



Research-Based Principles for Smart Teaching and Enhanced Learning

2012 FACULTY RETREAT

February 23, 2012 • Illini Union • University of Illinois at Urbana-Champaign

8:00–8:30	Registration and Coffee	
8:30–8:45	Overview Cheelan Bo-Linn Center for Teaching Excellence	
8:45–8:55	Welcome Richard P. Wheeler Interim Vice Chancellor for Academic Affairs and Provost	
	Introduction of 2010-2011 Distinguished Teacher-Scholar Kelly A. Tappenden Department of Food Science and Human Nutrition	
9:00–10:30	Plenary Session Research-Based Principles for Smart Teaching and Enhanced Learning Susan Ambrose Associate Provost for Education Director of the Eberly Center for Teaching Excellence Teaching Professor in the Department of History Carnegie Mellon University <i>Herbert Simon (2001) once said that “Learning results from what the student does and thinks and only from what the student does and thinks. The teacher can advance learning only by influencing what the student does to learn.”</i>	
10:30–10:45	Break	
10:45–12:00	Concurrent Sessions	
	How Can We Help Students to Direct Their Own Learning? Susan Ambrose Carnegie Mellon University	Digital Textbooks: A Locally Created Solution with eText.Illinois John P. Tubbs and F. William Simmons College of ACES
	Everyone’s a Visual Learner: Using Visual Thinking in the Classroom Jose J. Vazquez Department of Economics	Getting Them There Is Half the Battle Stephen J. Notaro and Robert W. Motl Department of Kinesiology and Community Health
12:00–12:30	Poster Session • Provost Initiative for Teaching Advancement (PITA) grant recipients • Scholarship of Teaching and Learning (SoTL) projects • Graduate College Focal Point Illini Union Bookstore display	
12:30–1:45	Lunch • Conversation and networking • Resource tables	
	Afternoon Speaker Learning from Class(room) Insecta May Berenbaum Professor and Head of Entomology	
1:45	Conclusion and Evaluation	