

**AN INCOMPLETE LIST OF TEACHERS
RANKED AS EXCELLENT BY THEIR STUDENTS
SUMMER 2002**

(Based on Data Collected Summer 2002)

The results for the SUMMER 2002 administration of student ratings of instructors are included in this list. Results are based on Instructor and Course Evaluation (ICES) questionnaire forms maintained by the Division of Measurement and Evaluation, Office of Instructional Resources.

More than one-half of the faculty is estimated to have used student rating forms, but a substantial number have not. Therefore, the report is necessarily incomplete. Instructors who did not have students evaluate their classes or chose to use a form other than those reported here have no opportunity to be included. For some instructors who did use these forms, there is also the possibility that they received ratings that were not truly representative of their teaching ability. For these reasons, we have adopted the title “An Incomplete List of Teachers Ranked as Excellent by Their Students.” The results are presented in department alphabetical order. Criteria for inclusion follows.

PREPARATION OF RESULTS

This list is based on ICES forms filled in by students during the Summer semester of 2002. Only those instructors who gave out ICES forms at least once during this time period and who released their data for publication are included in the list.

Only numerical data from the ICES questionnaire results were used, and at least five students must have responded in each class.

Special Notice: In the past, to be included on the list instructors needed to be rated among the top 30% across campus in their respective Elective-Mixed-Required course group. Beginning with the Fall 2000 semester ICES results, our office has shifted to a set of criterion cutoffs for the Incomplete List. Below are the ICES average (mean) results needed to make the *Incomplete List of Teachers Ranked as Excellent by Their Students*. Faculty must meet the requirements for both Item 1 (“Rate the Instructor’s Overall Teaching Effectiveness”) and Item 2 (“Rate the Overall Quality of this Course”). Teaching assistants must meet the requirement for only Item 1.

ICES Item #1 (Instructor’s Overall Teaching Effectiveness)

	Required Course	Mixed Course	Elective Course
Faculty	4.4	4.5	4.6
TAs	4.3	4.4	4.5

ICES Item #2 (Overall Quality of Course)

	Required Course	Mixed Course	Elective Course
Faculty	4.3	4.4	4.5
TAs	-na-	-na-	-na-

Outstanding ratings (marked with an asterisk) are still awarded to instructors who obtained ratings of “High” (top 10% on each item for faculty and top 10% on item one for teaching assistants).

INTERPRETATION OF LIST

Instructors' names are listed alphabetically within each department. The specific courses that were used in the ratings are indicated by the course numbers which follow the instructor's name.

The symbols used in the list have the following meaning:

T.A. - Teaching Assistant

*** - The instructor ratings were outstanding.**

This list of excellent teachers was compiled by staff at the Division of Measurement and Evaluation of the Office of Instructional Resources. More information about the report may be obtained by contacting the Division of Measurement and Evaluation, 247 Armory Building, 333-3490. Recent incomplete lists can be found on the Web at **<http://www.oir.uiuc.edu/dme/Ices/incldir.html>**

ACCOUNTANCY

HERBOLD, T	TA 305
*PERKINS, J	TA 304
ZIEGLER, R	401

ANIMAL SCIENCES

*KESLER, D	199, 110
------------	----------

ATMOSPHERIC SCIENCES

CHARLEVOIX, D	100
---------------	-----

AVIATION

*JONES, W	130
STANKO, D	200
WEST, L	120

BUSINESS ADMINISTRATION

KINDT, J	200
MADJAR, N	321
PETRUZZI, N	467

BUSINESS AND TECHNICAL WRITING

POULOS, S	TA 250
*YEZBICK, D	TA 250

COMPUTER SCIENCE

BECKMAN, A	321
EIPE, R	TA 101
GAMBILL, T	101
ZYCH, J	125

CROP SCIENCES

*MOSE, S	450
----------	-----

CURRICULUM & INSTRUCTION

ASHBROOK, S	399
-------------	-----

ECONOMICS

CARLSON, J	388
DUTTA, J	TA 173
ESFAHANI, H	452, 427
HALLOCK, K	422
HANNER, D	TA 172
PETRY, J	173
PINTERIS, G	430
*TOOSSI, A	TA 452

YI, D TA 103
YOON, M 470

EDUCATIONAL ORGANIZATION AND LEADERSHIP

BLOOM, J 490
*LUCAS, S 490, 438

EDUCATIONAL POLICY STUDIES

BURBULES, N 304

EDUCATIONAL PSYCHOLOGY

BUHS, E 320
CHOI, D 390
*ESPELAGE, D 399, 367
LEVIN, J 490, 387
Zola, D 311

ELECTRICAL AND COMPUTER ENGINEERING

ZHANG, M TA 344

ENGLISH AND AMERICAN LITERATURE

SEARSMITH, K 300

ENGLISH AS AN INTERNATIONAL LANGUAGE

*ELIAS, J TA 405
HAHN, M 406, 404
HALL, H TA 405

ENTOMOLOGY

TZOVOLOS, N TA 301

FINANCE

FINNERTY, J 444
LEE, S TA 254
*SINOW, D 262

FOOD SCIENCE & HUMAN NUTRITION

FLICKINGER, B 120
LEE, Y 361

GEOLOGY

ALTANER, S 100
DUCHEK, A TA 100

HUMAN RESOURCE EDUCATION

*ARDICHVILI, A 457

KUCHINKE, K 490

KINESIOLOGY

BELL, G 121
*STRACZEK, T TA 100

LIBRARY & INFORMATION SCIENCE

BUSH, E 450
DUNKELBERGER, J 404
ESTABROOK, L 390
KIMBALL, M TA 304
LIPINSKI, T 450

LINGUISTICS

*ZOUHIR, A TA 201

MECHANICAL & INDUSTRIAL ENGINEERING

*HOUCHENS, B TA 205
YU, C TA 285

MUSIC

*GRASHEL, J 443, 353

PHYSICS

DOERING, R TA 102
FOSTER, G TA 102
GERIG, A TA 101
JUN, J TA 101
OLSEN, J TA 111
RAO, S TA 112
*REED, J TA 111
SHOAF, C 101
SMITH, A TA 112
*STRELIOFF, C TA 101
TZILIGAKIS, I TA 114
YU, X TA 111
ZUHONE, J TA 112

POLITICAL SCIENCE

ROMINE, J 240
*TAFEL, H TA 383

PSYCHOLOGY

*NGUYEN, S TA 216
NORENZAYAN, A 373

SOCIAL WORK

HOWARD, J 310

SOCIOLOGY

MUEHL, D 296

SPANISH, ITALIAN AND PORTUGUESE

ALVAREZ, M TA 220
CHAIDEZ, C TA 214
LEON, K TA 220

SPECIAL EDUCATION

MONDA-AMAYA, L 417

SPEECH COMMUNICATION

*BAUER, K TA 230
GOLDSMITH, D 429

THEORETICAL AND APPLIED MECHANICS

TODRES, R TA 221

VETERINARY PATHOBIOLOGY

BAILEY, K 369