Congratulations to the following UIUC Presenters at the Is-SoTL Meeting Indiana University – Bloomington
October 21 – 24, 2004

A Comprehensive Approach to Enhancing the Scholarship of Teaching
R. Kirby Barrick

Long-Term Knowledge Retention of Non-major Undergraduate Students in Atmospheric Sciences
Donna Charlevoix

Campus Support for SoTL: Models, Strategies and Examples
Cheelen Bo-Linn, Kathleen McKinney (IL State U.) & Gary Poole (U. of British Columbia)

Peer Observation as an Assessment Tool for Enhancing the Scholarship of Teaching
R. Kirby Barrick

Correlating Student Use of Follow-up Questions with Class Performance
Michael Scott

Documenting, Measuring, Evaluating, and Reporting Teaching Performance to Improve the Teaching Environment
Cleora J. D’Arcy, R. Kirby Barrick, & Timothy A. Garrow

Relationships Between Students Preferred Learning Style and Instructional Formats and Media
Cleora J. D’Arcy, Darin Eastburn, Bertram Bruce, & Muzhgan Nazarova

Ethics and the Development of Professional Identities of Engineering Students
Michael Loui

SoTL in the Discipline of Food Science
Shelly J. Schmidt, Faye M. Dong, Wayne T. Iwaoka (U. of Washington), & Grady W. Chism (The Ohio State University)

Gauging Success and Guiding Improvement Through Faculty-Student Dialogue
Rae-Anne Montague

Student Difficulties with Equations in Physics
Eugene Torigoe

History Teaching & Learning: Something Old, Blue Something New, Something Borrowed, Something (via the RiverWeb)
Vernon Burton

Studying the Effect of Interactive Examples on Introductory Physics Courses
Adam Feil

Improving Student Engagement using Electronic Classroom
Tim Stelzer

The Influence of Teaching Approaches in the University Classroom on Student Performance and Motivation
Sheila Settle & Neil A. Knobloch

Increasing Validity of a Needs Assessment for Faculty Development
Neil A. Knobloch & Anna Ball

The Teaching College Course: Institutionalizing the Scholarship of Teaching in a Research Intensive College
R. Kirby Barrick, Shelly J. Schmidt, Cleora J. D’Arcy, Philip Buriak, & J. Bruce Litchfield

Instructional Improvement in Academic Libraries: Professional Practices and Opportunities for Collaboration
Scott Walter (Washington State) & Lisa Hinchliffe

Using Quality Circles to Enhance Student Involvement and Course Quality in Large UG Courses
Shelly J. Schmidt, Mevanne S. Parmer, & Dawn M. Bohn

Weaving the Scholarship of Teaching and Learning into Student’s Academic Lives
Cheelen Bo-Linn, Heidi Elmendorf (Georgetown) & Michael Loui