

The Graduate Academy will be held on Wednesday and Thursday, January 15 and 16. Microteaching is a required part of the program and will be held on January 17. This is a draft of the program. Listed times may change.

Graduate Academy for College Teaching

The Graduate Academy for College Teaching is a required, pre-semester orientation for new teaching assistants (TAs and ITAs) who have classroom responsibilities (teaching lecture, discussion, laboratory, or studio sections). Required sessions about language and culture have been incorporated into the Graduate Academy to meet the University’s policy requirements for training international teaching assistants. The program includes

- Large group presentations on teaching and grading concepts
- Small group sessions on common teaching challenges
- Concurrent sessions which offer choice from diverse teaching topics
- Microteaching sessions where TAs practice teaching and receive feedback

Day One: Wednesday, January 15, 2020

8:30 – 9:00	Check-In	141 Wohlers Hall
9:00 – 9:15	Welcome	141 Wohlers Hall
9:15 – 10:00	Drama Techniques For Teaching	141 Wohlers Hall
10:00 – 10:20	Break	152 Wohlers Hall
10:20 – 12:40	Required Small Group Sessions	Small Groups TBA
Microteaching Preparation		
12:40 – 1:20	Box Lunch	152 Wohlers Hall
1:20 – 2:20	Concurrent Sessions A	Sessions TBA
2:30 – 3:30	Concurrent Sessions B	Sessions TBA

NOTE: Microteaching will be held on Friday in the Armory Building. **You will sign up for one 90-minute session.** Session times are 8:30-10:00, 10:00-11:30, 11:30-1:00, 1:30-3:00, 3:00-4:30, or 4:30-6:00. More details on Page 3 of this document.

Graduate Academy for College Teaching

Day Two: Thursday, January 16, 2020

8:30 – 9:00	Check-In	141 Wohlers Hall
9:00 – 9:25	Welcome Back	141 Wohlers Hall
9:25 – 10:25	Grading	141 Wohlers Hall
10:25 – 10:45	Break	152 Wohlers
10:45 – 11:45	Concurrent Sessions C	Sessions TBA
11:55 – 12:55	Concurrent Sessions D	Sessions TBA



Guidelines for Your Microteaching Experience (January 17)



Microteaching is a recorded teaching simulation that provides feedback on, and a starting point for conversation about, your teaching. It is called “micro” because it lasts only 7 minutes, focuses on a narrow lesson, and is taught to a small audience. Microteaching and the playback review are important and required parts of the Graduate Academy.

Logistics – Sign Up for a Session

You will teach your 7-minute lesson in one **90-minute session** with 7 other TAs. We plan to pilot a new sign-up system where you get to sign up online for a microteaching slot shortly after your department registers you for the Grad Academy. If things go according to plan, you will receive an email with sign-up instructions once your department registers you.

Getting Ready – Planning Your Lesson

You will choose a topic in your discipline that you could teach to freshmen or sophomores in 7 minutes. You should do more than lecture for 7 minutes! Consider running a short discussion or problem-solving session. Include a learning activity. You will do some work on planning this lesson during the first day of the Graduate Academy, but it helps to think about a few topic ideas before this time.

During the Session

You will teach your lesson and get written and oral feedback. In addition to being a teacher, you will be expected to play the role of a student for the lessons taught by the other TAs in the session. You should also be prepared to offer support and ideas for improvement to them, and receive the same from them.

After the Session

You will sign up for a playback consultation with one of the CITL staff members. These consultations will take place during the first few weeks of the semester in the Armory.

The Consultation

The consultation is a private conversation with an experienced instructor about teaching. This conversation starts with your microteaching video as it relates to your current or future teaching assignment. This is not an evaluation, but, rather, is a sharing of ideas and a time to ask questions.