

FOR:

GENQUESTION SC 000 E89 SP 06

See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS	
For Items	Respond
I =	
J =	
K =	
L =	
M =	

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive No opinion Negative Instructor Course	3. This course was <input type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00- 704
		4. Course in <input type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Sex <input type="radio"/> Male <input type="radio"/> Female

6. Expected Grade <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E
CODES FOR ITEM USE C Campus Comparison D Department Comparison S Student Publication I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS	A	B
	<input type="radio"/> 1	<input type="radio"/> 1
	<input type="radio"/> 2	<input type="radio"/> 2
	<input type="radio"/> 3	<input type="radio"/> 3
	<input type="radio"/> 4	<input type="radio"/> 4
	<input type="radio"/> 5	<input type="radio"/> 5

Items 1 and 2 use a common scale

Item	Response	Scale	Response
1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High	Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	High	Low
3. THE INSTRUCTOR WAS CONSCIENTIOUS ABOUT HIS/HER INSTRUCTIONAL RESPONSIBILITIES.	D	STRONGLY AGREE	STRONGLY DISAGREE
4. THE COURSE WAS:	D	ORGANIZED	DIS-ORGANIZED
5. HOW DIFFICULT WAS THE COURSE MATERIAL?	D	TOO DIFFICULT	RATHER EASY
6. THE GRADING PROCEDURES FOR THE COURSE WERE:	D	VERY FAIR	VERY UNFAIR
7. HOW WELL DID EXAMINATION QUESTIONS REFLECT CONTENT AND EMPHASIS OF THE COURSE?	D	WELL RELATED	POORLY RELATED
8. HOW WOULD YOU CHARACTERIZE THE INSTRUCTOR'S ABILITY TO EXPLAIN?	D	EXCELLENT	VERY POOR
9. THE INSTRUCTOR WAS SENSITIVE TO STUDENT NEEDS.	D	ALMOST ALWAYS	ALMOST NEVER
10. THE INSTRUCTOR MOTIVATED ME TO DO MY BEST WORK.	D	ALMOST ALWAYS	ALMOST NEVER
11. COMPARED TO OTHER COURSES, HOW MUCH DID YOU LEARN IN THIS COURSE?	D	MUCH MORE	MUCH LESS
12. THE REQUIRED TEXTS AND OTHER MATERIALS WERE EFFECTIVELY UTILIZED IN THE COURSE.	S	STRONGLY AGREE	STRONGLY DISAGREE
13. THE INSTRUCTOR WAS RESPECTFUL OF DIFFERING BELIEFS ON RACE, RELIGION, OR POLITICS.	S	STRONGLY AGREE	STRONGLY DISAGREE
14. GRADING PROCEDURES FOR THE COURSE WERE FAIR.	S	STRONGLY AGREE	STRONGLY DISAGREE
15. THE WORKLOAD FOR THE COURSE WAS APPROPRIATE FOR THE CREDIT RECEIVED.	S	STRONGLY AGREE	STRONGLY DISAGREE
16. THE INSTRUCTOR WAS ACCESSIBLE TO STUDENTS.	S	STRONGLY AGREE	STRONGLY DISAGREE
17. THE INSTRUCTOR EXPLAINED MATERIAL CLEARLY.	S	STRONGLY AGREE	STRONGLY DISAGREE
18.			
19.			
20.			
21.			
22.			
23.			
24.			
25.			