## INSTRUCTOR AND COURSE EVALUATION SYSTEM

**FOR:**

7. GENQUIST  
KJ  
777  5  
SU 16

See Side 2 for directions. Use pencil only on this side.

### SPECIAL INSTRUCTIONS

- **For items:** Respond
- **Codes for item use:**
  - A: Campus Comparison
  - B: Department Comparison
  - C: Student Publication
  - D: Instructor Feedback
- **Optional demographic items:**
  - A: 1
  - B: 1
  - C: 2
  - D: 2
  - E: 3
  - F: 3
  - G: 4
  - H: 4
  - I: 5
  - J: 5

### 1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.

### 2. RATE THE OVERALL QUALITY OF THIS COURSE.

### 3. THE INSTRUCTOR WAS CONSCIENTIOUS ABOUT HIS/HER INSTRUCTIONAL RESPONSIBILITIES.

### 4. THE COURSE WAS:

### 5. EXPECTED GRADE

<table>
<thead>
<tr>
<th>CODES FOR ITEM USE</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td>C</td>
</tr>
</tbody>
</table>

### 6. HOW DIFFICULT WAS THE COURSE MATERIAL?

### 7. THE GRADING PROCEDURES FOR THE COURSE WERE:

### 8. HOW WELL DID EXAMINATION QUESTIONS REFLECT CONTENT AND EMPHASIS OF THE COURSE?

### 9. HOW WOULD YOU CHARACTERIZE THE INSTRUCTOR'S ABILITY TO EXPLAIN?

### 10. THE INSTRUCTOR WAS SENSITIVE TO STUDENT NEEDS.

### 11. THE INSTRUCTOR MOTIVATED ME TO DO MY BEST WORK.

### 12. COMPARED TO OTHER COURSES, HOW MUCH DID YOU LEARN IN THIS COURSE?

<table>
<thead>
<tr>
<th>ITEMS 1 AND 2 USE A COMMON SCALE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceptionally High</td>
</tr>
<tr>
<td>C</td>
</tr>
<tr>
<td>D</td>
</tr>
<tr>
<td>E</td>
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<tr>
<td>F</td>
</tr>
</tbody>
</table>

### Instructions

- Rate the instructor's overall teaching effectiveness.
- Rate the overall quality of this course.
- Assess the instructor's conscientiousness about instructional responsibilities.
- Evaluate the course difficulty.
- Describe the grading procedures.
- Judge the examination questions.
- Characterize the instructor's ability to explain.
- Evaluate the instructor's sensitivity.
- Assess the instructor's motivation.
- Compare learning outcomes with other courses.

Use the provided codes and scales to rate each item.
**GENERAL DIRECTIONS**

Objective items on Side 1 are coded according to use as following:

- **C**: results are used to compare across campus and department.
- **D**: results are used only to compare across this department.
- **S**: results are released to student organization for publication.
- **I**: results are released only to instructor for feedback.

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form for your personal comments on teacher effectiveness and other aspects of the course. Use **pencil only** in responding to the objective question on the reverse side.

**NOTE**: **Someone other than your instructor should collect and mail these forms.**

**PLEASE WRITE COMMENTS BELOW**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>A</strong></td>
<td><strong>What are the major strengths and weaknesses of the instructor?</strong></td>
</tr>
<tr>
<td><strong>B</strong></td>
<td><strong>What aspects of this course were most beneficial to you?</strong></td>
</tr>
<tr>
<td><strong>C</strong></td>
<td><strong>What do you suggest to improve this course?</strong></td>
</tr>
<tr>
<td><strong>D</strong></td>
<td><strong>Comment on the grading procedures and exams.</strong></td>
</tr>
<tr>
<td><strong>E</strong></td>
<td><strong>Instructor option question</strong></td>
</tr>
<tr>
<td><strong>F</strong></td>
<td><strong>Instructor option question</strong></td>
</tr>
</tbody>
</table>