Physiological Characteristics | Learner Details |
| Emotional: beliefs, habits of thinking, curiosity level, creativity |  |
| Are basic needs being met? |  |
| Any medical issues that may impede participation? |  |
| Physical disabilities |  |
| Environmental sensitivities |  |
| Other |  |

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| Affective and Social Characteristics | Learner Details |
| Motivation level – is the course required or optional? |  |
| Attitudes toward self |  |
| Campus Involvement (Student, Greek, Community, etc. organizations?) |  |
| Interests/hobbies |  |
| Other |  |