SIDE 1

# INSTRUCTOR AND COURSE EVALUATION SYSTEM

**FOR:** X GENQUEST SC 000 J05 SU 16

See Side 2 for directions. Use pencil only on this side.

**SPECIAL INSTRUCTIONS**

| For Items | Respond |
|---|---|
| I = | |
| J = | |
| K = | |
| L = | |
| M = | |

**1. Class Status**
- ○ Fresh
- ○ Soph
- ○ Junior
- ○ Senior
- ○ Grad
- ○ Other

**2. When registering, what was your opinion about the**

| | Positive | No opinion | Negative |
|---|---|---|---|
| Instructor | ○ | ○ | ○ |
| Course | ○ | ○ | ○ |

**3. This course was**
- ○ Specifically required
- ○ Required but a choice among several
- ○ An elective

**4. Course in**
- ○ Major
- ○ Minor
- ○ Other

00- 157

**5. Expected Grade** Ⓐ Ⓑ Ⓒ Ⓓ Ⓕ

**CODES FOR ITEM USE**

C Campus Comparison
D Department Comparison
S Student Publication
I Instructor Feedback

**OPTIONAL DEMOGRAPHIC ITEMS**

| A | B |
|---|---|
| ① | ① |
| ② | ② |
| ③ | ③ |
| ④ | ④ |
| ⑤ | ⑤ |



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Items 1 and 2 use a common scale

| | | | | | |
|---|---|---|---|---|---|
| 1. | RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS. | C | Exceptionally High | ⑤ ④ ③ ② ① | Exceptionally Low |
| 2. | RATE THE OVERALL QUALITY OF THIS COURSE. | C | Exceptionally High | ⑤ ④ ③ ② ① | Exceptionally Low |
| 3. | THE INSTRUCTOR WAS CONSCIENTIOUS ABOUT HIS/HER INSTRUCTIONAL RESPONSIBILITIES. | D | STRONGLY AGREE | Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ | STRONGLY DISAGREE |
| 4. | THE COURSE WAS: | D | ORGANIZED | Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ | DIS-ORGANIZED |
| 5. | HOW DIFFICULT WAS THE COURSE MATERIAL? | D | TOO DIFFICULT | Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ | RATHER EASY |
| 6. | THE GRADING PROCEDURES FOR THE COURSE WERE: | D | VERY FAIR | Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ | VERY UNFAIR |
| 7. | HOW WELL DID EXAMINATION QUESTIONS RE-FLECT CONTENT AND EMPHASIS OF THE COURSE? | D | WELL RELATED | Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ | POORLY RELATED |
| 8. | HOW WOULD YOU CHARACTERIZE THE INSTRUC-TOR'S ABILITY TO EXPLAIN? | D | EXCELLENT | Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ | VERY POOR |
| 9. | THE INSTRUCTOR WAS SENSITIVE TO STUDENT NEEDS. | D | ALMOST ALWAYS | Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ | ALMOST NEVER |
| 10. | THE INSTRUCTOR MOTIVATED ME TO DO MY BEST WORK. | D | ALMOST ALWAYS | Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ | ALMOST NEVER |
| 11. | COMPARED TO OTHER COURSES, HOW MUCH DID YOU LEARN IN THIS COURSE? | D | MUCH MORE | Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ | MUCH LESS |
| 12. | THE REQUIRED TEXTS AND OTHER MATERIALS WERE EFFECTIVELY UTILIZED IN THE COURSE | S | STRONGLY AGREE | Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ | STRONGLY DISAGREE |
| 13. | THE INSTRUCTOR WAS RESPECTFUL OF DIFFERING BELIEFS ON RACE, RELIGION, OR POLITICS. | S | STRONGLY AGREE | Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ | STRONGLY DISAGREE |
| 14. | GRADING PROCEDURES FOR THE COURSE WERE FAIR. | S | STRONGLY AGREE | Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ | STRONGLY DISAGREE |
| 15. | THE WORKLOAD FOR THE COURSE WAS APPROPRIATE FOR THE CREDIT RECEIVED. | S | STRONGLY AGREE | Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ | STRONGLY DISAGREE |
| 16. | THE INSTRUCTOR WAS ACCESSIBLE TO STUDENTS. | S | STRONGLY AGREE | Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ | STRONGLY DISAGREE |
| 17. | THE INSTRUCTOR EXPLAINED MATERIAL CLEARLY. | S | STRONGLY AGREE | Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ | STRONGLY DISAGREE |
| 18. | | | | Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ | |
| 19. | | | | Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ | |
| 20. | | | | Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ | |
| 21. | | | | Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ | |
| 22. | | | | Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ | |
| 23. | | | | Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ | |
| 24. | | | | Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ | |
| 25. | | | | Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ | |

DO NOT WRITE IN THE SHADED AREA


## GENERAL DIRECTIONS



**Objective items on Side 1 are coded according to use as following:**

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

**Instructors will not see your completed evaluation until final grades are recorded.**

**Please use this side of the form for your personal comments on teacher effectiveness and other aspects of the course. Use pencil only in responding to the objective questions on the reverse side.**

**NOTE: Someone other than your instructor should collect and mail these forms.**

## PLEASE WRITE COMMENTS BELOW

| | |
|---|---|
| **A** What are the major strengths and weaknesses of the instructor? | |
| **B** What aspects of this course were most beneficial to you? | |
| **C** What do you suggest to improve this course? | |
| **D** Comment on the grading procedures and exams. | |
| **E** Instructor option question | |
| **F** Instructor option question | |