

Call for Presenters

August 2020

Graduate Academy for College Teaching

Symposium on Grading & Office Hours

The Center for Innovation in Teaching & Learning invites faculty, academic professionals, and experienced TAs to participate as presenters and facilitators in two pre-semester training programs for new TAs. The Graduate Academy for College Teaching (August 17-20, 2020) is a required orientation for new TAs who have classroom responsibilities (lecture, discussion, laboratory, or studio), and the Symposium on Grading & Office Hours offers preparation for those who have non-classroom responsibilities.

This is an exciting opportunity to support the professional development of over 750 teaching assistants representing departments across the University. Note that participation counts as discipline-based service for those working on CITL's Teacher Scholar Certificate.

This August, we will be offering the Academy and Symposium online for the first time. Past Academies have been successful because of high levels of engagement from both participants and presenters. To maintain that engagement in the online realm, we are having all the concurrent sessions be synchronous online sessions, probably via Zoom. Small group sessions will involve some asynchronous online pre-work, but will culminate in a synchronous online session. So, it is as important as ever to have many experienced Illinois instructors helping to make the program a success.

Description of Opportunities

Small Group Sessions on Foundational Teaching Topics

New TAs will work on their own through online modules on Bloom's Taxonomy, lesson planning, and other foundational teaching topics. We are looking for volunteers to run synchronous, online Zoom sessions as a follow-up to their asynchronous work. We would provide training and a lesson plan, and you would run an activity/discussion section with the new TAs.

Concurrent Sessions that Offer Choices of Teaching Topics

These sessions present an opportunity for faculty, academic professionals, and experienced TAs to share teaching strategies and ideas with new TAs. We are looking for interactive and engaging presentations related to the following themes: ***Teaching in Different Disciplines or Settings, General Teaching Strategies, Teaching with Technology, and Issues of Culture and Diversity in the Classroom.*** Sessions will be held live online through Zoom.

You are invited to propose concurrent sessions on topics including, but not limited to,

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| 1. Teaching in Different Disciplines/Settings | 3. General Teaching Strategies |
| <i>Teaching in a Science or Engineering Laboratory</i> | <i>Using Cooperative Learning</i> |
| <i>Teaching in an Art, Music, or Architecture Studio</i> | <i>Engaging Students in Lecture</i> |
| <i>Teaching in a Computer Lab</i> | <i>Promoting Critical Thinking</i> |
| <i>Teaching a Foreign Language</i> | <i>Teaching Problem-Solving Skills</i> |
| <i>Leading Effective Discussions</i> | <i>Using Grading Rubrics</i> |
| <i>Teaching in Office Hours</i> | <i>Work/Life Balance</i> |
| 2. Culture and Diversity | 4. Teaching with Technology |
| <i>Teaching in a Diverse College Classroom</i> | <i>Running Online Discussions</i> |
| <i>Leading Discussions on Sensitive Topics</i> | <i>Useful Educational Apps</i> |
| <i>Motivating Non-Traditional Students</i> | <i>Powerful Presentations</i> |

Submission Deadline for Interested Presenters and Facilitators

All presenters and facilitators must complete a short web form (and provide a brief description of the proposed concurrent session, if applicable). The web form contains details about the dates and times of specific sessions. The web form for submissions is available at the link below:

<https://forms.illinois.edu/sec/9020102>

Submissions should be received by the end of June. Presenters and facilitators are welcome to participate in more than one type of session. Presenters from last year's Graduate Academy or Grading Symposium are encouraged to apply. Questions may be addressed to Lucas Anderson (lander23@illinois.edu).