# AN INCOMPLETE LIST OF TEACHERS RANKED AS EXCELLENT BY THEIR STUDENTS SUMMER 2005

## (Based on Data Collected Summer 2005)

The results for the SUMMER 2005 administration of student ratings of instructors are included in this list. Results are based on Instructor and Course Evaluation (ICES) questionnaire forms maintained by Measurement and Evaluation, Center for Teaching Excellence.

More than one-half of the faculty are estimated to have used student rating forms, but a substantial number have not. Therefore, the report is necessarily incomplete. Instructors who did not have students evaluate their classes or chose to use a form other than those reported here have no opportunity to be included. For some instructors who did use these forms, there is also the possibility that they received ratings that were not truly representative of their teaching ability. For these reasons, we have adopted the title "An Incomplete List of Teachers Ranked as Excellent by Their Students." The results are presented in department alphabetical order. Criteria for inclusion follows.

#### PREPARATION OF RESULTS

This list is based on ICES forms filled in by students during the Summer semester of 2005. Only those instructors who gave out ICES forms at least once during this time period  $\underline{\text{and}}$  who released their data for publication are included in the list.

Only numerical data from the ICES questionnaire results were used, and at least five students must have responded in each class.

Special Notice: In the past, to be included on the list instructors needed to be rated among the top 30% across campus in their respective Elective-Mixed-Required course group. Beginning with the Fall 2000 semester ICES results, our office has shifted to a set of criterion cutoffs for the Incomplete List. Below are the ICES average (mean) results needed to make the Incomplete List of Teachers Ranked as Excellent by Their Students. Faculty must meet the requirements for both Item 1 ("Rate the Instructor's Overall Teaching Effectiveness") and Item 2 ("Rate the Overall Quality of this Course"). Teaching assistants must meet the requirement for only Item 1.

ICES Item #1 (Instructor's Overall Teaching Effectiveness)

	Required	Mixed	Elective
	Course	Course	Course
Faculty	4.4	4.5	4.6
TAs	4.3	4.4	4.5

ICES Item #2 (Overall Quality of Course)

		~	<u> </u>
	Required	Mixed	Elective
	Course	Course	Course
Faculty	4.3	4.4	4.5
TAs	-na-	-na-	-na-

Outstanding ratings (marked with an asterisk) are still awarded to instructors who obtained ratings of "High" (top 10% on each item for faculty and top 10% on item one for teaching assistants).

#### INTERPRETATION OF LIST

Instructors' names are listed alphabetically within each department. The specific courses that were used in the ratings are indicated by the course numbers that follow the instructor's name.

# The symbols used in the list have the following meaning:

T.A. - Teaching Assistant

\* - The instructor ratings were outstanding.

This list of excellent teachers was compiled by staff at Measurement and Evaluation of the Center for Teaching Excellence. More information about the report may be obtained by contacting Measurement and Evaluation, 247 Armory Building, 333-3490. Recent incomplete lists can be found on the Web at http://www.cte.uiuc.edu/dme/Ices/incldir.html

#### ACCOUNTANCY

CHANDLER, J	593
FELLER,A	201
FINNEGAN,T	202
TURNER, C	302

#### AFRICAN STUDIES

LOMBELA,W TA 212

#### ANIMAL SCIENCES

\* KESLER,D 110,295,331,593

## ANTHROPOLOGY

*	BLUMENFELD,J		102
	RAGUET-SCHOFIELD, M	TA	102

## ATMOSPHERIC SCIENCES

CHARLEVOIX,D		120
JACKMAN, S	TA	100

#### AVIATION

*	BOYD,D	320
	FANONE, J	210
*	JONES, W	130
	MALLMAN, K	000
	UNANDER, S	381

## BUSINESS ADMINISTRATION

	BAER,M	TA	310
	DANE, E	TA	310
*	FERTIG,K		449
	KINDT,J		300
*	LALWANI,A	TA	320
	PETRUZZI,N		567
	RITZ,Z		573
	RODRIGUEZ,A	TA	320

## CHEMICAL & BIOMOLECULAR ENGINEERING

CHEMICAL & BIOMOLECULAR	ENG	INEERING
MILETIC, M		221
COMPUTER SCIENCE		
GAMBILL,T		101
VANDERZEE, H	TA	450
ZYCH, J		225
,		
CROP SCIENCES		
CHURCH, J	TA	568
HUDSON, M		499
MOOSE,S		568
WRAGE, E	TA	568
CURRICULUM & INSTRUCTION	N	
ASHBROOK,S		499
* GREGSON,S	TA	499
ECONOMICS		
CARLSON, J		484
CASEY,M	TA	103
ESFAHANI,H		552
HOLMES,P		202
LAMARCHE, C		302
ZHU,L	TA	203
EDUCATIONAL ORGANIZATION	N AN	D LEADERSHIP
EDUCATIONAL ORGANIZATION SUSPITSYNA,T	N AN	D LEADERSHIP
SUSPITSYNA,T EDUCATIONAL POLICY STUD		
SUSPITSYNA,T		580
SUSPITSYNA,T EDUCATIONAL POLICY STUD		580
SUSPITSYNA,T  EDUCATIONAL POLICY STUDE BARNETT,B FEINBERG,W		580 420 522
SUSPITSYNA,T  EDUCATIONAL POLICY STUDE BARNETT,B FEINBERG,W		580 420 522 457
SUSPITSYNA,T  EDUCATIONAL POLICY STUD  BARNETT,B FEINBERG,W  EDUCATIONAL PSYCHOLOGY  CHING,C * ESPELAGE,D		580 420 522
SUSPITSYNA,T  EDUCATIONAL POLICY STUD  BARNETT,B FEINBERG,W  EDUCATIONAL PSYCHOLOGY  CHING,C		580 420 522 457
SUSPITSYNA,T  EDUCATIONAL POLICY STUD  BARNETT,B FEINBERG,W  EDUCATIONAL PSYCHOLOGY  CHING,C * ESPELAGE,D		580 420 522 457 420,499
SUSPITSYNA,T  EDUCATIONAL POLICY STUD  BARNETT,B FEINBERG,W  EDUCATIONAL PSYCHOLOGY  CHING,C * ESPELAGE,D ROUNDS,J		580 420 522 457 420,499 490
SUSPITSYNA,T  EDUCATIONAL POLICY STUDE  BARNETT,B FEINBERG,W  EDUCATIONAL PSYCHOLOGY  CHING,C * ESPELAGE,D ROUNDS,J RYAN,A	IES	420 522 457 420,499 490 430 201,595
SUSPITSYNA,T  EDUCATIONAL POLICY STUDE  BARNETT,B FEINBERG,W  EDUCATIONAL PSYCHOLOGY  CHING,C * ESPELAGE,D ROUNDS,J RYAN,A * ZOLA,D	IES	580  420 522  457 420,499 490 430 201,595  INEERING
SUSPITSYNA,T  EDUCATIONAL POLICY STUDE  BARNETT, B FEINBERG, W  EDUCATIONAL PSYCHOLOGY  CHING, C * ESPELAGE, D ROUNDS, J RYAN, A * ZOLA, D  ELECTRICAL AND COMPUTER  KEMPF, S	IES ENG TA	580  420 522  457 420,499 490 430 201,595  INEERING 385
SUSPITSYNA,T  EDUCATIONAL POLICY STUDE  BARNETT, B FEINBERG, W  EDUCATIONAL PSYCHOLOGY  CHING, C * ESPELAGE, D ROUNDS, J RYAN, A * ZOLA, D  ELECTRICAL AND COMPUTER  KEMPF, S LIU, J	IES ENG TA TA	580  420 522  457 420,499 490 430 201,595  INEERING 385 210
SUSPITSYNA,T  EDUCATIONAL POLICY STUDE  BARNETT, B FEINBERG, W  EDUCATIONAL PSYCHOLOGY  CHING, C * ESPELAGE, D ROUNDS, J RYAN, A * ZOLA, D  ELECTRICAL AND COMPUTER  KEMPF, S LIU, J * MCCLAIN, M	IES ENG TA TA	580  420 522  457 420,499 490 430 201,595  INEERING 385 210
SUSPITSYNA,T  EDUCATIONAL POLICY STUDE  BARNETT, B FEINBERG, W  EDUCATIONAL PSYCHOLOGY  CHING, C * ESPELAGE, D ROUNDS, J RYAN, A * ZOLA, D  ELECTRICAL AND COMPUTER  KEMPF, S LIU, J * MCCLAIN, M MITOFSKY, A	ENG TA TA TA TA	580  420 522  457 420,499 490 430 201,595  INEERING 385
SUSPITSYNA,T  EDUCATIONAL POLICY STUDE  BARNETT, B FEINBERG, W  EDUCATIONAL PSYCHOLOGY  CHING, C * ESPELAGE, D ROUNDS, J RYAN, A * ZOLA, D  ELECTRICAL AND COMPUTER  KEMPF, S LIU, J * MCCLAIN, M	ENG TA TA TA	580  420 522  457 420,499 490 430 201,595  INEERING 385 210 290 210
SUSPITSYNA,T  EDUCATIONAL POLICY STUDE  BARNETT,B FEINBERG,W  EDUCATIONAL PSYCHOLOGY  CHING,C * ESPELAGE,D ROUNDS,J RYAN,A * ZOLA,D  ELECTRICAL AND COMPUTER  KEMPF,S LIU,J * MCCLAIN,M MITOFSKY,A SIEVERS,D	ENG TA TA TA	580  420 522  457 420,499 490 430 201,595  INEERING  385 210 290 210 444 206
SUSPITSYNA,T  EDUCATIONAL POLICY STUDE  BARNETT,B FEINBERG,W  EDUCATIONAL PSYCHOLOGY  CHING,C * ESPELAGE,D ROUNDS,J RYAN,A * ZOLA,D  ELECTRICAL AND COMPUTER  KEMPF,S LIU,J * MCCLAIN,M MITOFSKY,A SIEVERS,D ZHONG,Y  ENGLISH AND AMERICAN LICE	ENG TA TA TA TA	580  420 522  457 420,499 490 430 201,595  INEERING  385 210 290 210 444 206  TURE
SUSPITSYNA,T  EDUCATIONAL POLICY STUDE  BARNETT, B FEINBERG, W  EDUCATIONAL PSYCHOLOGY  CHING, C * ESPELAGE, D ROUNDS, J RYAN, A * ZOLA, D  ELECTRICAL AND COMPUTER  KEMPF, S LIU, J * MCCLAIN, M MITOFSKY, A SIEVERS, D ZHONG, Y  ENGLISH AND AMERICAN LITER	ENG TA TA TA TA TA	580  420 522  457 420,499 490 430 201,595  INEERING  385 210 290 210 444 206  TURE 250
SUSPITSYNA,T  EDUCATIONAL POLICY STUDE  BARNETT,B FEINBERG,W  EDUCATIONAL PSYCHOLOGY  CHING,C * ESPELAGE,D ROUNDS,J RYAN,A * ZOLA,D  ELECTRICAL AND COMPUTER  KEMPF,S LIU,J * MCCLAIN,M MITOFSKY,A SIEVERS,D ZHONG,Y  ENGLISH AND AMERICAN LICE	ENG TA TA TA TA TA	580  420 522  457 420,499 490 430 201,595  INEERING  385 210 290 210 444 206  TURE

## ENGLISH AS AN INTERNATIONAL LANGUAGE

ENGLISH AS AN INTERNATI	ONAL	LANGUAGE
HARVEY, N * HUENSCH, A MIHUT, L * WATTS, P YOON, C	TA TA	505 504 506 506 505
FINANCE		
DYER,M KANNAN,S KIM,W LINS,D SINOW,D	TA	221 511 221 520 232
FOOD SCIENCE & HUMAN NU	TRIT	ION
NORTH,J		340
GEOLOGY		
ALTANER,S * MARSHAK,S		100 417
HISTORY		
COOLEY,W MILLWARD,J SALRIN,M		273 287 454
HUMAN RESOURCE EDUCATIO	N	
ARAGON,S * GITHENS,R	TA	585 411
LIBRARY & INFORMATION S	CIEN	CE
BIAL,L BUSH,B ESTABROOK,L HANSON,L * LIPINSKI,T WEIBEL,K WONG,M	TA	507 590 502 526 590 502 505
MATHEMATICS		
TICHENOR,S	TA	242
MECHANICAL & INDUSTRIAL	ENG	INEERING
COX,A * SHANKAR,N SOLZAK,T	TA	350 350 170
MOLECULAR & CELLULAR BI	OLOG	Y
BOJOVIC,B DOYLE,R * HERRON,A KORS,C * RODRIGUEZ-WAITKUS,P	TA TA TA	251 334 251 251 250

RUSHFORTH,N SCHAEFER,J ZORN,T		334 450 250
MUSIC		
GRASHEL,J LUND,E		537 400
PHILOSOPHY		
BYRNE,C ZUSMAN,S		102 101
PHYSICS		
ANDUAGA,I BEDNARZ,M  * BORA,F  * CHRISTIE,D COOK,J DELGADO,M FENDT,W  * KUNZ,M  * SAYRE,J SHOAF,C TAL,G	TA TA TA TA TA TA TA TA TA	101 212 211 102 212 212 101 102 101
POLITICAL SCIENCE		
MCQUIDE,B RUDLOFF,P		220 283
PSYCHOLOGY		
ALLEN,N DAVID,E * WERPETINSKI,V  RHETORIC AND COMPOSITIO	TA	336 100 100
PURDY,J		105
SOCIAL WORK		
BRAGG,M COE,S LARRISON,T		400 400 400
		225
JENNINGS, L	صتت∼	225
SPANISH, ITALIAN AND PO		
* GONZALEZ-ALLENDE,I MARTOCCIO,A * REYES-RODRIGUEZ,A ROBLES,Z VASQUEZ,C	TA TA TA	301 103 208 101 103

## SPECIAL EDUCATION

LEE,S		424
SPEECH COMMUNICATION		
* BLUM, R DONOVAN, E ENGELS, J HALS, M HUANG, M HURLEY, R * JENSEN, J LARSON, D RAMEY, M	TA TA TA TA TA TA TA	101 102 323 396 212 101 102 321 230
STATISTICS		
* UNGER,D	TA	100
THEORETICAL AND APPLIED	MEC	HANICS
THEORETICAL AND APPLIED TJAN,K WILLIS,A	TA	HANICS 212 212
TJAN,K	TA TA	212 212
TJAN,K WILLIS,A	TA TA	212 212 E
TJAN,K WILLIS,A  VETERINARY CLINICAL MED: GRAVES,T LOWE,A OWENS,D	TA TA ICIN	212 212 E 609 611 609