

Graduate Symposium on Grading & Office Hours

The Graduate Symposium on Grading & Office Hours offers preparation for new teaching assistants who have non-classroom responsibilities. Required sessions about language and culture have been incorporated into the Grading Symposium to meet the University's policy requirements for training teaching assistants. The program includes:



- Large group presentation on grading
- Small group explorations of strategies to use during office hours
- Small group practice sessions in grading techniques
- Concurrent sessions on culture and language issues

Thursday, January 16, 2020

8:30 – 9:25	Office Hours Small Group Session	See groups below
9:25 – 10:25	Grading Keynote	141 Wohlers
10:25 – 10:45	Break	141 Wohlers
10:45 – 11:45	Grading Practice Small Group Session	See groups below
11:55 – 12:55	Concurrent Sessions	Choose one from next page

<p>138 Wohlers Hall <i>Kazem Alidoost</i></p> <p>Aerospace Engineering CEE ChBE MatSE NPRE</p>	<p>170 Wohlers Hall <i>Slav Dvoretzkiy</i></p> <p>EPOL Finance ISE NRES All Other</p>
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Concurrent Session Choices

Select one to attend. Be prepared to choose a back-up session if the room is full.

D1. Get Rhythm: Keys to Intelligible Speech – Room 245 Wohlers Hall

This Session is Recommended for TAs speaking English as a second language. “A pause in the wrong place, an intonation misunderstood, and a whole conversation went awry” (E.M. Forster, Passage to India, 1924). In this session we will examine key features of English speech that affect intelligibility and communicative concord among speakers from different linguistic backgrounds in the classroom context.

D2. Effectively Working with Students with Disabilities – Room 130 Wohlers Hall

What do you do when your students are struggling to thrive in your course? What are your responsibilities if they need testing accommodations? Is your course material accessible? Are you interested in making your teaching more universally designed? Learn this and more!

D3. LGBTQ Cultural Competency in the Classroom – Room 166 Wohlers Hall

Students in all disciplines identify as LGBTQ. Learn how to be an effective ally in your classroom at this session, designed to help you understand the lingo and give you a broad overview of how you can help be inclusive of LGBTQ students and topics in your course.

D4. Responding to Second Language Writers – Room 123 David Kinley Hall

This presentation will introduce you to a toolkit of strategies to help you tackle the daunting pile of term papers, essays, or lab reports, with a specific focus on responding to students who are writing in English as a non-native language. Learn to respond to student writing in ways that are efficient, consistent, and valuable to students. You will consider the goals of your course and assignments and how your response can be a part of your teaching method.

D5. Intercultural Skills for a Diverse Classroom – Room 119 David Kinley Hall

This is an interactive session combining empathy building and practical application of intercultural competencies to our uniquely international classrooms.

D6. Teaching @ UIUC: A Guide for International Teaching Assistants – Room 243 Wohlers Hall

Teaching in the US can be different from other countries, especially in terms of the expectations for both teachers and students. This session will review the US educational system, classroom formats GTAs may encounter, and identify teaching resources at UIUC.

Visit: go.illinois.edu/TAresources

...to find helpful resources for being a TA at Illinois.