

AN INCOMPLETE LIST OF TEACHERS
RANKED AS EXCELLENT BY THEIR STUDENTS
FALL 1994
(Based on Data Collected Spring 1994)

The results for the Spring 1994 administration of student ratings of instructors are included in this list. Results are based on Instructor and Course Evaluation (ICES) questionnaire forms maintained by Measurement and Evaluation, Center for Teaching Excellence.

More than one-half of the faculty is estimated to have used student rating forms, but a substantial number have not. Therefore, the report is necessarily incomplete. Instructors who did not have students evaluate their classes or chose to use a form other than those reported here have no opportunity to be included. For some instructors who did use these forms, there is also the possibility that they received ratings which were not truly representative of their teaching ability. For these reasons, we have adopted the title "An Incomplete List of Teachers Ranked as Excellent by Their Students." The results are presented in department alphabetical order. Criteria for inclusion are given below.

Preparation of Results

This list is based on ICES forms filled in by students during the Spring semester of 1994. Only those instructors who gave out ICES forms at least once during this time period and who released their data for publication are included in the list.

Only numerical data from the ICES questionnaire results were used, and at least five students must have responded in each class. Each faculty member whose name appears on the list received average (mean) ratings of "High Avg" or "High" (top 30%) by university norm comparisons on both of these general items: "Rate the Instructor's Overall Teaching Effectiveness" (Item 1), and "Rate the Overall Quality of this Course" (Item 2). For teaching assistants, only "Rate the Instructor's Overall Teaching Effectiveness" results were used (top 30%). Norm comparisons are based on a joint consideration of instructor rank (TA versus other faculty) and the required-elective nature of the course (required courses, elective courses, and those in between). Outstanding ratings were awarded to instructors who obtained ratings of "High" (top 10% on each item for faculty and top 10% on one item for teaching assistants).

Interpretation of List

Instructors' names are listed alphabetically within each department, the specific courses which were used in the ratings are indicated by the course numbers which follow the instructor's name.

The symbols used in the list have the following meaning:

- T.A. - Teaching Assistant
- * - The instructor ratings were outstanding.

This forty-fourth list of excellent teachers was compiled by staff in Measurement and Evaluation of the Center for Teaching Excellence. More information about the report may be obtained by contacting Measurement and Evaluation, 247 Armory Building, 333-3490.

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ZIEBART, D		311

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*PRESTINE, N		463, 450
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 *FAGAN, P 253
 *GILL, D TA 188
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 *GUTHRIE, G 121
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*KIM, B	TA	102
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