

8:30–9:00	CHECK-IN & INFORMATIONAL SLIDESHOW	141 Wohlers, Foyer/Auditorium
9:00–9:15	WELCOME: Lucas Anderson , CITL	141 Wohlers
9:15–10:00	DRAMA TECHNIQUES FOR TEACHING: J. W. Morrissette , Theatre Studies Program	141 Wohlers
10:00–10:15	BREAK (with beverage and snack)	Wohlers Foyer
10:15–12:45	REQUIRED SMALL GROUP SESSIONS Running a Class Session Bloom’s Taxonomy & Microteaching	Small Groups are listed on Page 3
12:45–1:15	BOX LUNCH	Wohlers Foyer
1:15–2:15	CONCURRENT SESSIONS A Teaching in Different Disciplines	Sessions are listed on Page 4
2:25–3:25	CONCURRENT SESSIONS B General Pedagogy	Sessions are listed on Page 4



PHOTO BY DANIEL BYERS, 2012

Reminder: *Sign up for Microteaching.*

You will do Microteaching in 90-minute blocks on Friday, January 12, in the Armory Building.

Sign up today (between 10:00 am and 3:00 pm) and tomorrow (between 9:30 am and 1:00 pm) in WOHLERS Foyer.

Session times are 8:30-10:00, 10:00-11:30, 11:30-1:00, 1:30-3:00, 3:00-4:30, or 4:30-6:00. More details are provided in your folder.

8:30–9:00	CHECK-IN & INFORMATIONAL SLIDESHOW	141 Wohlers Foyer/Auditorium
9:00–9:30	WELCOME BACK: Lucas Anderson , CITL	141 Wohlers
9:30–10:20	GRADING: Shelly Schmidt , Food Science and Human Nutrition	141 Wohlers
10:20–10:40	BREAK (with beverage and snack)	Wohlers Foyer
10:40–11:40	CONCURRENT SESSIONS C General Pedagogy / Teaching with Technology	Sessions are listed on Page 5
11:50–12:50	CONCURRENT SESSIONS D Culture and Diversity	Sessions are listed on Page 6



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Graduate Academy for College Teaching

Small Group Assignments

(For required small group sessions)

DAY ONE: WEDNESDAY, JANUARY 10: 10:15-12:45

GROUP 1 166 Wohlers

MCB STAFF

School of Molecular & Cellular
Biology (ALL departments)

GROUP 2 111 DKH

**KAZEM ALIDOOST
& XIAN ZHANG**

Mechanical Science and
Engineering

GROUP 3 113 Wohlers

TYLER PACK & JAMES BITTNER

Electrical & Computer Engineering

GROUP 4 226 Wohlers

**CHELSEA LLOYD & LIBBY
HAYWOOD**

- Animal Sciences
- Chemistry
- Crop Sciences
- FSHN
- Geography & Geographic
Information Science
- Geology
- Integrative Biology
- KCH
- Natural Resources &
Environmental Sciences

GROUP 5 170 Wohlers

**JACLYN THEISEN & AMIR
TEIMOURIGERDEH**

- Ag Ed
- Architecture
- Art & Design
- Curriculum & Instruction
- HDFS
- Landscape Architecture
- Library & Information Science
- iSchool
- Linguistics
- Psychology
- Statistics
- Urban Planning

GROUP 6 126 Wohlers

MEGAN WITZKE & EMILY CHEN

- Aerospace Engineering
- Agricultural and Biological
Engineering
- CEE
- Chemical & Biomolecular
Engineering
- Industrial and Enterprise
Systems Engineering
- Physics

GROUP 7 236 Wohlers

**KATHERINE JO & ALYSSA
PARSONS**

- Advertising
- Accountancy
- Agricultural & Consumer
Economics
- Business Administration
- Economics
- Finance
- Labor and Employment
Relations
- Statistics

GROUP 8 317 DKH

MICHAEL ROBSON

Computer Science

DKH = David Kinley Hall
(Just across the courtyard to the
east from Wohlers)

Don't see your department?
Ask **Lucas** (bearded guy wearing
a Star Trek lapel pin).

Concurrent Sessions A/B

SESSION A: WEDNESDAY, JANUARY 10: 1:15-2:15

A1. Tackling Common Issues in Engineering Lab Courses (KAZEM ALIDOOST)

119 DKH

In the lab, engineering students must answer important questions for the first time: Are the experimental results significantly different than the theoretical ones? If so, why? How do I explain all of this in a written report? We will explore such questions and determine methods to best guide the students to finding the answers.

A2. Preparing to Teach in a Laboratory Setting (ELIZABETH BLINSTRUP-GOOD)

245 WOHLERS

In lab courses, students engage in hands-on activities, handle laboratory equipment, work on group projects, and practice scientific writing. As a result, TAs may encounter challenges that do not arise in a traditional lecture setting. This session will help TAs prepare for teaching a laboratory course and will also include a discussion about student-driven learning.

A3. Preparing to Teach Online (MARC THOMPSON, MELISSA HEIL & WHITNEY MCCOMAS)

226 WOHLERS

In this session, you'll learn some of the most important strategies for effective online teaching. We'll focus on fostering an online learning community, establishing instructor presence, orchestrating asynchronous and synchronous online discussion, establishing course policies and document formats, and facilitating academic integrity in assessment.

A4. Running Effective Discussions (TYLER PACK)

123 DKH

Whether you are fully in charge of a course, or only responsible for a discussion section each week, you can generate a lot of learning by stimulating good discussions in your class. Come to this session to learn some important principles for running effective discussions.

A5. Active Learning in the College Classroom (CHRIS MIGOTSKY)

243 WOHLERS

In this active session about active learning, you'll learn what active learning is (and is not), why it's important, pros and cons of the approach, and multiple methods you can try in your class (lecture, discussion, or lab).

A6. Everything you ever wanted to know about being a CS TA (MICHAEL ROBSON)

317 DKH

For Computer Science TAs only. Be the best CS TA you can be by using this one weird trick. Actually, Michael has several tips for you to be a successful TA. You won't believe number 6! First you'll be shocked. Then you'll be inspired!

SESSION B: WEDNESDAY, JANUARY 10: 2:25-3:25

B1. What They Never Told Me: 10 Things I Learned in 10 Years to Have Success in Classroom Teaching (STEVE NOTARO)

245 WOHLERS

A challenge for every instructor is how to get students interested and engaged. In ten years of teaching, Steve has found ten facts to be true in all of his classes that will help you be a successful instructor.

B2. Helping Distressed and Distressing Students (TOM MIEBACH & KATHERINE ZILMER)

243 WOHLERS

More and more college students are experiencing significant mental health problems, which makes it likely you will encounter a student in distress. Come learn some basic skills on how to help these students, and gain information on important campus resources!

B3. Promoting Discussion in Science & Engineering Classes (CHRISTIAN RAY)

119 DKH

There are different ways to encourage active participation and discussion in science classes. We will look at ways to engage your science students, especially in a discussion setting.

B4. Teaching for Professional Development (DEREK ATTIG)

226 WOHLERS

Make the most of teaching by approaching it as an opportunity for professional development. Your time in the classroom can help you develop a range of important skills valued by employers. In this session, you will learn concrete strategies that emphasize skill development for you and positive outcomes for your students.

B5. Responding to Student Writing (CAROLYN WISNIEWSKI)

123 DKH

Learn to respond to student writing in ways that are efficient, consistent, and valuable to students. You will consider goals and how your response can be a part of your teaching method. A toolkit of strategies will help you tackle a daunting pile of term papers, essays, lab reports, etc.

Concurrent Sessions C

SESSION C: THURSDAY, JANUARY 11: 10:40-11:40

C1. Efficient, Consistent and Transparent Grading with Rubrics (LEYLA LAMBERT & JOHN KOTNAROWSKI) 119 DKH

Grading rubrics offer multiple benefits for increasing the overall quality of instruction yet are often overlooked by new teachers. The session will cover the basics of how to create, adapt and use a rubric to provide effective feedback on papers, lab reports and tests. Attendees will get hands-on experience with rubrics and will leave the session with a wealth of practical resources for further exploration.

C2. Illinois Compass 2G: Key Features & Productivity Tips for TAs (DAN HAHN) 226 WOHLERS

This session will provide teaching assistants with a familiarity of the commonly used features. Topics include basic content creation and organization, emailing students through Illinois Compass 2G, adding users to the course, creating assignments and online grading.

C3. Know your Tools: Classroom Tech (LILLIAN HAAS) 123 DKH

The session will provide an overview of each piece of equipment available for use in general assignment classrooms; review the steps necessary to access and use the equipment; and provide attendees with a sense of how each piece of equipment can be used to best enhance various lessons. Teaching is hard enough without having to worry about how to turn on the computer, so come to this session and get to know your tools!

C4. With or Without Trigger Warnings: A Conversation on Teaching Sensitive Topics (MOLLY MCLAY) 243 WOHLERS

Considering the growing national dialogue on classroom safe spaces, this session will provide best practices for teaching sensitive topics in ways that facilitate students' safe yet active engagement with the material, rooted in the presenter's longstanding teaching experiences.

C5. The Power of Presentations: Enhancing your Slides for Teaching & Engagement (JAMIE NELSON) 245 WOHLERS

Throughout your life, you will almost certainly give presentations. We've all sat through presentations that were boring, confusing, and drab. How do you communicate your message most succinctly? What visuals will captivate and inform our students the best? In this session we will distill the magic that just might take your next presentation from bland to grand.



PHOTO BY DANIEL BYERS, 2012

Concurrent Sessions D

SESSION D: THURSDAY, JANUARY 11: 11:50-12:50

D1. Introduction to the American Classroom for International Educators (AMELIA KIMBALL)

243 WOHLERS

Who are American students? What is an American classroom like? This workshop introduces U of I undergraduates and the cultural norms of American teaching. You'll leave the session with a plan to adapt your own teaching to a new country.

D2. Effectively Working with Students with Disabilities (ANN FREDRICKSEN & TINA ROLFE)

226 WOHLERS

What do you do when your students are struggling to thrive in your course? What are your responsibilities if they need testing accommodations? Is your course material accessible? Are you interested in making your teaching more universally designed? Learn this and more!

D3. Teaching LGBTQ Students and Topics (JASMINE ROUTON)

119 DKH

Students in all disciplines identify as LGBTQ. Learn how to be an effective ally in your classroom at this session, designed to help you understand the lingo and give you a broad overview of how you can help be inclusive of LGBTQ students and topics in your course.

D4. Communication Barriers: Supporting International Students in the Classroom (DANIEL ALMANZA)

245 WOHLERS

Teaching international students can pose different challenges for TAs. This session will focus on different pedagogical strategies that can be implemented in the classroom to help your international students be successful. Different communication techniques, international students' expectations, and cultural differences will be discussed.

D5. Responding to Second Language Writers (DOROTHY MAYNE & CAROLYN WISNIEWSKI)

123 DKH

This presentation will introduce you to a toolkit of strategies to help you tackle the daunting pile of term papers, essays, or lab reports, with a specific focus on responding to students who are writing in English as a non-native language. Learn to respond to student writing in ways that are efficient, consistent, and valuable to students. You will consider the goals of your course and assignments and how your response can be a part of your teaching method.

I ILLINOIS

Center for Innovation
in Teaching & Learning

**Thank you for attending the Spring 2018
Graduate Academy for College Teaching**

The Graduate Academy represents the efforts of many. The Center for Innovation in Teaching & Learning thanks all of our Academy presenters and facilitators, and the microteaching facilitators and camera operators.

CITL Director: Michel Bellini

Grad Academy Coordinator: Lucas Anderson

CITL Graduate Affiliates: Kazem Alidoost, Donovan Bisbee, Katherine Jo, and Tyler Pack

CITL Conference Services: Scott Randall & Nancy Simpson