

FOR:

Z GENQUEST KJ 777 5 SU 16
 See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond
 I =
 J =
 K =
 L =
 M =

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive No opinion Negative Instructor Course	3. This course was <input type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00 - 50
		4. Course in <input type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade (A) (B) (C) (D) (F)
		CODES FOR ITEM USE C Campus Comparison D Department Comparison S Student Publication I Instructor Feedback	

OPTIONAL DEMOGRAPHIC ITEMS	A	B
	(1)	(1)
	(2)	(2)
	(3)	(3)
	(4)	(4)
	(5)	(5)

Items 1 and 2 use a common scale

1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High	(5) (4) (3) (2) (1)	Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	High	(5) (4) (3) (2) (1)	Low
3. THE INSTRUCTOR WAS CONSCIENTIOUS ABOUT HIS/HER INSTRUCTIONAL RESPONSIBILITIES.	D	STRONGLY AGREE	(1) (J) (K) (L) (M)	STRONGLY DISAGREE
4. THE COURSE WAS:	D	ORGANIZED	(1) (J) (K) (L) (M)	DIS-ORGANIZED
5. HOW DIFFICULT WAS THE COURSE MATERIAL?	D	TOO DIFFICULT	(1) (J) (K) (L) (M)	RATHER EASY
6. THE GRADING PROCEDURES FOR THE COURSE WERE:	D	VERY FAIR	(1) (J) (K) (L) (M)	VERY UNFAIR
7. HOW WELL DID EXAMINATION QUESTIONS REFLECT CONTENT AND EMPHASIS OF THE COURSE?	D	WELL RELATED	(1) (J) (K) (L) (M)	POORLY RELATED
8. HOW WOULD YOU CHARACTERIZE THE INSTRUCTOR'S ABILITY TO EXPLAIN?	D	EXCELLENT	(1) (J) (K) (L) (M)	VERY POOR
9. THE INSTRUCTOR WAS SENSITIVE TO STUDENT NEEDS.	D	ALMOST ALWAYS	(1) (J) (K) (L) (M)	ALMOST NEVER
10. THE INSTRUCTOR MOTIVATED ME TO DO MY BEST WORK.	D	ALMOST ALWAYS	(1) (J) (K) (L) (M)	ALMOST NEVER
11. COMPARED TO OTHER COURSES, HOW MUCH DID YOU LEARN IN THIS COURSE?	D	MUCH MORE	(1) (J) (K) (L) (M)	MUCH LESS
12.			(1) (J) (K) (L) (M)	
13.			(1) (J) (K) (L) (M)	
14.			(1) (J) (K) (L) (M)	
15.			(1) (J) (K) (L) (M)	
16.			(1) (J) (K) (L) (M)	
17.			(1) (J) (K) (L) (M)	
18.			(1) (J) (K) (L) (M)	
19.			(1) (J) (K) (L) (M)	
20.			(1) (J) (K) (L) (M)	
21.			(1) (J) (K) (L) (M)	
22.			(1) (J) (K) (L) (M)	
23.			(1) (J) (K) (L) (M)	
24.			(1) (J) (K) (L) (M)	
25.			(1) (J) (K) (L) (M)	