

# The International Society for the Scholarship of Teaching and Learning Inaugural Meeting

## Congratulations to the following UIUC Presenters at the Is-SoTL Meeting Indiana University – Bloomington October 21 – 24, 2004

### **A Comprehensive Approach to Enhancing the Scholarship of Teaching**

*R. Kirby Barrick*

### **Campus Support for SoTL: Models, Strategies and Examples**

*Cheelan Bo-Linn, Kathleen McKinney (IL State U.) &  
Gary Poole (U. of British Columbia)*

### **Correlating Student Use of Follow-up Questions with Class Performance**

*Michael Scott*

### **Documenting, Measuring, Evaluating, and Reporting Teaching Performance to Improve the Teaching Environment**

*Cleora J. D'Arcy, R. Kirby Barrick, & Timothy A. Garrow*

### **Ethics and the Development of Professional Identities of Engineering Students**

*Michael Loui*

### **Gauging Success and Guiding Improvement Through Faculty-Student Dialogue**

*Rae-Anne Montague*

### **History Teaching & Learning: Something Old, Blue Something New, Something Borrowed, Something (via the RiverWeb)**

*Vernon Burton*

### **Improving Student Engagement using Electronic Classroom**

*Tim Stelzer*

### **Increasing Validity of a Needs Assessment for Faculty Development**

*Neil A. Knobloch & Anna Ball*

### **Instructional Improvement in Academic Libraries: Professional Practices and Opportunities for Collaboration**

*Scott Walter (Washington State) & Lisa Hinchliffe*

### **Long-Term Knowledge Retention of Non-major Undergraduate Students in Atmospheric Sciences**

*Donna Charlevoix*

### **Peer Observation as an Assessment Tool for Enhancing the Scholarship of Teaching**

*R. Kirby Barrick*

### **Physics 100: An Introductory Course for Under- Prepared Students at the U. of Illinois**

*Gary Gladding*

### **Relationships Between Students Preferred Learning Style and Instructional Formats and Media**

*Cleora J. D'Arcy, Darin Eastburn, Bertram Bruce, &  
Muzhgan Nazarova*

### **SoTL in the Discipline of Food Science**

*Shelly J. Schmidt, Faye M. Dong, Wayne T. Iwaoka (U. of  
Washington), & Grady W. Chism (The Ohio State University)*

### **Student Difficulties with Equations in Physics**

*Eugene Torigoe*

### **Studying the Effect of Interactive Examples on Introductory Physics Courses**

*Adam Feil*

### **The Influence of Teaching Approaches in the University Classroom on Student Performance and Motivation**

*Sheila Settle & Neil A. Knobloch*

### **The Teaching College Course: Institutionalizing the Scholarship of Teaching in a Research Intensive College**

*R. Kirby Barrick, Shelly J. Schmidt, Cleora J. D'Arcy, Philip  
Buriak, & J. Bruce Litchfield*

### **Using Quality Circles to Enhance Student Involvement and Course Quality in Large UG Courses**

*Shelly J. Schmidt, Mevanne S. Parmer, & Dawn M. Bohn*

### **Weaving the Scholarship of Teaching and Learning into Student's Academic Lives**

*Cheelan Bo-Linn, Heidi Elmendorf (Georgetown) & Michael Loui*

