**Visual Case Study Reflection Rubric**

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| **Criterion** | **Description** | **Excellent** | **Adequate** | **Average** | **Poor** | **Not There Yet** |
| **Depth and Quality of Reflection** | Responds to the prompt in its entirety; offers well-developed ideas and illustrates critical thinking about the course material; demonstrates an understanding of the subject matter | 10 | 8 | 6 | 4 | 3 - 0 |
| **Support** | Draws upon course material (readings, images, slideshows, etc.) to support claims as necessary; cites all borrowed material | 5 | 4 | 3 | 2 | 1 - 0 |
| **Punctuality and Mechanics** | Posts a reflection response by the due date and time; offers no (or a few) spelling, punctuation, and/or grammatical errors | 5 | 4 | 3 | 2 | 1 - 0 |

**Visual Case Study Reflection Response Rubric**

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| --- | --- | --- | --- | --- | --- |
| **Criterion** | **4** | **3** | **2** | **1** | **0** |
| **Student Response to a Classmate’s Reflection** | Student engages critically with a classmate’s reflection post by posting agreements and/or disagreements, asking questions, offering alternative interpretations, etc. The response is of adequate length (1-2 paragraphs); offers no (or few) spelling, grammatical, and punctuation errors; and is posted by the due date. | Student demonstrates some critical thinking, but does not fully develop ideas and/or does not provide a response that is as thoughtful or challenging as it could be. The response is of adequate length (1-2 paragraphs); offers no (or few) spelling, grammatical, and punctuation errors; and is posted by the due date. | Student demonstrates little critical thinking and does not draw upon class content in the response. The response doesn’t offer substantive insights about the classmate’s reflection post. The response may be short; may contain more than a few spelling, grammatical, and punctuation errors; and is posted by the due date. | Student does not demonstrate critical thinking and does not draw upon class content in the response. The response doesn’t offer substantive insights about the classmate’s reflection post. The response may be short; may contain more than a few spelling, grammatical, and punctuation errors; and is posted late. | Student provides a plagiarized response or fails to post a response to a classmate’s reflection. |