



Center for Innovation
in Teaching & Learning

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

GRADUATE ACADEMY FOR COLLEGE TEACHING

Monday, August 16, 2021 (all times Central)

- 8:30–1:00 PRE-WORK - If you haven't already activated your eText, do so by [responding to the preliminary survey](#).
- eText Chapter “Running a Class Session” must be completed before small group sessions begin at 1:30.
 - eText Chapter “Grading” must be completed before the end of the day August 17.
 - eText Chapters “Policies and TA Resources” and “Beyond the Academy” must be completed before Fall classes begin.

1:00-1:20 WELCOME – link to session will be here

1:30–2:45 SMALL GROUP SESSIONS
Log into the session with your department listed
[Find a Zoom Cheat Sheet here](#)

3:00–4:00 CONCURRENT SESSIONS A

4:00-5:00 INTRODUCTION TO THE GEO – link to join the GEO Session will be here

Tuesday, August 17, 2021 (all times Central)

- 9:30–10:30 CONCURRENT SESSIONS B
10:45–11:45 CONCURRENT SESSIONS C
1:00–2:00 CONCURRENT SESSIONS D
2:15-3:15 CONCURRENT SESSIONS E

Lucas will try to stay logged into his [Zoom office](#) for drop-in questions during the Academy.

Small Group Sessions

Day 1 – Monday, August 16, 2021 – 1:30 pm-2:45 pm Central

*Small Group Assignments for Running a Class Session, Bloom's Taxonomy,
and Student-Teacher Interaction.*

CLICK ON YOUR DEPARTMENT FOR THE LINK TO THE ZOOM SESSION. (Links not active in this draft)

	Facilitator Name	Department
GROUP 1	ED CLINT & YIFAN HU	Psychology, Speech & Hearing Science
GROUP 2	ELAINE SCHULTE	Physics
GROUP 3	MITCH FISHER	Accountancy, Advertising, BADM, Finance, LER
GROUP 4	COREY SNYDER & BINGHUI WANG	Electrical & Computer Engineering
GROUP 5	BRYAN BUCKLEY	ACE, Economics, Statistics
GROUP 6	KARL EID & LEANDRO IANNAcone	Aerospace Engineering, CEE, ISE, NPRE
GROUP 7	TBD	Architecture, Landscape Architecture
GROUP 8	DEVYN SHAFER	MatSE, MechSE
GROUP 9	NICOLE COX	Anthropology, Classics, CLACS, Journalism, MACS, Philosophy, Political Science, Religion, Sociology
GROUP 10	MADHURA DUTTAGUPTA	ABE, Bioengineering, ChBE
GROUP 11	SANA SABOOWALA	Animal Sciences, Biophysics, Crop Sciences, Geology, Integrative Biology
GROUP 12	SIHUI MA	AGED/ALEC, FSHN, HDFS, NRES, Social Work
GROUP 13	NICK DUNN	Comp. & World Lit, EALC, Linguistics, French & Italian, Germanic Lang & Lit, Slavic Lang & Lit, IEI
GROUP 14	YIRAN GAO	Astronomy, GIS, iSchool, ICR, Informatics
GROUP 15	ELIZABETH GOLEBIE	KCH, RST
GROUP 16	LUZMARINA GARCIA	Art + Design, Dance, DURP
GROUP 17	TBD	Computer Science (Last Name A-L)
GROUP 18	IAN LUDDEN	Computer Science (Last Name M-Z)
GROUP 19	SARAH KRUEGER	Chemistry (Last Name A-L)
GROUP 20	MARA PATERSON	Chemistry (Last Name M-Z)
GROUP 21	MCB STAFF	School of MCB

Concurrent Sessions A

Day 1 – Monday, August 16, 2021 – 3:00 pm-4:00 pm Central

CLICK ON A SESSION TITLE FOR A LINK TO THE ZOOM SESSION (Links not active in this draft)

A1. Effective Student Teams: What, How and Why (CHEELAN BO-LINN)

There is an increased demand for students to work effectively in teams and it can be a very positive experience. To avoid pitfalls and complaints, both the students (and instructors...) must be adequately prepared. Come to this highly interactive session to learn how to create an optimal team experience.

A2. Responding to Student Writing (CAROLYN WISNIEWSKI)

Learn to respond to student writing in ways that are efficient, consistent, and valuable to students. You will consider goals and how your response can be a part of your teaching method. A toolkit of strategies will help you tackle a daunting pile of term papers, essays, lab reports, etc.

A3. Creating, Adapting, and Using Grading Rubrics to Provide Effective Feedback (LEYLA COOPER & JOHN KOTNAROWSKI)

Grading rubrics offer multiple benefits for increasing the overall quality of instruction yet are often overlooked by new teachers. The session will cover the basics of how to create, adapt and use a rubric to provide effective feedback on papers, lab reports and tests. Attendees will get hands-on experience with rubrics and will leave the session with a wealth of practical resources for further exploration.

A4. Copyright for TAs: Sharing Your Own Work, Using the Work of Others, and Teaching (SARA BENSON)

Using copyrighted materials in class? Using copyrighted materials in research? If the answer to one or both of these questions is “yes” then this workshop is for you. Come and discuss how to use materials in your courses and research in a lawful manner.

A5. Preparing to Teach Online (JORDAN LEISING, JANE COLEMAN & DAWN ARCHIBOLD)

In this session, you'll learn some of the most important strategies for effective online teaching. We'll focus on fostering an online learning community, establishing instructor presence, orchestrating asynchronous and synchronous online discussions. We will also discuss best practices based on the various teaching assignments of participants.

A6. Making Your Course Materials Accessible (ERIN CREUZ & AMY MERKLEY)

Covering both legal and practical concerns of online course accessibility, this workshop will show you what it takes to make your online teaching accessible to all, setting you apart as a mindful, masterful online educator. [*Culture and Diversity Session*]

A7. Equity Consciousness in Teaching and Learning (GIANINA BAKER & MARCI ROCKEY)

Want to ensure your courses are equitable and effective? In this session, we will use available tools and resources from the National Institute for Learning Outcomes Assessment (NILOA), Transparency in Learning and Teaching (TILT) project, and the Office of Community College Research & Leadership to support TAs in understanding equity consciousness in teaching and learning.

Concurrent Sessions B

Day 2 – Tuesday, August 17, 2021 – 9:30 am-10:30 am (Central)

CLICK ON A SESSION TITLE FOR A LINK TO THE ZOOM SESSION (Links not active in this draft)

B1. How to Have More Discussion in Science Classes (CHRISTIAN RAY)

There are different ways to encourage active participation and discussion in science classes. We will look at ways to engage your science students, especially in a discussion-type setting.

B2. Illinois Compass 2G: Key Features for Teaching Assistants (DAN HAHN)

This session will provide teaching assistants with a familiarity of the commonly used features. Topics include basic content creation and organization, emailing students through Illinois Compass 2g, adding users to the course, creating assignments and online grading.

B3. Know Your Tools: Classroom Tech (TRENT SANFORD)

The session will provide an overview of each piece of equipment available for use in general assignment classrooms; review the steps necessary to access and use the equipment; and provide attendees with a sense of how each piece of equipment can be used to best enhance various lessons. Teaching is hard enough without having to worry about how to turn on the computer, so come to this session and get to know your tools!

B4. What Do You Expect of your Students? (CHENGZHENG YU)

In this section, we will watch a famous lecture by Professor Michael Sandel. Participants will then join in discussion of his teaching method, how he attracted and kept students' attention, and what he expected of his students. Attendees from different fields of study can share their opinions on how to do similar (or opposite) things in their teaching.

B5. Developing Your Teaching Presence (DAVID FAVRE)

Teaching presence strongly impacts the way students build their knowledge in your course. In this session, you will learn how to strategically apply your teaching presence to the critical roles you have as a Teaching Assistant and gain insights from outstanding faculty here at Illinois.

B6. The Power of Presentations: Enhancing your Slides for Teaching and Engagement (JAMIE NELSON)

Throughout your life, you will almost certainly give presentations. We've all sat through presentations that were boring, confusing, and drab. How do you communicate your message most succinctly? What visuals will captivate and inform our students the best? In this session we will distill the magic that just might take your next presentation from bland to grand.

B7. Improving Learning Effectiveness (JIM WENTWORTH)

Students enter college with vastly different learning strategies and abilities. This workshop will explore how you can aid your students in developing more effective approaches to learning. We'll cover various evidence-based strategies that anyone can use to improve learning and retention.

Concurrent Sessions C

Day 2 – Tuesday, August 17, 2021 – 10:45 am-11:45 am Central

CLICK ON A SESSION TITLE FOR A LINK TO THE ZOOM SESSION (Links not active in this draft)

C1. LGBTQ Cultural Humility in the Classroom (JAZ ROUTON)

The workshop covers LGBTQ terminology, pronoun use, and how to be affirming of LGBTQ students in the classroom. The workshop also provides resources for TAs such as inclusive syllabus statements, name change information, and campus all gender restroom map [*Culture and Diversity Session*]

C2. Teaching @ UIUC – A Guide for International Teaching Assistants (NEHA GOTHE)

Teaching in the US can be different from other countries, especially in terms of the expectations for both teachers and students. This session will review the US educational system, classroom formats GTAs may encounter and identify teaching resources at UIUC. [*Culture and Diversity Session*]

C3. Responding to Multilingual Writing (CAROLYN WISNIEWSKI)

This presentation will introduce you to a toolkit of strategies to help you respond to student writing in ways that are efficient, consistent, and valuable to students, with a specific focus on responding to students who write in English as a second or additional language. You will learn about the multilingual writers on our campus, patterns of language development, and practices for responding to writing effectively within the objectives of your course. [*Culture and Diversity Session*]

C4. How to Do Problem-Solving in Groups (CHRISTIAN BOYD)

If there is one mismatch between students and instructors in the STEM fields, then it has to be problem-solving. Instructors want students to work and gain experience whereas some students simply want to see answers. One way this can be prevented is by employing active learning. In this session we will discuss various active learning methods to encourage students to engage with the material and actually start solving problems.

C5. Zoom Basic Features and Instructional Tools (DAVID REID)

This presentation will review your Illinois Zoom account, signing into the app with SSO, meeting security and features for hosting meetings. We will discuss tools that can foster student engagement when using Zoom for instructional purposes, such as nonverbal feedback, polls and breakout rooms. This meeting requires you to sign into Zoom with your Illinois account. If you have trouble connecting, please review [this article](#).

C6. Adding Value and Excelling in Hybrid or Online Classrooms (CRAIG LEMOINE)

Dr. Lemoine will walk through creating process driven content in an online classroom. This session will also provide guidelines and tips to dominate teaching alongside or supporting hybrid/online faculty and instructors.

C7. Canvas at Illinois: Key Features for Teaching Assistants (RACHEL MARTINIAC)

This session will provide teaching assistants with a familiarity of the commonly used features of the Canvas learning management system (a new learning management system for UIUC that will replace Illinois Compass 2g/Blackboard by June 2022). Topics include basic content creation and organization, communicating with students, creating assignments and online grading.

Concurrent Sessions D

Day 2 – Tuesday, August 17, 2021 – 1:00 pm-2:00 pm Central

CLICK ON A SESSION TITLE FOR A LINK TO THE ZOOM SESSION (Links not active in this draft)

D1. Effectively Working with Students with Disabilities (ANN FREDRICKSEN & TINA ROLFE)

What do you do when your students are struggling to thrive in your course? What are your responsibilities if they need testing accommodations? Is your course material accessible? Are you interested in making your teaching more universally designed? Learn this and more! [*Culture and Diversity Session*]

D2. Helping Distressed and Distressing Students (KATHERINE SNYDER & SUE STOCK)

More and more college students are experiencing significant mental health problems, which makes it likely you will encounter a student in distress. Come learn some basic skills on how to help these students, and gain information on important campus resources! [*Culture and Diversity Session*]

D3. Teaching an Undergraduate Lab (REBECCA RECK)

This session will cover the basics of teaching an undergraduate STEM laboratory course. We will start with the basics of preparing for a lab and the basic outline of a lab session. Then we will go into details of how to assist students during the lab and grading lab assignments. Other topics such as working with a team of TAs and undergraduate assistants, inclusivity in the lab, and practices to encourage a growth mindset during lab will be covered if time allows.

D4. Reframing the “Difficult Dialogue”: Strategies for Creating an Inclusive Classroom (ROSS WANTLAND)

As instructors, we may be anxious about how to lead our classrooms in ways that address bias and promote positive interactions. Join us for an interactive session on strategies to embrace challenging moments and create an inclusive and engaged classroom. [*Culture and Diversity Session*]

D5. Strategies for Achieving Work-Life Balance in Graduate School (JAMES STEUR)

Academia often encourages a culture of workaholism with long, arduous working hours that impact graduate students' physical and mental health. This session provides practical suggestions to foster healthy habits that both maximizes your educational experience and prioritizes your well-being.

D6. Encouraging a Growth Mindset in Students (AVA WOLF & DEVYN SHAFER)

Do you know the difference between a fixed mindset and a growth mindset? In this session we'll explore different examples of learning behaviors and talk about strategies instructors can use to encourage and support a growth mindset in their students.

D7. Active Learning Made Easy (LUZMARINA GARCIA)

We know that active learning in the classroom is important, but how do you make it happen? This full participation session introduces dozens of easy and engaging learning activities. Walk away with strategies you can use in any discipline.

D8. Moodle at Illinois: Key Features for Teaching Assistants (RIANA BEACHY-HASENICK)

Will you be a TA for a Moodle course this semester? Join this session for an overview of the Moodle LMS. Learn about key Moodle features like adding and sharing instructional content, communicating with students, and using the Gradebook. An overview of the Assignment, Forum, and Quiz activities will also be provided.

Concurrent Sessions E

Day 2 – Tuesday, August 17, 2021 – 2:15 pm-3:15 pm Central

CLICK ON A SESSION TITLE FOR A LINK TO THE ZOOM SESSION (Links not active in this draft)

E1. Teaching for Professional Development (DEREK ATTIG)

Make the most of teaching by approaching it as an opportunity for professional development. Whether your career plans involve teaching or not, your time in the classroom can help you develop a range of important skills valued by employers. In this session, you will learn concrete strategies that emphasize skill development for you and positive outcomes for your students.

E2. Teaching with Human-Centered Design: Emphasizing the Role of Empathy and Iteration in Teaching (SAADEDDINE SHEHAB) Human-Centered Design is a problem solving approach that identifies the unmet need of a population in order to collaboratively and iteratively develop solutions. Teachers can teach with Human-Centered Design, wondering how? This session will focus on practices and tools that you can implement in your class to empathize with your students and iterate on your teaching activities and strategies.

E3. Managing the Unexpected (ANN MARIE MORGAN)

Instructors are usually well-prepared to manage the academic nature of the course. However, all manner of non-academic factors can present themselves: classroom disruptions, students disclosing mental health or other personal struggles, bizarre behaviors. Learn about the resources available both to you, as the instructor, and students. This session is facilitated by deans in the Student Assistance Center (a unit of the Office of the Dean of Students).

E4. Running a Discussion Section (DEVYN SHAFER)

Will you be leading a discussion section as a TA? Then this session is for you! We will talk about preparing to lead a discussion and ways to facilitate a productive and positive learning experience for your students.

E5. Stumbling Blocks to Intercultural Communication: Considerations for the Classroom (NICK DUNN)

Participants will learn the Stumbling Blocks to Intercultural Communication, the various habits, mindsets, and perspectives that can serve as barriers to effective intercultural communication. Participants will learn how to identify these barriers and leave the workshop with practical tips for overcoming them in the classroom. This session will build on intercultural empathy and skills for bridging virtual and communication divides so we can better serve our colleagues, students, and peers in the (virtual) classroom and workplace to communicate more effectively and appropriately. *[Culture and Diversity Session]*

E6. Best Practices for Creating Instructional Media (ERIC SCHUMACHER)

This session explains the ups and downs, the ins and outs of producing video for your courses. Topics include: strategies for building asynchronous content, the pedagogy behind great instructional media, flipping your classroom, and gear recommendations for recording at home.

CITL Director: Michel Bellini • **CITL Grad Academy Coordinator:** Lucas Anderson

Conference Services: Scott Randall & Nancy Simpson • **CITL.ILLINOIS.EDU**