# Graduate Academy for College Teaching

## DAY ONE: WEDNESDAY, JANUARY 15, 2020

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|---|---|---|
| 8:30–8:45 | CHECK-IN & INFORMATIONAL SLIDESHOW | 141 Wohlers, Foyer/Auditorium |
| 8:45-9:00 | GEO PRESENTATION | 141 Wohlers |
| 9:00-9:15 | WELCOME: **Lucas Anderson**, CITL | 141 Wohlers |
| 9:15–10:00 | DRAMA TECHNIQUES FOR TEACHING: **J. W. Morrissette**, Department of Theatre | 141 Wohlers |
| 10:00–10:15 | BREAK (with beverage and snack) | Wohlers Foyer |
| 10:20–12:40 | SMALL GROUP SESSIONS<br>Running a Class Session<br>Bloom's Taxonomy & Microteaching | Small Groups are listed on Page 3 |
| 12:40–1:20 | BOX LUNCH | Wohlers Foyer |
| 1:20–2:20 | CONCURRENT SESSIONS A<br>Teaching in Different Disciplines | Sessions are listed on Page 4 |
| 2:30–3:30 | CONCURRENT SESSIONS B<br>General Pedagogy | Sessions are listed on Page 4 |



**Reminder:** *Sign up for Microteaching.*

You will do Microteaching in 90-minute blocks on Friday, January 17, in the Armory Building.

You would have received an email regarding how to sign up for microteaching back when you were registered for the Academy. More details are provided in your folder.

# ILLINOIS
## Center for Innovation in Teaching & Learning

# Graduate Academy for College Teaching

| | | |
|---|---|---|
| 8:45–9:00 | CHECK-IN & INFORMATIONAL SLIDESHOW | 141 Wohlers Foyer/Auditorium |
| 9:00–9:25 | WELCOME BACK: **Lucas Anderson**, CITL | 141 Wohler |
| 9:25–10:25 | GRADING:<br>**Craig Zilles**, Computer Science | 141 Wohlers |
| 10:25–10:45 | BREAK (with beverage and snack) | Wohlers Foyer |
| 10:45–11:45 | CONCURRENT SESSIONS C<br>General Pedagogy / Teaching with Technology | Sessions are listed on Page 5 |
| 11:55–12:55 | CONCURRENT SESSIONS D<br>Culture and Diversity | Sessions are listed on Page 6 |



*PHOTO BY DANIEL BYERS, 2012*

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# Small Group Assignments

**GROUP 1**          166 WOHLERS

**MCB STAFF**

• School of Molecular & Cellular Biology (ALL departments)

**GROUP 2**          130 Wohlers

**KAZEM ALIDOOST**

• Materials Science and Engineering
• Mechanical Science and Engineering

**GROUP 3**          243 WOHLERS

**SLAV DVORESTSKIY & BEN WALT**

• Electrical & Computer Engineering

**GROUP 4**          317 DKH

**SARAH BONSON**

• Animal Sciences
• Biophysics
• Crop Sciences
• Integrative Biology
• Natural Resources & Environmental Sciences

**GROUP 5**          206 DKH

**LEANNA DUNCAN & AMIR TEIMOURIGERDEH**

• Anthropology
• Architecture
• Art + Design
• History
• Philosophy
• Political Science
• Psychology
• Religion
• Slavic Languages and Lit.
• Speech and Hearing Science
• Sociology
• Urban Planning

**GROUP 6**          226 WOHLERS

**ZEYNEP AYLA & DAVID FAVRE**

• Aerospace Engineering
• Agricultural and Biological Engineering
• Bioengineering
• CEE
• Chemical & Biomolecular Engineering
• Industrial and Enterprise Systems Engineering
• NPRE
• Physics

**GROUP 7**          236 WOHLERS

**ERICH WEIGER**

• Accountancy
• Agricultural & Consumer Economics
• Business Administration
• Finance
• Statistics

**GROUP 8**          245 WOHLERS

**IAN LUDDEN & MEGHAN SHANKS**

• Computer Science

**GROUP 9**          138 WOHLERS

**ALICIA JONES**

• FSHN
• GGIS
• Geology
• Informatics
• KCH

DKH = David Kinley Hall
(Just across the courtyard to the east from Wohlers)

Don't see your department?  Ask **Lucas**
(bearded guy wearing a Star Trek lapel pin).

# Concurrent Sessions A/B

**A1. Preparing to Teach in a Laboratory Setting (ELIZABETH BLINSTRUP-GOOD)**     243 WOHLERS

In lab courses, students engage in hands-on activities, handle laboratory equipment, work on group projects, and practice scientific writing. As a result, TAs may encounter challenges that do not arise in a traditional lecture setting. This session will help TAs prepare for teaching a laboratory course and will also include a discussion about student-driven learning.

**A2**. **How to Lead a Great Discussion Session (LEANNA DUNCAN)**     245 WOHLERS

This session focuses on practical tools to help TAs lead discussion sections, with an emphasis on creating a welcoming environment for discussions, fostering active learning, and improving the odds that students will be ready to participate.

**A3**. **How to Do Problem-Solving in Groups (CHRISTIAN BOYD)**     119 DKH

If there is one mismatch between students and instructors in the STEM fields, then it has to be problem-solving. Instructors want students to work and gain experience whereas some students simply want to see answers. One way this can be prevented is by employing active learning. In this session we will discuss various active learning methods to encourage students to engage with the material and actually start solving problems.

**A4**. **Preparing to Teach Online (JORDAN LEISING & AMY MERKLEY)**     123 DKH

In this session, you'll learn some of the most important strategies for effective online teaching.  We'll focus on fostering an online learning community, establishing instructor presence, orchestrating asynchronous and synchronous online discussion, establishing appropriate course policies and electronic document formats, and facilitating academic integrity in online assessment.

**A5. Learning from Objects (KIM SHEAHAN)**     226 WOHLERS

Object-based learning introduces new observation, interpretation, and learning strategies and can broaden your teaching and student engagement across disciplines. Leave with resources for teaching from Spurlock Museum, including object loan info and sample curricula.

**B1. Active Learning Made Easy (AVA WOLF)**     245 WOHLERS

We know that active learning in the classroom is important, but how do you make it happen? This full participation session introduces dozens of easy and engaging learning activities. Walk away with strategies you can use in any discipline.

**B2. Helping Distressed and Distressing Students (TOM MIEBACH & KATHERINE SNYDER)**     243 WOHLERS

More and more college students are experiencing significant mental health problems, which makes it likely you will encounter a student in distress.  Come learn some basic skills on how to help these students, and gain information on important campus resources!

**B3. Promoting Discussion in Science & Engineering Classes (CHRISTIAN RAY)**     119 DKH

There are different ways to encourage active participation and discussion in science classes. We will look at ways to engage your science students, especially in a discussion setting.

**B4. Handling Common Technological Issues in Technical Lab Sessions (FIKRIYAH WINATA)**     123 DKH

Teaching a lab session that involves an advanced technology may be challenging for some students, and technological issues are sometimes unexpected. This presentation will explore the difficulties and challenges that commonly happen during technical lab sessions from both students' and the instructors' views.

**B5. Responding to Student Writing (CAROLYN WISNIEWSKI)**     130 WOHLERS

Learn to respond to student writing in ways that are efficient, consistent, and valuable to students. You will consider goals and how your response can be a part of your teaching method. A toolkit of strategies will help you tackle a daunting pile of term papers, essays, lab reports, etc.

# Concurrent Sessions C

**C1. Creating, Adapting, and Using Grading Rubrics to Provide Effective Feedback (LEYLA COOPER & JOHN KOTNAROWSKI)**
243 WOHLERS

Grading rubrics offer multiple benefits for increasing the overall quality of instruction yet are often overlooked by new teachers. The session will cover the basics of how to create, adapt and use a rubric to provide effective feedback on papers, lab reports and tests. Attendees will get hands-on experience with rubrics and will leave the session with a wealth of practical resources for further exploration.

**C2**. **Illinois Compass 2G: Key Features & Productivity Tips for TAs (EMELIE MIES)**
245 WOHLERS

This session will provide teaching assistants with a familiarity of the commonly used features. Topics include basic content creation and organization, emailing students through Illinois Compass 2G, adding users to the course, creating assignments and online grading.

**C3**. **Know your Tools: Classroom Tech (JOSH ERENBERG)**
166 WOHLERS

The session will provide an overview of each piece of equipment available for use in general assignment classrooms; review the steps necessary to access and use the equipment; and provide attendees with a sense of how each piece of equipment can be used to best enhance various lessons. Teaching is hard enough without having to worry about how to turn on the computer, so come to this session and get to know your tools!

**C4. Teaching Students to Interpret Data (ASHLEY HETRICK)**
226 WOHLERS

Students need to be able to interpret their data in compelling ways. Come learn strategies for teaching students to create strong research projects by explaining what data mean and how they know. Special attention paid to documentation and presentation skills.

**C5**. **Accessible Classroom Materials: Raising Awareness (MEGAN BAYLES & TIM YANG)**
130 WOHLERS

During this session, we will discuss the importance of designing accessible classroom materials within Microsoft PowerPoint and Word. First, there will be a demonstration on the complications that may arise for students with disability. Second, we will provide simple solutions to promote accessible design of classroom materials.



*PHOTO BY DANIEL BYERS, 2012*

# Concurrent Sessions D

### D1. Get Rhythm: Keys to Intelligible Speech (EVA MISZOGLAD)
245 WOHLERS

This Session is Recommended for TAs speaking English as a second language. *"A pause in the wrong place, an intonation misunderstood, and a whole conversation went awry"* (E.M . Forster, Passage to India, 1924). In this session we will examine key features of English speech that affect intelligibility and communicative concord among speakers from different linguistic backgrounds in the classroom context.

### D2. Effectively Working with Students with Disabilities (ANN FREDRICKSEN & TINA ROLFE)
130 WOHLERS

What do you do when your students are struggling to thrive in your course? What are your responsibilities if they need testing accommodations? Is your course material accessible? Are you interested in making your teaching more universally designed? Learn this and more!

### D3. LGBTQ Cultural Competency in the Classrooms (JASMINE ROUTON)
166 WOHLERS

Students in all disciplines identify as LGBTQ. Learn how to be an effective ally in your classroom at this session, designed to help you understand the lingo and give you a broad overview of how you can help be inclusive of LGBTQ students and topics in your course.

### D4. Responding to Second Language Writers (EVIN GROUNDWATER)
123 DKH

This presentation will introduce you to a toolkit of strategies to help you tackle the daunting pile of term papers, essays, or lab reports, with a specific focus on responding to students who are writing in English as a non-native language. Learn to respond to student writing in ways that are efficient, consistent, and valuable to students. You will consider the goals of your course and assignments and how your response can be a part of your teaching method.

### D5. Intercultural Skills for a Diverse Classroom (NICK DUNN)
119 DKH

This is an interactive session combining empathy building and practical application of intercultural competencies to our uniquely international classrooms.

### D6. Teaching @ UIUC- A Guide for International Teaching Assistants (NEHA GOTHA)
243 WOHLERS

Teaching in the US can be different from other countries, especially in terms of the expectations for both teachers and students. This session will review the US educational system, classroom formats GTAs may encounter, and identify teaching resources at UIUC.

**I ILLINOIS**
Center for Innovation
in Teaching & Learning

## Thank you for attending the Spring 2020
# Graduate Academy for College Teaching

The Graduate Academy represents the efforts of many. The Center for Innovation in Teaching & Learning thanks all of our Academy presenters and facilitators, and the microteaching facilitators and camera operators.

**CITL Director:** Michel Bellini
**Grad Academy Coordinator:** Lucas Anderson
**CITL Graduate Affiliates:** Kazem Alidoost, Leanna Duncan, Slav Dvoretskiy, and Alicia Jones
**Conference Services:** Scott Randall & Nancy Simpson