## ILLINOIS

## INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME

Cutoff Scores, Placement Messages, and Credit Policies for 2020-2021

Due to COVID-19, the International Baccalaureate Organization announced the cancellation of their May 2020 exams. IB will be awarding students a grade for each of their registered subjects on the normal 1-7 scale, using a calculation that takes into account their coursework grades and their predicted grades. The University of Illinois at Urbana-Champaign is committed to supporting our incoming students and ensuring that they have a smooth transition to their higher education studies. Thus, based on the calculated grades that the IB will provide, Illinois will continue to award academic credit for strong performance on all Higher Level and Standard Level exams.

The credit policies below apply to all students entering Illinois in Summer 2020, Fall 2020, or Spring 2021. Only scores resulting in credit are shown.

For descriptions of the courses listed in the table below, please see the Courses of Instruction section in the Academic Catalog. Credit listed as 1 -- and 2 -- is considered elective credit within the stated subject area. This is because our campus does not have an equivalent course that corresponds to the IB course. Students can apply elective credit towards their graduation requirements. Students should consult with their academic advisor to determine how test-based credit may best be used to meet their specific curriculum and program requirements.

Questions may be directed to Placement \& Proficiency
by emailing pnp@illinois.edu or by calling 217-265-6248.

The University of Illinois recognizes the value of the Advanced Placement (AP) Program and the International Baccalaureate (IB) Programme. However, students should be aware that there are times when it is in the student's best interest to take the Illinois course that corresponds to the AP or IB credit instead of accepting the test-based credit, so as to be better prepared for the rigors of the subsequent course in the sequence. Students are able to consult with their academic advisors during Registration in order to determine what will be most appropriate for their individual plan of study.

All incoming undergraduate students who barely miss earning IB proficiency credit and who have not already earned college-level credit in the subject are allowed to take an Illinois departmental proficiency exam in math, the sciences, or the humanities if they wish to try to proficiency out of an introductory course. Certain restrictions may apply.

## INTERNATIONAL BACCALAUREATE EXAMS (page 1)

| IB Exam | Level | Score | Course Proficiencied | Credit Earned | Course Placement |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Anthropology | HL | 4,5 | ANTH 1-- | 3 | ANTH 103 or ANTH 230 |
|  | HL | 6, 7 | ANTH 230 | 3 | ANTH 270 |
| Anthropology | SL | 4, 5 | ANTH 1-- | 3 | ANTH 103 |
|  | SL | 6,7 | ANTH 103 | 3 | ANTH 230 |
| Arabic B | HL | 4, 5 | ARAB 405 | 3 | ARAB 406 |
|  | HL | 6, 7 | ARAB 405 ARAB 406 | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | ARAB 407 |
| Arabic B | SL | 4,5 | ARAB 403 | 4 | ARAB 404 |
|  | SL | 6,7 | ARAB 403 <br> ARAB 404 | $\begin{aligned} & 4 \\ & 4 \end{aligned}$ | ARAB 405 |
| Arabic B ab initio | SL | 4,5 | ARAB 201 | 5 | ARAB 202 |
|  | SL | 6, 7 | ARAB 201 ARAB 202 | $\begin{aligned} & 5 \\ & 5 \end{aligned}$ | ARAB 403 |
| Art History (SBS) | SL | 4,5 | ARTH 1 - - | 1 | - |
|  | SL | 6,7 | ARTH 1 -- | 3 | - |
| Astronomy (SBS) | SL | 4 | ASTR 1 - - | 2 | - |
|  | SL | 5 | ASTR 100 | 3 | - |
|  | SL | 6, 7 | ASTR 121 <br> ASTR 122 | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | - |

## INTERNATIONAL BACCALAUREATE EXAMS (page 2)

| IB Exam | Level | Score | Course Proficiencied | Credit Earned | Course Placement |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Biology | HL | 4, 5 | $\begin{aligned} & \text { IB } 100 \\ & \text { IB } 104 \end{aligned}$ | $\begin{aligned} & 3 \\ & 4 \end{aligned}$ | - |
|  | HL | 6,7 | $\begin{aligned} & \text { IB } 150 \\ & \text { IB } 151 \\ & \text { MCB } 150 \\ & \text { MCB } 151 \end{aligned}$ | $\begin{aligned} & 4 \\ & 1 \\ & 4 \\ & 1 \end{aligned}$ | Consult with your advisor on which biology course you should enroll in, as it will depend on your major and your educational goals. |
| Biology | SL | 4, 5 | IB 100 | 3 | - |
|  | SL | 6,7 | $\begin{aligned} & \text { IB } 100 \\ & \text { IB } 104 \end{aligned}$ | $\begin{aligned} & 3 \\ & 4 \end{aligned}$ | - |
| Brazilian Social Studies (SBS) | SL | 4, 5, 6, 7 | PORT 404 | 3 | - |
| Business Management | HL | 4, 5, 6, 7 | BADM 2-- | 3 | - |
| Business <br> Management | SL | 4, 5, 6, 7 | BADM 1-- | 3 | - |
| Catalan A: Literature | HL | 4, 5, 6, 7 | CATL 401 | 3 | CATL 402 |
| Catalan A: Literature | SL | $4,5,6,7$ | CATL 401 | 3 | CATL 402 |
| Chemistry | HL | 4 | CHEM 1 -- | 3 | CHEM 101 or CHEM 102, depending on the Chemistry Placement Test score. |
|  | HL | 5 | CHEM 102 <br> CHEM 103 | $\begin{aligned} & 3 \\ & 1 \end{aligned}$ | CHEM 104-105 |
|  | HL | 6, 7 | CHEM 102 <br> CHEM 103 <br> CHEM 104 <br> CHEM 105 | $\begin{aligned} & 3 \\ & 1 \\ & 3 \\ & 1 \end{aligned}$ | CHEM 222-223 or CHEM 232 or CHEM 236 |

## INTERNATIONAL BACCALAUREATE EXAMS (page 3)

| IB Exam | Level | Score | Course Proficiencied | Credit Earned | Course Placement |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Chemistry | SL | 4, 5 | CHEM 1 -- | 3 | CHEM 101 or CHEM 102, depending on the Chemistry Placement Test score. |
|  | SL | 6,7 | CHEM 102 <br> CHEM 103 | $\begin{aligned} & 3 \\ & 1 \end{aligned}$ | CHEM 104-105 |
| Chinese B Cantonese | HL | 4, 5, 6, 7 | CHIN 1 -- | 3 | - |
| Chinese B Cantonese | SL | 4, 5, 6, 7 | CHIN 1 -- | 3 | - |
| Chinese B Mandarin | HL | 4 | CHIN 305 | 5 | CHIN 306 |
|  | HL | 5 | CHIN 305 <br> CHIN 306 | $\begin{aligned} & 5 \\ & 5 \end{aligned}$ | CHIN 440 |
|  | HL | 6 | CHIN 305 <br> CHIN 306 <br> CHIN 440 | $\begin{aligned} & 5 \\ & 5 \\ & 3 \end{aligned}$ | CHIN 441 |
|  | HL | 7 | CHIN 305 <br> CHIN 306 <br> CHIN 440 <br> CHIN 441 | $\begin{aligned} & 5 \\ & 5 \\ & 3 \\ & 3 \end{aligned}$ | Consult with the Director of the Chinese Program for a course recommendation. |
| Chinese B Mandarin | SL | 4,5 | CHIN 203 | 5 | CHIN 204 |
|  | SL | 6,7 | CHIN 203 <br> CHIN 204 | $\begin{aligned} & 5 \\ & 5 \end{aligned}$ | CHIN 305 |
| Chinese B Mandarin ab initio | SL | 4, 5 | CHIN 201 | 5 | CHIN 202 |
|  | SL | 6,7 | $\begin{aligned} & \text { CHIN } 201 \\ & \text { CHIN } 202 \end{aligned}$ | $\begin{aligned} & 5 \\ & 5 \end{aligned}$ | CHIN 203 |

## INTERNATIONAL BACCALAUREATE EXAMS (page 4)

| IB Exam | Level | Score | Course Proficiencied | Credit Earned | Course Placement |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Classical Greek \& Roman Studies (SBS) | SL | 4, 5, 6, 7 | CLCV 1 -- | 3 | Any 100-level or 200-level CLCV course |
| Classics Greek | HL | 4, 5 | GRK 101 <br> GRK 102 | $\begin{aligned} & 4 \\ & 4 \end{aligned}$ | GRK 201 |
|  | HL | 6,7 | GRK 101 <br> GRK 102 <br> GRK 201 | $\begin{aligned} & 4 \\ & 4 \\ & 4 \end{aligned}$ | GRK 202 |
| Classics Greek | SL | 4,5 | GRK 1 -- | 4 | GRK 101; Consult with the Classics Dept if you wish to register for a more advanced course. |
|  | SL | 6,7 | GRK 101 GRK 102 | $\begin{aligned} & 4 \\ & 4 \end{aligned}$ | GRK 201 |
| Classics Latin | HL | 4, 5 | LAT 201 LAT 202 | $\begin{aligned} & 4 \\ & 4 \end{aligned}$ | LAT 401 or LAT 460 |
|  | HL | 6,7 | LAT 201 <br> LAT 202 <br> LAT 401 | $\begin{aligned} & 4 \\ & 4 \\ & 3 \end{aligned}$ | LAT 411, LAT 460, or LAT 491 |
| Classics - <br> Latin | SL | 4, 5 | LAT 201 | 4 | LAT 202 |
|  | SL | 6,7 | LAT 201 LAT 202 | $\begin{aligned} & 4 \\ & 4 \end{aligned}$ | LAT 401 |
| Computer Science | HL | 4 | CS 1-- | 1 | - |
|  | HL | 5 | CS 1-- | 2 | - |
|  | HL | 6,7 | CS 101 | 3 | - |

## INTERNATIONAL BACCALAUREATE EXAMS (page 5)

| IB Exam | Level | Score | Course Proficiencied | Credit Earned | Course Placement |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Computer Science | SL | 4 | CS 1-- | 1 | - |
|  | SL | 5 | CS 1-- | 2 | - |
|  | SL | 6, 7 | CS 105 | 3 | - |
| Dance | HL | 4, 5, 6, 7 | DANC 1 -- | 3 | - |
| Dance | SL | 4, 5, 6, 7 | DANC 1 -- | 3 | - |
| Design Technology | HL | 4, 5, 6, 7 | BADM 2-- | 3 | - |
| Design Technology | SL | 4, 5, 6, 7 | BADM 1-- | 3 | - |
| Economics | HL | 4, 5 | ECON 1 -- | 3 | You may take the ECON 102 or ECON 103 Proficiency Exam. |
|  | HL | 6,7 | $\begin{aligned} & \text { ECON } 102 \\ & \text { ECON } 103 \end{aligned}$ | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | - |
| Economics | SL | 4,5 | ECON 1 -- | 3 | You may take the ECON 102 or ECON 103 Proficiency Exam. |
|  | SL | 6, 7 | $\begin{aligned} & \text { ECON } 102 \\ & \text { ECON } 103 \end{aligned}$ | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | - |
| English A: <br> Literature | HL | 4, 5 | RHET 1-ENGL 1 -- | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | - |
|  | HL | 6,7 | RHET 105 <br> ENGL 1 -- | $\begin{aligned} & 4 \\ & 3 \end{aligned}$ | You have fulfilled the ‘Composition l' requirement. |

## INTERNATIONAL BACCALAUREATE EXAMS (page 6)

| IB Exam | Level | Score | Course <br> Proficiencied | Credit <br> Earned | Course Placement |
| :--- | :--- | :--- | :--- | :--- | :--- |
| English A: <br> Literature | SL | 4,5 | RHET 1-- | 3 | - |
| English A: <br> Language and <br> Literature | HL | 4,5 | RHET 1-- <br> ENGL 1-- | 3 | You have fulfilled the <br> 'Composition I' <br> requirement. |
| RHET 105 | 4 | - |  |  |  |
| English A: <br> Language and <br> Literature | HL | 6,7 | RHET 105 <br> ENGL 1-- | 4 <br> 3 | You have fulfilled the <br> 'Composition I' <br> requirement. |

English A: Literature and Performance

SL
4, 5
THEA 1 --
3
THEA 1013
RHET 1054

You have fulfilled the
‘Composition l' requirement.

English B
HL
4, 5, 6, 7 HUM $1--$
1

SL 4,5,6,7 HUM 1--
English B

English B ab initio

SL 4,5,6,7 HUM 1-- 1

| Environmental   <br> Systems and <br> Societies SL 4 <br> NRES 1-- 3  <br>  SL 5 <br> NRES 100 3  <br>  SL 6,7 <br> NRES 100 3  <br>    | NRES 219 | 3 |
| :--- | :--- | :--- | :--- | :--- |

## INTERNATIONAL BACCALAUREATE EXAMS (page 7)

| IB Exam | Level | Score | Course <br> Proficiencied | Credit <br> Earned | Course Placement |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Film | HL | 4,5 | RHET 1-- <br> ENGL $1--$ | 3 |  |

## INTERNATIONAL BACCALAUREATE EXAMS (page 8)

## INTERNATIONAL BACCALAUREATE EXAMS (page 9)

| IB Exam | Level | Score | Course Proficiencied | Credit Earned | Course Placement |
| :---: | :---: | :---: | :---: | :---: | :---: |
| German A: Literature | SL | 4, 5, 6, 7 | HUM 1-- | 3 | - |
| German A: <br> Language and Literature | HL | 4, 5, 6, 7 | HUM 1-- | 3 | - |
| German A: <br> Language and Literature | SL | 4, 5, 6, 7 | HUM 1-- | 3 | - |


| German B | HL | 4, 5 | GER 103 | 4 | GER 104 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | HL | 6, 7 | GER 103 <br> GER 104 | $\begin{aligned} & 4 \\ & 4 \end{aligned}$ | GER 211 |
| German B | SL | 4, 5 | GER 102 | 4 | GER 103 |
|  | SL | 6,7 | GER 103 | 4 | GER 104 |
| German B ab initio | SL | 4 | GER 1 - - | 2 | GER 101; or take the UIUC German Placement Test |
|  | SL | 5 | GER 1 - - | 3 | GER 102; or take the UIUC German Placement Test |
|  | SL | 6, 7 | GER 102 | 4 | GER 103 |
| Global Politics | HL | 4 | PS 1-- | 1 | - |
|  | HL | 5 | PS 1-- | 2 | - |
|  | HL | 6, 7 | PS 180 | 3 | - |

## INTERNATIONAL BACCALAUREATE EXAMS (page 10)

| IB Exam | Level | Score | Course Proficiencied | Credit Earned | Course Placement |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Global Politics | SL | 4 | PS 1-- | 1 | - |
|  | SL | 5 | PS 1-- | 2 | - |
|  | SL | 6, 7 | PS 180 | 3 | - |
| Hebrew B | SL | 4, 5 | HEBR 201 | 5 | HEBR 202 |
|  | SL | 6 | HEBR 201 <br> HEBR 202 | $\begin{aligned} & 5 \\ & 5 \end{aligned}$ | HEBR 403 |
|  | SL | 7 | HEBR 201 HEBR 202 HEBR 403 | $\begin{aligned} & 5 \\ & 5 \\ & 5 \end{aligned}$ | HEBR 404 |
| Hindi B | HL | 4, 5, 6, 7 | HNDI 403 <br> HNDI 404 | $\begin{aligned} & 4 \\ & 4 \end{aligned}$ | HNDI 405, or consult with the Director of the Hindi Program for a course recommendation. |
| Hindi B | SL | 4, 5, 6, 7 | HNDI 403 | 4 | HNDI 404 |
| Hindi B ab initio (SBS) | SL | 4,5 | HNDI 201 | 5 | HNDI 202 |
|  | SL | 6, 7 | HNDI 201 <br> HNDI 202 | $\begin{aligned} & 5 \\ & 5 \end{aligned}$ | HNDI 403 |
| History | HL | 4 | HIST 1 -- | 2 | - |
| including: <br> - Africa <br> - Americas <br> - Asia/Oceania <br> - Europe | HL HL | 5 6,7 | HIST $1--$ HIST $2--$ | 3 3 | - |

## INTERNATIONAL BACCALAUREATE EXAMS (page 11)

| IB Exam | Level | Score | Course <br> Proficiencied | Credit <br> Earned | Course Placement |
| :--- | :--- | :--- | :--- | :--- | :--- | | History | SL | 4 | HIST 1-- | 2 |
| :--- | :--- | :--- | :--- | :--- |

## INTERNATIONAL BACCALAUREATE EXAMS (page 12)

\(\left.$$
\begin{array}{lcllll}\hline \text { IB Exam } & \text { Level } & \text { Score } & \begin{array}{l}\text { Course } \\
\text { Proficiencied }\end{array} & \begin{array}{l}\text { Credit } \\
\text { Earned }\end{array} & \begin{array}{l}\text { Course Placement }\end{array} \\
\begin{array}{l}\text { Italian A: } \\
\begin{array}{l}\text { Language } \\
\text { and } \\
\text { Literature }\end{array} \\
\hline\end{array} & \text { SL } & 4,5 & \text { ITAL 2 - - } & 2 & \begin{array}{l}\text { Please meet with Laura } \\
\text { Callegari Hill to discuss }\end{array}
$$ <br>
opportunities for higher <br>
placement and possibly <br>

additional proficiency credit.\end{array}\right]\)| ITAL 220 |
| :--- |

## INTERNATIONAL BACCALAUREATE EXAMS (page 13)

| IB Exam | Level | Score | Course <br> Proficiencied | Credit <br> Earned | Course Placement <br> Japanese A: <br> Literature HL |
| :--- | :---: | :--- | :--- | :--- | :--- |
|  | HL | 5 | JAPN 4-- | 2 | Consult with Director of the <br> Japanese Program for a <br> course recommendation. |
| Japanese A: | SL | 4 | JAPN 4-- | 2 | Consult with Director of the <br> Japanese Program for a <br> course recommendation. |
| Literature |  |  |  |  |  |


| Japanese A: | HL | 4 | JAPN 4-- | 2 | JAPN 440 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Literature | HL | 5 | JAPN 4-- | 3 | JAPN 440 |
|  | HL | 6, 7 | JAPN 440 JAPN 441 | 3 3 | Consult with Director of the Japanese Program for a course recommendation. |
| Japanese A: <br> Language and | SL | 4 | JAPN 3-- | 2 | JAPN 305 |
| Literature | SL | 5 | JAPN 3-- | 3 | JAPN 305 |
|  | SL | 6, 7 | JAPN 305 | 5 | JAPN 306 |

INTERNATIONAL BACCALAUREATE EXAMS (page 14)

| IB Exam | Level | Score | Course Proficiencied | Credit Earned | Course Placement |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Japanese B | HL | 4, 5 | JAPN 201 JAPN 202 | $\begin{aligned} & 5 \\ & 5 \end{aligned}$ | JAPN 203 |
|  | HL | 6, 7 | JAPN 203 JAPN 204 | $\begin{aligned} & 5 \\ & 5 \end{aligned}$ | JAPN 305 |
| Japanese B | SL | 4,5 | JAPN 201 | 5 | JAPN 202 |
|  | SL | 6,7 | JAPN 201 JAPN 202 | $\begin{aligned} & 5 \\ & 5 \end{aligned}$ | JAPN 203 |
| Japanese B ab initio | SL | 4 | JAPN 2 - - | 3 | JAPN 201 |
|  | SL | 5 | JAPN 2 - - | 4 | JAPN 201 |
|  | SL | 6, 7 | JAPN 201 | 5 | JAPN 202 |
| Korean A: Literature | HL | 4 | KOR 4-- | 2 | Consult with Director of the Korean Program for a course recommendation. |
|  | HL | 5 | KOR 4-- | 3 | Consult with Director of the Korean Program for a course recommendation. |
|  | HL | 6, 7 | KOR 4-- | 6 | Consult with Director of the Korean Program for a course recommendation. |
| Korean A: <br> Literature | SL | 4 | KOR 4-- | 2 | Consult with Director of the Korean Program for a course recommendation. |
|  | SL | 5, 6, 7 | KOR 4-- | 3 | Consult with Director of the Korean Program for a course recommendation. |

## INTERNATIONAL BACCALAUREATE EXAMS (page 15)

$\left.\begin{array}{llllll}\hline \text { IB Exam } & \text { Level } & \text { Score } & \begin{array}{l}\text { Course } \\ \text { Proficiencied }\end{array} & \begin{array}{l}\text { Credit } \\ \text { Earned }\end{array} & \begin{array}{l}\text { Course Placement }\end{array} \\ \begin{array}{l}\text { Korean A: } \\ \text { Language } \\ \text { and } \\ \text { Literature }\end{array} & \text { HL } & \text { HL } & 5 & \text { KOR 4-- } & 2\end{array} \begin{array}{l}\text { KOR 440, or take the UIUC } \\ \text { Korean Placement Test }\end{array}\right\}$

## INTERNATIONAL BACCALAUREATE EXAMS (page 16)

| IB Exam | Level | Score | Course Proficiencied | Credit Earned | Course Placement |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | HL | 4 | MATH 115 | 3 | MATH 220 if ALEKS PPL score qualifies student for MATH 220; otherwise, follow ALEKS PPL placement |
|  | HL | 5 | MATH 220 | 5 | MATH 231 |
|  | HL | 6, 7 | MATH 220 <br> STAT 100 | $\begin{aligned} & 5 \\ & 3 \end{aligned}$ | MATH 231 |
| Mathematics | SL | 4,5 | MATH 112 | 3 | Either MATH 115 or MATH 220, as determined by ALEKS PPL Math Placement Test |
|  | SL | 6 | MATH 115 | 3 | MATH 220 if ALEKS PPL score qualifies student for MATH 220; otherwise, follow ALEKS PPL placement |
|  | SL | 7 | MATH 115 <br> STAT 100 | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | MATH 220 if ALEKS PPL score qualifies student for MATH 220; otherwise, follow ALEKS PPL placement |
| Further Math | HL | 4,5 | MATH 213 <br> MATH 225 <br> MATH 231 | $\begin{aligned} & 3 \\ & 2 \\ & 3 \end{aligned}$ | MATH 241 |
|  | HL | 6 | MATH 213 <br> MATH 225 <br> MATH 231 <br> STAT 100 | $\begin{aligned} & 3 \\ & 2 \\ & 3 \\ & 3 \end{aligned}$ | MATH 241 |
|  | HL | 7 | MATH 213 <br> MATH 225 <br> MATH 231 <br> STAT 100 <br> STAT 200 | $\begin{aligned} & 3 \\ & 2 \\ & 3 \\ & 3 \\ & 3 \end{aligned}$ | Placed into MATH 241; consult with advisor about enrolling in a statistics course |

INTERNATIONAL BACCALAUREATE EXAMS (page 17)

| IB Exam | Level | Score | Course Proficiencied | Credit Earned | Course Placement |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Modern Greek A: Literature | HL | 4, 5, 6, 7 | GRKM 1-- | 3 | - |
| Modern Greek A: Literature | SL | 4, 5, 6, 7 | GRKM 1 - - | 3 | - |

Modern Greek HL 4,5,6,7 GRKM 1-- 3 -
A: Language
and Literature $\qquad$
Modern Greek SL 4,5,6,7 GRKM 1-- 3
A: Language and Literature

Music
HL 4,5,6,7 MUS 1-- 2

SL 4,5,6,7 MUS 1-- 2
Music
SL 4,5,6,7 MUS 1-
2
Creating

Music - Solo
SL 4,5,6,7 MUS 1--
1
Performance

Music - Group
SL 4, 5, 6, 7 MUS 2--
1
Performance

| Philosophy | HL | 4,5 | HUM $1--$ | 3 | - |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | HL | 6,7 | PHIL $1--$ | 3 | - |
| Philosophy | SL | $4,5,6$ | HUM $1--$ | 3 | - |
|  | SL | 7 | PHIL $1--$ | 3 | - |

INTERNATIONAL BACCALAUREATE EXAMS (page 18)

| IB Exam | Level | Score | Course Proficiencied | Credit Earned | Course Placement |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Physics | HL | 4 | PHYS 1-- | 4 | You may take the departmental proficiency exam that corresponds to your program. |
|  |  | 5 | PHYS 1 - | 5 |  |
|  |  | 6, 7 | $\begin{aligned} & \text { PHYS } 101 \\ & \text { PHYS } 102 \end{aligned}$ | $\begin{aligned} & 5 \\ & 5 \end{aligned}$ |  |
| Physics | SL | 4, 5, 6, 7 | PHYS 1-- | 3 | You may take the departmental proficiency exam that corresponds to your program. |

Political Thought SL $4,5,6,7$ PS 1-- $\quad 3 \quad$ -
(SBS)

Portuguese A: HL 4,5,6,7 PORT 4033 PORT 404
Literature
Portuguese A:
SL 4,5,6,7 PORT $403 \quad 3$
PORT 404
Literature

Portuguese A:
HL 4,5,6,7 PORT 403 3
PORT 404
Language and
Literature
Portuguese A:
SL 4,5,6,7 PORT $403 \quad 3$
PORT 404
Language and Literature

| Portuguese B | HL | 4,5 | PORT 400 | 4 | PORT 401 |
| :--- | :---: | :---: | :---: | :---: | :--- |
|  | HL | 6,7 | PORT 401 | 4 | PORT 402 or PORT 403 |
| Portuguese B | SL | 4,5 | PORT 400 | 4 | PORT 401 |
|  | SL | 6,7 | PORT 401 | 4 | PORT 402 or PORT 403 |

## INTERNATIONAL BACCALAUREATE EXAMS (page 19)

| IB Exam | Level | Score | Course Proficiencied | Credit Earned | Course Placement |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Psychology | HL | 4, 5 | PSYC 1-- | 3 | - |
|  | HL | 6, 7 | PSYC 100 | 4 | - |
| Psychology | SL | 4, 5 | PSYC 1 -- | 3 | - |
|  | SL | 6, 7 | PSYC 100 | 4 | - |
| Russian B | HL | 4, 5 | RUSS 201 | 4 | RUSS 202; Contact Roman Ivashkiv to discuss course enrollment options. |
|  | HL | 6, 7 | RUSS 201 <br> RUSS 202 | $\begin{aligned} & 4 \\ & 4 \end{aligned}$ | RUSS 301, or a 200 -level course other than RUSS 201 or RUSS 202; Contact Roman Ivashkiv to discuss course enrollment options. |
| Russian B | SL | 4, 5 | RUSS 102 | 4 | RUSS 201; Contact Roman Ivashkiv to discuss course enrollment options. |
|  | SL | 6, 7 | RUSS 201 | 4 | RUSS 202; Contact Roman Ivashkiv to discuss course enrollment options. |
| Russian B ab initio | SL | 4, 5 | RUSS 1-- | 4 | RUSS 102, or take the UIUC Russian Placement Test; Contact Roman Ivashkiv to discuss course enrollment options. |
|  | SL | 6, 7 | RUSS 102 | 4 | RUSS 201; Contact Roman Ivashkiv to discuss course enrollment options. |

INTERNATIONAL BACCALAUREATE EXAMS (page 20)

| IB Exam | Level | Score | Course <br> Proficiencied | Credit <br> Earned | Course Placement |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Spanish A: <br> Literature | HL | 4,5 | SPAN 200 | 3 | SPAN 204 |


| Spanish A: | HL | 4, 5 | SPAN 200 | 3 | SPAN 204 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| and Literature | HL | 6 | SPAN 200 | 3 | Consult with the Spanish Dept for a course recommendation. |
|  | HL | 7 | SPAN 200 <br> SPAN 204 | 3 | Consult with the Spanish Dept for a course recommendation. |
| Spanish A: | SL | 4,5 | SPAN 130 | 4 | SPAN 141 or SPAN 142 |
| Language and Literature | SL | 6, 7 | SPAN 141 | 4 | SPAN 200, 202, 204, 208, 228, or 232 |


| Spanish B | HL | 4,5 | SPAN 130 | 4 | SPAN 141 or SPAN 142 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | HL | 6, 7 | SPAN 130 SPAN 141 | $\begin{aligned} & 4 \\ & 4 \end{aligned}$ | SPAN 200, 202, 204, 208, 228, or 232 |
| Spanish B | SL | 4, 5 | SPAN 122 | 4 | SPAN 130 |
|  | SL | 6, 7 | SPAN 130 | 4 | SPAN 141 or SPAN 142 |
| Spanish B ab initio | SL | 4, 5 | SPAN 101 | 4 | SPAN 102 |
|  | SL | 6, 7 | SPAN 122 | 4 | SPAN 130 |

INTERNATIONAL BACCALAUREATE EXAMS (page 21)

|  |  | Course | Credit |  |
| :--- | :--- | :--- | :--- | :--- |
| IB Exam | Level | Score | Proficiencied | Earned | Course Placement

Sports, Exercise, and Health
Science
Sports, Exercise, and Health

SL
4, 5, 6, 7 KIN $1--$
3
Science

| Swedish B | HL | 4,5 | SCAN 103 | 4 | SCAN 104 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | HL | 6, 7 | $\begin{aligned} & \text { SCAN } 103 \\ & \text { SCAN } 104 \end{aligned}$ | $\begin{aligned} & 4 \\ & 4 \end{aligned}$ | Consult with the Director of the Scandinavian Program for a 200-level course recommendation. |
| Swedish B | SL | 4, 5 | SCAN 102 | 4 | SCAN 103 |
|  | SL | 6, 7 | SCAN 103 | 4 | SCAN 104 |
| Theatre | HL | 4, 5 | THEA 1-- | 3 | - |
|  | HL | 6, 7 | THEA 101 | 3 | - |
| Theatre | SL | 4, 5, 6, 7 | THEA 1-- | 3 | - |
| Visual Arts | HL | 4, 5 | ART 1-- | 3 | - |
|  | HL | 6, 7 | ART 100 | 3 | - |
| Visual Arts | SL | 4, 5 | ART 1-- | 3 | - |
|  | SL | 6, 7 | ART 100 | 3 | - |
| World Religions | SL | 4 | HUM 1 - - | 3 | - |
|  | SL | 5, 6, 7 | RLST 110 | 3 | - |

## INTERNATIONAL BACCALAUREATE EXAMS (page 22)

Scores of $4,5,6$, and 7 on any school-based syllabus that is not listed above which is to earn Humanities credit will earn 3 hours of HUM 1 -- credit. As of April 2020, this means the following courses:

- Chile and the Pacific Basin
- Modern History of Kazakhstan
- Turkey in the $20^{\text {th }}$ Century
- World Arts and Cultures

Scores of $4,5,6$, and 7 on any school-based syllabus that is not listed above which is to earn College of Liberal Arts \& Sciences credit will earn 3 hours of LAS 1-- credit. As of April 2020, this means the following course:

- Marine Science

Scores of 4,5,6, or 7 on any language course not listed above will earn 3 hours of Humanities credit (HUM 1-- ).

If you have questions about these policies, you may contact "Placement \& Proficiency" by emailing pnp@illinois.edu or by calling 217-265-6248 during business hours.

