The 2018 Graduate Academy will be held on Monday and Tuesday, August 20 and 21. Microteaching sessions are a required part of the program and will be held on August 22 and 23. This is a draft of the program.

## Graduate Academy for College Teaching

The Graduate Academy for College Teaching is a required, pre-semester orientation for new teaching assistants (TAs and ITAs) who have classroom responsibilities (teaching lecture, discussion, laboratory, or studio sections). Required sessions about language and culture have been incorporated into the Graduate Academy to meet the University's policy requirements for training international teaching assistants. The program includes

- Large group presentations on teaching and grading concepts
- Small group sessions on running a class session and student-teacher interaction
- Concurrent sessions which offer choice on diverse teaching topics
- Microteaching sessions where TAs practice teaching and receive feedback

8:30 - 9:00	Check-In	Lobby, Foellinger
9:00 - 9:15	Welcome	Foellinger
		Auditorium
9:15 - 10:00	Drama Techniques For Teaching	Foellinger
		Auditorium
10:00 – 10:30	Break	Lobby, Foellinger
10:30 - 1:00	Running a Class Session	Small Groups TBA
	Bloom's Taxonomy	
	Microteaching Preparation	
1:00 – 1:50	Lunch Break	
1:50 - 2:50	Concurrent Session A	Sessions TBA
	Teaching In Different Disciplines	
3:00 - 4:00	Concurrent Session B	Sessions TBA
	General Pedagogy	

## Day One: Monday, August 20, 2018

**NOTE:** Microteaching will be held on Wednesday and Thursday in the Armory Building. **You will sign up for one 90-minute session**. Session times are 8:30-10:00, 10:00-11:30, 11:30-1:00, 1:30-3:00, 3:00-4:30, or 4:30-6:00. More details on Page 3 of this document.

# Graduate Academy for College Teaching

## Day Two: Tuesday, August 21, 2018

8:30 - 9:00	Check-In	Lobby, Foellinger
9:00 - 9:25	Welcome Back	Foellinger
		Auditorium
9:25 – 10:25	Grading	Foellinger
		Auditorium
10:25 – 10:50	Break	Lobby, Foellinger
10:50 - 11:50	Concurrent Session C	Sessions TBA
	General Pedagogy / Teaching with Technology	
12:00 - 1:00	Concurrent Session D	Sessions TBA
	Culture and Diversity	
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## A Message for Incoming TAs and ITAs Guidelines for Your Microteaching Experience (August 22 and 23)



Microteaching is a recorded teaching simulation that provides feedback on, and a starting point for conversation about, your teaching. It is called "micro" because it lasts only 8 minutes, focuses on a narrow lesson, and is taught to a small audience. Microteaching and the playback review are important and required parts of the Graduate Academy.

### Logistics – Sign Up for a Session

You will teach your 8-minute lesson in one **90-minute session** with 6 other TAs. We want microteaching to be positive and useful to you. It is more interesting to be with TAs from <u>diverse</u> departments. You will **sign up for one session** during the breaks at the Graduate Academy, August 20 and 21. Sessions will be held on August 22 and 23.

### **Getting Ready – Planning Your Lesson**

You will choose a topic/concept in your discipline that you could teach to freshmen or sophomores in 8 minutes. You will do some work on planning this lesson during the first day of the Graduate Academy, but it helps to think about a few topic ideas before this time.

### **During the Session**

You will teach your lesson and get written and oral feedback. In addition to being a teacher, you will be expected to play the role of a student for the lessons taught by the other TAs in the session. You should also be prepared to offer support and ideas for improvement to them, and receive the same from them.

#### After the Session

You will sign up for a playback consultation with one of the CITL staff members. These consultations will take place during the first few weeks of the semester.

### The Consultation

The consultation is a private conversation with an experienced instructor about teaching. This conversation starts with your microteaching video as it relates to your current or future teaching assignment. This is not an evaluation, but, rather, is a sharing of ideas and a time to ask questions.