CITL iFLEX Grad Affiliate Job Openings

The Instructional Development team at CITL is looking for two new Grad Affiliates to work specifically with iFLEX classroom teaching and related projects. iFLEX Grad Affiliates are experienced TAs at Illinois who have a keen interest in the theory and practice of good teaching in higher education and who have a particular interest in active learning classrooms. This is an hourly position, intended for those who have primary funding from another source, yet the capability to work a few hours extra per week.

iFLEX Grad Affiliates are comfortable with and even excited about working with TAs from a broad range of disciplines who are teaching in, or thinking about teaching in, newer learning environments with enhanced technologies. They have a solid understanding of good teaching theory and practices and a keen interest in blended/hybrid learning. They have excellent communication skills, in both one-on-one consultations and public presentations. Responsibilities include facilitating sessions and microteaching during the Graduate Academy for College Teaching (the semi-annual TA orientation), observing the teaching of TAs in iFLEX classrooms and providing feedback to them, assisting TAs in collecting and reviewing a variety of classroom data, developing an iFLEX Teaching Certificate, presenting iFLEX teaching workshops, and other duties as assigned.

A good candidate will be mid-career as a graduate student: already experienced as a TA here at Illinois, but not going on the job market quite yet. The ideal candidate will be able to be a Grad Affiliate for a couple of years. While we hope to find a Grad Affiliate from an Engineering area who could help prepare for the new Campus Instructional Facility, we welcome TAs from all backgrounds to apply. The University of Illinois is an Equal Opportunity, Affirmative Action employer. Minorities, women, veterans and individuals with disabilities are encouraged to apply. Follow this link for more information about Illinois’ affirmative action plan.

If you are interested in applying to be a CITL iFLEX Grad Affiliate, send a cover letter and current CV to Lucas Anderson (lander23@illinois.edu) by June 19. The cover letter should address your experience as a TA, your understanding of pedagogy, your familiarity with CITL, and your interest in active learning classrooms. If you have a teaching philosophy statement or direct experience with iFLEX classrooms, send that along as well. We are also looking for two traditional Grad Affiliates, so let us know if you would also like to be considered for one of those positions. We hope to interview outstanding candidates in early-to-mid July, and the new Affiliate must be able to begin work by July 15. Thank you!

Lucas Anderson, CITL