

## Symposium on Grading & Office Hours

The Symposium on Grading & Office Hours offers preparation for new teaching assistants (TAs and ITAs) who have non-classroom responsibilities (grading and/or holding office hours only). Required sessions about language and culture have been incorporated into the Grading Symposium to meet the University's policy requirements for training international teaching assistants. The program includes:



- Large group presentation on grading
- Small group explorations of strategies to use during office hours
- Small group practice sessions in grading techniques
- Concurrent sessions on topics of culture and diversity

**Thursday, January 10, 2019**

---

8:30 – 9:25	<b>Office Hours Small Group Session</b>	113 David Kinley Hall
9:30 – 10:20	<b>Grading Keynote</b>	141 Wohlers Hall
10:20 – 10:40	<b>Break (with beverage and snack)</b>	141 Wohlers Hall
10:40 – 11:40	<b>Grading Practice Small Group Session</b>	113 David Kinley Hall
11:50 – 12:50	<b>Concurrent Sessions</b>	Choose one from below

---

### **D2. Effectively Working with Students with Disabilities – Room 245 Wohlers Hall**

What do you do when your students are struggling to thrive in your course? What are your responsibilities if they need testing accommodations? Is your course material accessible? Are you interested in making your teaching more universally designed? Learn this and more!

---

### **D3. Teaching LGBTQ Students and Topics – Room 226 Wohlers Hall**

Students in all disciplines identify as LGBTQ. Learn how to be an effective ally in your classroom at this session, designed to help you understand the lingo and give you a broad overview of how you can help be inclusive of LGBTQ students and topics in your course.

---

### **D4. Responding to Second Language Writers – Room 243 Wohlers Hall**

This presentation will introduce you to a toolkit of strategies to help you tackle the daunting pile of term papers, essays, or lab reports, with a specific focus on responding to students who are writing in English as a non-native language. Learn to respond to student writing in ways that are efficient, consistent, and valuable to students. You will consider the goals of your course and assignments and how your response can be a part of your teaching method.

---

### **D5. Working with Students from Diverse Backgrounds – Room 317 David Kinley Hall**

This presentation will introduce you to a toolkit of strategies to help you tackle the daunting pile of term papers, essays, or lab reports, with a specific focus on responding to students who are writing in English as a non-native language. Learn to respond to student writing in ways that are efficient, consistent, and valuable to students. You will consider the goals of your course and assignments and how your response can be a part of your teaching method.

---