



CENTER FOR INNOVATION IN TEACHING & LEARNING

249 Armory Building, MC-528
505 E. Armory Ave.
Champaign, IL 61820-6241

Call for Presenters and Facilitators

August 2019

Graduate Academy for College Teaching

Symposium on Grading & Office Hours

The Center for Innovation in Teaching & Learning invites faculty, academic professionals, and experienced TAs to participate as presenters and facilitators in two pre-semester training programs for new TAs. The Graduate Academy for College Teaching (August 19-22, 2019) is a required orientation for new TAs who have classroom responsibilities (lecture, discussion, laboratory, or studio), and the Symposium on Grading & Office Hours (August 20, 2019) offers preparation for those who have non-classroom responsibilities.

This is an exciting opportunity to support the professional development of over 700 teaching assistants representing departments across the University. Note that participation counts as discipline-based service for those working on CITL's Teacher Scholar Certificate.



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Description of Opportunities

Concurrent Sessions that Offer Choices of Teaching Topics

These sessions present an opportunity for faculty, academic professionals, and experienced TAs to share teaching strategies and ideas with new TAs. We are looking for interactive and engaging presentations related to the following themes: *Teaching in Different Disciplines or Settings, General Teaching Strategies, Teaching with Technology, and Issues of Culture and Diversity in the Classroom.*

You are invited to propose concurrent sessions on topics including, but not limited to,

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| 1. Teaching in Different Disciplines/Settings | 3. General Teaching Strategies |
| <i>Teaching in a Science or Engineering Laboratory</i> | <i>Using Cooperative Learning</i> |
| <i>Teaching in an Art, Music, or Architecture Studio</i> | <i>Engaging Students in Lecture</i> |
| <i>Teaching in a Computer Lab</i> | <i>Promoting Critical Thinking</i> |
| <i>Teaching a Foreign Language</i> | <i>Teaching Problem-Solving Skills</i> |
| <i>Leading Effective Discussions</i> | <i>Using Grading Rubrics</i> |
| <i>Teaching in Office Hours</i> | <i>Work/Life Balance</i> |
| 2. Culture and Diversity | 4. Teaching with Technology |
| <i>Teaching in a Diverse College Classroom</i> | <i>Running Online Discussions</i> |
| <i>Leading Discussions on Sensitive Topics</i> | <i>Useful Educational Apps</i> |
| <i>Motivating Non-Traditional Students</i> | <i>Powerful Presentations</i> |



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Small Group Sessions on Foundational Teaching Topics

These sessions offer an opportunity for faculty, academic professionals, and experienced TAs to present several required lessons (*Running a Class Session*, *Bloom's Taxonomy*, *Student-Teacher Interaction* and *Microteaching Preparation*) for the Graduate Academy OR two required lessons (*Office Hours* and *Grading Techniques*) for the Grading Symposium. Training and lesson plans are provided for facilitators who generally work in pairs.

Microteaching Sessions

Leading one or more 90-minute microteaching sessions is a great way for anyone to get involved with the Graduate Academy program. Facilitators run a small group of TAs through a structured process of practice teaching in which each TA presents an 8-minute lesson and receives constructive feedback from the facilitator and other group members. Basic instructions and materials are provided for facilitators. Facilitators generally report that this is a fun experience.

Submission Deadline for Interested Presenters and Facilitators

All presenters and facilitators must complete a short web form (and provide a brief description of the proposed concurrent session, if applicable). The web form contains details about the dates and times of specific sessions. The web form for submissions is available at the link below:

<https://forms.illinois.edu/sec/6391954>

Submissions should be received by **Friday, June 14th**. Notifications of acceptance will be sent via email by Friday, June 28th. Presenters and facilitators are welcome to participate in more than one type of session. Presenters from last year's Graduate Academy or Grading Symposium are encouraged to apply. Questions may be addressed to Lucas Anderson (lander23@illinois.edu).