SIDE 1

INSTRUCTOR AND COURSE EVALUATION SYSTEM

FOR: A TEST   CEQ   100 A0   SP 19

See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items	Respond
I =	
J =	
K =	
L =	
M =	

1. Class Status
- ○ Fresh
- ○ Soph
- ○ Junior
- ○ Senior
- ○ Grad
- ○ Other

2. When registering, what was your opinion about the

Positive / No opinion / Negative

Instructor ○ ○ ○
Course   ○ ○ ○

3. This course was
- ○ Specifically required
- ○ Required but a choice among several
- ○ An elective

4. Course in
- ○ Major
- ○ Minor
- ○ Other

16-   1

5. Expected Grade
Ⓐ Ⓑ Ⓒ Ⓓ Ⓕ

CODES FOR ITEM USE

C Campus Comparison
D Department Comparison
S Student Publication
I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS

	A	B
	①	①
	②	②
	③	③
	④	④
	⑤	⑤

▶ **Please don't skip items 1 & 2** ◀   [USE PENCIL ONLY]   ↓   **Items 1 and 2 use a common scale**

#	Question	Code	Left	Scale	Right
1.	RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High	⑤④③②①	Exceptionally Low
2.	RATE THE OVERALL QUALITY OF THIS COURSE.	C		⑤④③②①	
3.	How much have you learned in this course?	C	A great deal	ⒾⒿⓀⓁⓂ	Very little
4.	Did you improve your ability to apply principles in new situations?	C	Yes, significantly	ⒾⒿⓀⓁⓂ	No, not much
5.	Did you improve your ability to solve real problems in this field?	C	Yes, significantly	ⒾⒿⓀⓁⓂ	No, not really
6.	This course was intellectually stimulating.	C	To a great extent	ⒾⒿⓀⓁⓂ	Not at all
7.	Did this course maintain your attention throughout the semester?	C	Almost always	ⒾⒿⓀⓁⓂ	Almost never
8.	Was the progression of the course logical and coherent from beginning to end?	C	Yes, always	ⒾⒿⓀⓁⓂ	No, seldom
9.	Course content was explained clearly.	C	Almost always	ⒾⒿⓀⓁⓂ	Almost never
10.	The instructor initiated fruitful discussions in class.	C	Very often	ⒾⒿⓀⓁⓂ	Never
11.	In-class learning activities stimulated critical thinking about course material	C	Strongly agree	ⒾⒿⓀⓁⓂ	Strongly disagree
12.	How useful were out-of-class assignments for learning course content?	C	Extremely useful	ⒾⒿⓀⓁⓂ	Not useful at all
13.	The relevance between the subject matter and real life situations was emphasized.	C	To a great extent	ⒾⒿⓀⓁⓂ	Not at all
14.	The instructor challenged students to think broadly about academic topics.	C	Very often	ⒾⒿⓀⓁⓂ	Never
15.	The instructor encouraged students to understand multiple perspectives.	C	Strongly agree	ⒾⒿⓀⓁⓂ	Strongly disagree
16.				ⒾⒿⓀⓁⓂ	
17.				ⒾⒿⓀⓁⓂ	
18.				ⒾⒿⓀⓁⓂ	
19.				ⒾⒿⓀⓁⓂ	
20.				ⒾⒿⓀⓁⓂ	
21.				ⒾⒿⓀⓁⓂ	
22.				ⒾⒿⓀⓁⓂ	
23.				ⒾⒿⓀⓁⓂ	
24.				ⒾⒿⓀⓁⓂ	
25.				ⒾⒿⓀⓁⓂ	