

Call for Presenters

August 2021

Graduate Academy for College Teaching

The Center for Innovation in Teaching & Learning invites faculty, academic professionals, and experienced TAs to participate as presenters and facilitators in the campus-wide pre-semester training program for new TAs. The Graduate Academy for College Teaching (August 16-19, 2021) is a required orientation for new TAs who will have classroom responsibilities (lecture, discussion, laboratory, or studio).

This is an exciting opportunity to support the professional development of over 700 teaching assistants representing departments across the University. Note that participation counts as discipline-based service for those working on CITL's Teacher Scholar Certificate.

This August, we will be offering the Academy fully online. Past Academies have been successful because of high levels of engagement from both participants and presenters. To maintain that engagement in the online realm, we are having all the concurrent sessions be synchronous online sessions via Zoom. Small group sessions will involve some asynchronous online pre-work, but will culminate in a synchronous online session. So, it is as important as ever to have many experienced Illinois instructors helping to make the program a success.

Description of Opportunities

Small Group Sessions on Foundational Teaching Topics

New TAs will work on their own through online modules on Bloom's Taxonomy, lesson planning, and other foundational teaching topics. We are looking for volunteers to run synchronous, online Zoom sessions as a follow-up to their asynchronous work. We would provide training and a lesson plan, and you would run an activity/discussion section with the new TAs.

Concurrent Sessions that Offer Choices of Teaching Topics

These sessions present an opportunity for faculty, academic professionals, and experienced TAs to share teaching strategies and ideas with new TAs. We are looking for interactive and engaging presentations related to the following themes: ***Teaching in Different Disciplines or Settings, General Teaching Strategies, Teaching with Technology, and Issues of Culture and Diversity in the Classroom.*** Sessions will be held live online through Zoom.

You are invited to propose concurrent sessions on topics including, but not limited to,

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| 1. Teaching in Different Disciplines/Settings
<i>Teaching in a Science or Engineering Laboratory</i>
<i>Teaching in an Art, Music, or Architecture Studio</i>
<i>Teaching in a Computer Lab</i>
<i>Teaching a Foreign Language</i>
<i>Leading Effective Discussions</i>
<i>Teaching in Office Hours</i> | 3. General Teaching Strategies
<i>Using Cooperative Learning</i>
<i>Engaging Students in Lecture</i>
<i>Promoting Critical Thinking</i>
<i>Teaching Problem-Solving Skills</i>
<i>Using Grading Rubrics</i>
<i>Work/Life Balance</i> |
| 2. Culture and Diversity
<i>Teaching in a Diverse College Classroom</i>
<i>Leading Discussions on Sensitive Topics</i>
<i>Motivating Non-Traditional Students</i> | 4. Teaching with Technology
<i>Running Online Discussions</i>
<i>Useful Educational Apps</i>
<i>Powerful Presentations</i> |

Submission Deadline for Interested Presenters and Facilitators

All presenters and facilitators must complete a short web form (and provide a brief description of the proposed concurrent session, if applicable). The web form contains details about the dates and times of specific sessions. The web form for submissions is available at the link below:

<https://forms.illinois.edu/sec/1913462541>

Submissions should be received by the end of June. Presenters and facilitators are welcome to participate in more than one type of session. Presenters from last year's Graduate Academy are encouraged to apply. Questions may be addressed to Lucas Anderson (lander23@illinois.edu).