

FOR:

R STUDENTCORE AA 000 F1 SU 16
 See Side 2 for directions. Use pencil only on this side.

For Items Respond
 I =
 J =
 K =
 L =
 M =

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Instructor Course	3. This course was <input type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective
		4. Course in <input type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other

00- 26

5. Expected Grade
 A B C D F

CODES FOR ITEM USE
 C Campus Comparison
 D Department Comparison
 S Student Publication
 I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS	A	B
	1	1
	2	2
	3	3
	4	4
	5	5

1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High	5 4 3 2 1	Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	High	5 4 3 2 1	Low
3. THE REQUIRED TEXTS AND OTHER MATERIALS WERE EFFECTIVELY UTILIZED IN THE COURSE	S	STRONGLY AGREE	(I) (J) (K) (L) (M)	STRONGLY DISAGREE
4. THE INSTRUCTOR WAS RESPECTFUL OF DIFFERING BELIEFS ON RACE, RELIGION, OR POLITICS.	S	STRONGLY AGREE	(I) (J) (K) (L) (M)	STRONGLY DISAGREE
5. GRADING PROCEDURES FOR THE COURSE WERE FAIR.	S	STRONGLY AGREE	(I) (J) (K) (L) (M)	STRONGLY DISAGREE
6. THE WORKLOAD FOR THE COURSE WAS APPROPRIATE FOR THE CREDIT RECEIVED.	S	STRONGLY AGREE	(I) (J) (K) (L) (M)	STRONGLY DISAGREE
7. THE INSTRUCTOR WAS ACCESSIBLE TO STUDENTS.	S	STRONGLY AGREE	(I) (J) (K) (L) (M)	STRONGLY DISAGREE
8. THE INSTRUCTOR EXPLAINED MATERIAL CLEARLY.	S	STRONGLY AGREE	(I) (J) (K) (L) (M)	STRONGLY DISAGREE
9.			(I) (J) (K) (L) (M)	
10.			(I) (J) (K) (L) (M)	
11.			(I) (J) (K) (L) (M)	
12.			(I) (J) (K) (L) (M)	
13.			(I) (J) (K) (L) (M)	
14.			(I) (J) (K) (L) (M)	
15.			(I) (J) (K) (L) (M)	
16.			(I) (J) (K) (L) (M)	
17.			(I) (J) (K) (L) (M)	
18.			(I) (J) (K) (L) (M)	
19.			(I) (J) (K) (L) (M)	
20.			(I) (J) (K) (L) (M)	
21.			(I) (J) (K) (L) (M)	
22.			(I) (J) (K) (L) (M)	
23.			(I) (J) (K) (L) (M)	
24.			(I) (J) (K) (L) (M)	
25.			(I) (J) (K) (L) (M)	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3	4	5	6	7	8	9
	C	0	1	2	3	4	5	6	7	8	9
	D	0	1	2	3	4	5	6	7	8	9
	E	0	1	2	3	4	5	6	7	8	9
		0	1	2	3	4	5	6	7	8	9

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form for your personal comments on teacher effectiveness and other aspects of the course. Use pencil only in responding to the objective question on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	
<p>C</p> <p>What do you suggest to improve this course?</p>	
<p>D</p> <p>Comment on the grading procedures and exams.</p>	
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	