## Illinois Online Courses Survey

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College: Liberal Arts \& Sciences
Course: LLL 102 L
Term: Spring 2020
Data 'At A Glance'
\%Response Rate
3.57 out of 5
Average Course Quality
2.4 out of 5
Average Course Difficulty
7 out of 10
Students will likely register for another Illinois Online course

## Course Scores

Three scores are reported that describe: a) questions related to the overall quality of the class (Course Quality Score), b) questions related to course activities (Course Activities Score), and c) overall difficulty of the course (Overall Difficulty). The questions and methods used to calculate each score are reported in the Metadata. Overall means, total enrollment, and average response rate for courses are reported below the course means.

| Course | Course <br> Quality <br> Score | Course <br> Activities <br> Score | Course <br> Difficulty <br> Score | Enrollment | Response Rate |
| :--- | ---: | ---: | ---: | ---: | ---: |
| All Courses | 3.25 | 3.30 | 2.29 | 0 | NaN\% |

Note:
One sample t-tests were used to evaluate if an individual course mean is statistically different from the grand mean. * $\mathrm{p}<0.05,{ }^{* *} \mathrm{p}<0.01,{ }^{* * *} \mathrm{p}<0.001$

## Survey Results for LLL 102 L

Which of the following requirement(s) did this course satisfy? Total Number of Responses: 268

|  | LLL 102 L |  |  | LLL College |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Requirement |  | Checked |  | Percent |  |
| Checked Percent |  |  |  |  |  |
| A general education requirement | 111 | $41.4 \%$ |  | 441 | $49.8 \%$ |
| An elective | 104 | $38.8 \%$ |  | 344 | $38.8 \%$ |
| A major requirement | 20 | $7.5 \%$ |  | 69 | $7.8 \%$ |
| A minor requirement | 7 | $2.6 \%$ |  | 37 | $4.2 \%$ |
| Some other requirement | 36 | $13.4 \%$ |  | 47 | $5.3 \%$ |
| None of the above | 15 | $5.6 \%$ |  | 49 | $5.5 \%$ |

Note:
Students may select more than one response.

Please rate the overall quality of this course. Total Number of Responses: 268


|  | LLL $102 \mathbf{L}$ |  |  | LLL College |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Response | N | Percent |  | N | Percent |
| Excellent | 119 | $44.4 \%$ |  | 377 | $42.5 \%$ |
| Good | 19 | $7.1 \%$ |  | 20 | $2.3 \%$ |
| Fair | 75 | $28.0 \%$ |  | 405 | $45.7 \%$ |
| Poor | 6 | $2.2 \%$ |  | 6 | $0.7 \%$ |
| Very poor | 49 | $18.3 \%$ |  | 78 | $8.8 \%$ |
| Mean | 0 | 3.57 |  | 0 | 3.69 |

Note:
The greater the mean, the greater the level of perceived quality (range 1-5).

How effective was this course in helping you understand the topics presented? Total Number of Responses: 268


| Response | LLL 102 L |  | LLL College |  |
| :---: | :---: | :---: | :---: | :---: |
|  | N | Percent | N | Percent |
| This course was much more effective than other courses | 86 | 32.1\% | 340 | 38.4\% |
| This course was somewhat more effective than other courses | 35 | 13.1\% | 71 | 8.0\% |
| This course was the same as other courses | 50 | 18.7\% | 230 | 26.0\% |
| Other courses have been somewhat more effective | 12 | 4.5\% | 20 | 2.3\% |
| Other courses have been much more effective | 85 | 31.7\% | 224 | 25.3\% |

How well could you explain the material you learned in this class to someone who did not know the material? Total Number of Responses: 267


|  | LLL $102 \mathbf{L}$ |  |  | LLL College |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Response | N | Percent |  | N | Percent |
| Extremely well | 107 | $40.1 \%$ |  | 412 | $46.6 \%$ |
| Very well | 23 | $8.6 \%$ |  | 54 | $6.1 \%$ |
| Moderately | 4 | $16.1 \%$ |  | 126 | $14.2 \%$ |
| Slightly | 8 | $3.0 \%$ |  | 8 | $0.9 \%$ |
| Not at all | 86 | $32.2 \%$ |  | 284 | $32.1 \%$ |
| Mean | 0 | 3.21 |  | 0 | 3.34 |

Note:
The greater the mean, the greater the level of presumed ability (range 1-5).

How available was your instructor to you? Total Number of Responses: 265


|  | LLL $102 \mathbf{L}$ |  |  | LLL College |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Response | N | Percent |  | N | Percent |
| Extremely available | 70 | $26.4 \%$ |  | 362 | $41.1 \%$ |
| Very available | 54 | $20.4 \%$ |  | 73 | $8.3 \%$ |
| Moderately available | 20 | $7.5 \%$ |  | 163 | $18.5 \%$ |
| Slightly available | 14 | $5.3 \%$ |  | 21 | $2.4 \%$ |
| Not at all available | 107 | $40.4 \%$ |  | 261 | $29.7 \%$ |
| Mean | 0 | 2.87 |  | 0 | 3.29 |

Note:
The greater the mean, the greater the level of perceived availability of the instructor (range 1-5).

Please rate the quality of your interactions with your fellow classmates. Total Number of Responses: 186


|  | LLL |  | 102 L |  | LLL College |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Response | N | Percent |  | N | Percent |  |
| Excellent | 84 | $45.2 \%$ |  | 318 | $41.1 \%$ |  |
| Good | 10 | $5.4 \%$ |  | 13 | $1.7 \%$ |  |
| Fair | 47 | $25.3 \%$ |  | 335 | $43.3 \%$ |  |
| Poor | 1 | $0.5 \%$ |  | 1 | $0.1 \%$ |  |
| Very poor | 44 | $23.7 \%$ |  | 107 | $13.8 \%$ |  |
| Mean | 0 | 3.48 |  | 0 | 3.56 |  |

Note:
The greater the mean, the greater the level of perceived quality of classmate interaction (range 1-5).

Rate the usefulness of each of the following class activities. Total Number of Responses: 265

|  | LLL 102 L |  |  |  |  |  | LLL College |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| Activity | N | Mean | SD |  | N | Mean | SD |  |  |
| Quizzes tests | 258 | 3.3 |  | 1.5 |  | 861 | 3.4 | 1.5 |  |
| Readings | 247 | 3.2 |  | 1.6 |  | 807 | 3.3 | 1.6 |  |
| Individual projects assignments | 231 | 3.2 | 1.6 |  | 814 | 3.5 | 1.6 |  |  |
| Discussion boards forums | 206 | 3.1 | 1.5 |  | 799 | 3.2 | 1.5 |  |  |
| Video lectures | 188 | 3.0 | 1.6 |  | 777 | 3.3 | 1.5 |  |  |
| Live sessions | 63 | 2.9 | 1.5 |  | 228 | 3.1 | 1.6 |  |  |
| Group projects assignments | 95 | 2.8 | 1.6 |  | 368 | 3.0 | 1.6 |  |  |

Note:
The greater an item's mean, the greater its level of perceived usefulness (range 1-5).

How often did you experience technical problems with the video lectures in the course? Total Number of Responses: 263


| Response | LLL 102 L |  | LLL College |  |
| :---: | :---: | :---: | :---: | :---: |
|  | N | Percent | N | Percent |
| Every time I watched a video lecture | 1 | 0.4\% | 6 | 0.7\% |
| Most of the time | 90 | $34.2 \%$ | 266 | 30.3\% |
| About half of the time | 3 | 1.1\% | 6 | 0.7\% |
| Rarely | 160 | 60.8\% | 583 | 66.4\% |
| Never | 9 | 3.4\% | 17 | 1.9\% |
| Mean | 0 | 2.67 | 0 | 2.61 |

Note:
The greater the mean, the more often technical problems were experienced (range 1-5).

To what extent did you get adequate tech support for this course when you needed it? Total Number of Responses: 76


|  | LLL $\mathbf{1 0 2} \mathbf{L}$ |  |  | LLL College |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Response | N | Percent |  | N | Percent |
| Always got adequate support | 25 | $32.9 \%$ |  | 77 | $37.4 \%$ |
| Often got adequate support | 9 | $11.8 \%$ |  | 20 | $9.7 \%$ |
| Sometimes got adequate support | 18 | $23.7 \%$ |  | 51 | $24.8 \%$ |
| Rarely got adequate support | 6 | $7.9 \%$ |  | 20 | $9.7 \%$ |
| Never got adequate support | 18 | $23.7 \%$ |  | 38 | $18.4 \%$ |
| Mean | 0 | 3.22 |  | 0 | 3.38 |

Note:
The greater the mean, the more often adequate technical support was received (range 1-5).

How important was memorization for success in this course? Total Number of Responses: 264


|  | LLL $\mathbf{1 0 2} \mathbf{L}$ |  |  | LLL College |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Response | N | Percent |  | N | Percent |
| That's all we did | 111 | $42.0 \%$ |  | 194 | $22.1 \%$ |
| Very much | 19 | $7.2 \%$ |  | 185 | $21.1 \%$ |
| Moderately | 70 | $26.5 \%$ |  | 78 | $8.9 \%$ |
| A little | 4 | $1.5 \%$ |  | 59 | $6.7 \%$ |
| Not at all | 60 | $22.7 \%$ |  | 361 | $41.2 \%$ |
| Mean | 0 | 3.44 |  | 0 | 2.76 |

Note:
The greater the mean, the greater the level of perceived importance (range 1-5).

How much do you think the material you learned in this course will have practical applications in your life outside of this course? Total Number of Responses: 265


|  | LLL $\mathbf{1 0 2} \mathbf{L}$ |  |  | LLL College |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Response |  | N | Percent |  | N | Percent |
| To the greatest extent | 93 | $35.1 \%$ |  | 226 | $25.7 \%$ |  |
| Very much | 31 | $11.7 \%$ |  | 203 | $23.1 \%$ |  |
| Moderately | 62 | $23.4 \%$ |  | 79 | $9.0 \%$ |  |
| A little | 14 | $5.3 \%$ |  | 35 | $4.0 \%$ |  |
| Not at all | 65 | $24.5 \%$ |  | 337 | $38.3 \%$ |  |
| Mean | 0 | 3.28 |  | 0 | 2.94 |  |

Note:
The greater the mean, the greater the level of perceived practicalilty (range 1-5).

Overall, how difficult was this course? Total Number of Responses: 265


| Response | LLL 102 L |  | LLL College |  |
| :---: | :---: | :---: | :---: | :---: |
|  | N | Percent | N | Percent |
| Extremely difficult | 13 | 4.9\% | 25 | 2.8\% |
| Very difficult | 91 | 34.3\% | 324 | 36.8\% |
| Moderately difficult | 6 | 2.3\% | 7 | 0.8\% |
| Slightly difficult | 30 | 11.3\% | 106 | 12.0\% |
| Not at all difficult | 125 | 47.2\% | 418 | 47.5\% |
| Mean | 0 | 2.38 | 0 | 2.35 |

Note:
The greater the mean, the greater the level of perceived difficulty (range 1-5).

How engaging did you find this course? Total Number of Responses: 266


|  | LLL $\mathbf{1 0 2} \mathbf{L}$ |  |  | LLL College |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Response | N | Percent |  | N | Percent |  |
| Extremely engaging | 77 | $28.9 \%$ |  | 372 | $42.4 \%$ |  |
| Very engaging |  |  | $16.9 \%$ |  | 86 | $9.8 \%$ |
| Moderately engaging | 17 | $6.4 \%$ |  | 117 | $13.3 \%$ |  |
| Slightly engaging | 17 | $6.4 \%$ |  | 20 | $2.3 \%$ |  |
| Not at all engaging | 110 | $41.3 \%$ |  | 282 | $32.2 \%$ |  |
| Mean | 0 | 2.86 |  | 0 | 3.28 |  |

Note:
The greater the mean, the greater the level of engagement (range 1-5).

Please rate your overall experience in this course. Total Number of Responses: 266


|  | LLL $102 \mathbf{L}$ |  |  | LLL College |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Response | N | Percent |  | N | Percent |
| Excellent | 110 | $41.3 \%$ |  | 376 | $42.7 \%$ |
| Good | 16 | $6.0 \%$ |  | 17 | $1.9 \%$ |
| Fair | 60 | $22.6 \%$ |  | 332 | $37.7 \%$ |
| Poor | 9 | $3.4 \%$ |  | 9 | $1.0 \%$ |
| Very poor | 71 | $26.7 \%$ |  | 147 | $16.7 \%$ |
| Mean | 0 | 3.32 |  | 0 | 3.53 |

Note:
The greater the mean, the greater the experience (range 1-5).

Based upon your experiences in this course, how likely are you to enroll in another online course at Illinois? Total Number of Responses: 265


| Response | LLL 102 L |  | LLL College |  |
| :---: | :---: | :---: | :---: | :---: |
|  | N | Percent | N | Percent |
| I definitely will | 97 | $36.6 \%$ | 335 | 38.1\% |
| Very likely | 24 | 9.1\% | 47 | 5.3\% |
| Moderately likely | 59 | 22.3\% | 307 | 34.9\% |
| Slightly likely | 10 | 3.8\% | 14 | 1.6\% |
| I definitely will not | 75 | 28.3\% | 176 | 20.0\% |
| Mean | 0 | 3.22 | 0 | 3.40 |

Note:
The greater the mean, the greater the likelihood (range 1-5).

What was one thing that you found most helpful in this course? NA (not enough responses)

What was one thing that you found least helpful in this course? NA (not enough responses)

Are there any other comments about this course that you would like to share with us? NA (not enough responses)

## Metadata

## Questions Used to Determined the Overall Course Scores

Using factor analysis, two indices were created to examine the statistical differences among online courses: Course Quality Score and Course Activities Score. There were no variables within the survey that could be reliably used to calculate a difficulty scale so a single question was used to assess the Course Difficulty Score. The Course Quality Score is comprised of five survey questions. The overall mean score $(\mu)$ for the Course Quality Score was 3.21 ( $\sigma=$ $0.88)$. The Course Activities Score is comprised of seven survey questions. The overall mean score ( $\mu$ ) for the Course Activities Score was $3.16(\sigma=0.92)$. The overall mean score $(\mu)$ for course difficulty was $2.38(\sigma=1.47)$.

## Course Quality Score Questions

| Variable | Question Text | Responses |
| :---: | :---: | :---: |
| OverallQuality | Please rate the overall | 1='Very Poor' to |
| CourseEffectiveness | How effective was this course in helping you understand the topics presented? | 1='Other much more effective' to $5=$ 'This course much more effective than others' |
| HowEngaging | How engaging did you find this course? | $1=$ 'Not at all engaging' to $5=$ 'Extremely engaging' |
| PracticalLifeApplications | How much do you think the material you learned in this course will have practical applications in your life | $1=$ 'Not at all' to $5=$ 'To the greatest extent' |
| LikelihoodAnotherIllinoisOnlineCourse | Based upon your experiences in this course, how likely are you to enroll in another online course at Illinois? | $1=$ 'I definitely will not' to $5=$ 'I definitely will' |

## Course Activities Score Questions

In general, how useful was each activity for helping you learn the course material?

| Variable | Question Text | Responses |
| :---: | :---: | :---: |
| Usefulness_VideoLectures | Video lectures | $1=$ 'Not useful at all' to $5=$ 'Extremely useful' |
| Usefulness_IndividualProjectsAssignments | Individual <br> Projects/Assignments | $1=$ 'Not useful at all' to $5=$ 'Extremely |
| Usefulness_GroupProjectsAssignments | Group <br> Projects/Assignments | useful' <br> $1=$ 'Not useful at all' to $5=$ 'Extremely |
| Usefulness_Readings | Readings | useful' <br> $1=$ 'Not useful at all' to $5=$ 'Extremely |
| Usefulness_QuizzesTests | Quizzes/Tests | useful' <br> $1=$ 'Not useful at all' to $5=$ 'Extremely useful' |
| Usefulness_LiveSessions | Live sessions | $1=$ 'Not useful at all' to $5=$ 'Extremely |
| Usefulness_DiscussionForum | Discussion boards/forums | useful' <br> $1=$ 'Not useful at all' to $5=$ 'Extremely useful' |

## Overall Difficulty Question

| Variable | Question Text | Response Options |
| :--- | :--- | :--- |
| OverallDifficulty | Overall, how difficult was this | $1=$ 'Not at all difficult' to |
|  | course? | $5=$ 'Extremely difficult' |

## Grand Means and t-Tests

To perform the t-tests, the mean value on the Course Quality Scores, Course Activities Score, and Courese Difficulty Score were calculated for each individual course. Next, the mean of the individual course means (i.e. the grand mean) for each measure were calculated, and tested for whether the difference between an individual course and the grand mean was statistically signifcant. This accounts for the difference between the mean used in the t-tests and those reported in the overall results.

We do not calculate t-Tests for courses with fewer than 5 respondents.

## Report Metadata

| Report Title: | Illinois Online Courses Survey |
| :--- | :--- |
| Project Sponsor: | Michel Bellini |
| Survey Administrator: | Kit Santa Ana |
| Report Authors: | Liqun Zeng \& Maria Fox |
| Software Used: | SPSS v.26, SurveyGizmo, R v.3.6.1 |
| Contact: | If you have any questions, please contact Dr. Maryalice Wu |

