

New ICES Items for Online Courses and the Use of Technology

Added: February, 2017

ICES Online Catalog Item Category: Specific Instructional Settings > Online

Did you actively participate in online discussions?	No, NeverYes, Often
The instructor's participation in online discussions was:	Not Adequate At AllQuite Adequate
How well did the instructor facilitate interaction among students in online discussions?	Extremely PoorlyExtremely Well
The T.A.'s participation in online discussions was:	Not Adequate At AllQuite Adequate
How well did the T.A. facilitate interaction among students in online discussions?	Extremely PoorlyExtremely Well
How useful were online discussions for learning the subject matter?	Not Useful At AllExtremely Useful
Online discussions stimulated critical thinking about course material.	Not At AllTo A Great Extent
Online discussions helped in the development of new viewpoints.	Not At AllTo A Great Extent
Rules for contributing to online discussions were:	Not Clear At AllVery Clear
Grading criteria for participation in online discussions were:	Not Clear At AllVery Clear
How well were the online discussions moderated?	Extremely PoorlyExtremely Well
How useful were synchronous online sessions for learning the subject matter?	Not Useful At AllExtremely Useful
How useful were online learning activities for learning the subject matter?	Not Useful At AllExtremely Useful
Online learning activities stimulated critical thinking about course material.	Not At AllTo A Great Extent
The instructor attempted to involve all students in online learning activities.	Not At AllTo A Great Extent

ICES Online Catalog Item Category: Instructional Environment > Social Climate > Instructor-Student Interaction > General

Opportunities to interact with the instructor were:	Not Adequate At AllQuite Adequate
How easy was it to interact with the instructor?	Extremely DifficultExtremely Easy
Opportunities to interact with the T.A. were:	Not Adequate At AllQuite Adequate
How easy was it to interact with the T.A.?	Extremely DifficultExtremely Easy

ICES Online Catalog Item Category: Instructional Environment > Social Climate > Student-Student Interaction > General

Opportunities to interact with other students were:	Not Adequate At AllQuite Adequate
How easy was it to interact with other students?	Extremely DifficultExtremely Easy

ICES Online Catalog Item Category: Specific Instructional Settings > Technology Utilization > General

How well did the technology facilitate collaboration on work with other students?	Extremely PoorlyExtremely Well
How well was the online course content organized?	Extremely PoorlyExtremely Well

ICES Online Catalog Item Category: Specific Instructional Settings > Technology Utilization > Specific > Adequacy of Technical Support

I received timely technical support in this course.	Strongly DisagreeStrongly Agree
I received adequate technical support in this course.	Strongly DisagreeStrongly Agree
Information on getting support for technical problems encountered in this course was:	Not Clear At AllVery Clear

ICES Online Catalog Item Category: Specific Instructional Settings > Technology Utilization > Specific > Appropriateness of Technology

I had the appropriate technical skills for this course.	Strongly DisagreeStrongly Agree
The technology facilitated my interactions with classmates.	Strongly DisagreeStrongly Agree
How often did you experience technical problems with accessing the course content?	FrequentlyRarely
Did technical problems with accessing the course content hinder your learning?	Yes, To a Great ExtentNo, Not At All
Did technical problems with accessing the course content hinder your participation in the course?	Yes, To a Great ExtentNo, Not At All

ICES Online Catalog Item Category: Instructional Environment > Social Climate > Active Learning

How useful were collaborative exercises for learning the subject matter?	Not Useful At AllExtremely Useful
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ICES Online Catalog Item Category: Course Management > Instructional Assignments and Materials > Specific > Audio/Visual

How useful were instructional videos for learning the subject matter?	Not Useful At AllExtremely useful
Rate the production quality of instructional videos.	Exceptionally LowExceptionally High

ICES Online Catalog Item Category: Cheating

Policies related to academic honesty were:	Not Clear At AllVery Clear
Did the instructor make an effort to enforce policies related to academic honesty?	No, Not At AllYes, To A Great Extent