LIST OF TEACHERS RANKED AS EXCELLENT BY THEIR STUDENTS
SUMMER 2007

(Based on Data Collected Summer 2007)

The results for the SUMMER 2007 administration of student ratings of instructors are included in this list. Results are based on Instructor and Course Evaluation (ICES) questionnaire forms maintained by Measurement and Evaluation, Center for Teaching Excellence.

More than one-half of the faculty is estimated to have used student rating forms, but a substantial number have not. Therefore, the report is necessarily incomplete. Instructors who did not have students evaluate their classes or chose to use a form other than those reported here have no opportunity to be included. For some instructors who did use these forms, there is also the possibility that they received ratings that were not truly representative of their teaching ability. For these reasons, in the past we adopted the title “An Incomplete List of Teachers Ranked as Excellent by Their Students.” These reasons still hold and the list is still “incomplete” but we have taken Incomplete out of the title. The results are presented in department alphabetical order. Criteria for inclusion follows.

PREPARATION OF RESULTS

This list is based on ICES forms filled in by students during the Summer semester of 2007. Only those instructors who gave out ICES forms at least once during this time period and who released their data for publication are included in the list.

Only numerical data from the ICES questionnaire results were used, and at least five students must have responded in each class.

Special Notice: In the past, to be included on the list instructors needed to be rated among the top 30% across campus in their respective Elective-Mixed-Required course group. Beginning with the Fall 2000 semester ICES results, our office has shifted to a set of criterion cutoffs for the List. Below are the ICES average (mean) results needed to make the List of Teachers Ranked as Excellent by Their Students. Faculty must meet the requirements for both Item 1 (“Rate the Instructor’s Overall Teaching Effectiveness”) and Item 2 (“Rate the Overall Quality of this Course”). Teaching assistants must meet the requirement for only Item 1.

<table>
<thead>
<tr>
<th>ICES Item #1 (Instructor’s Overall Teaching Effectiveness)</th>
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<tr>
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<table>
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<tr>
<th>ICES Item #2 (Overall Quality of Course)</th>
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</table>
Outstanding ratings (marked with an asterisk) are still awarded to instructors who obtained ratings of “High” (top 10% on each item for faculty and top 10% on item one for teaching assistants).

**INTERPRETATION OF LIST**

Instructors' names are listed alphabetically within each department. The specific courses that were used in the ratings are indicated by the course numbers that follow the instructor's name.

*The symbols used in the list have the following meaning:*
  - **T.A.** - Teaching Assistant
  - * - The instructor ratings were outstanding.

This list of excellent teachers was compiled by staff at Measurement and Evaluation of the Center for Teaching Excellence. More information about the report may be obtained by contacting Measurement and Evaluation, 247 Armory Building, 333-3490. Recent lists can be found on the Web at [http://www.cte.uiuc.edu/dme/ices/incidir.html](http://www.cte.uiuc.edu/dme/ices/incidir.html)

### ACCOUNTANCY

<table>
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<tr>
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<td>IBRAHIM, A</td>
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### ANIMAL SCIENCES

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### ART & DESIGN

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<td>WAARALA, A</td>
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### ASIAN AMERICAN STUDIES

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### AVIATION

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BUSINESS ADMINISTRATION

CARDADOR, T  TA 310
FERTIG, K  449
KINDT, J  300
KREUZBAUER, R  520
* SARRANGEE, K  320
VAALE, P  551
* VADERA, A  TA 310
* WANG, L  TA 310

CHEMISTRY

ACKERMAN, M  TA 233
DALY, S  TA 233
JANOWICZ, P  TA 232
SCHLOSSBERG, C  TA 233

CIVIL & ENVIRONMENTAL ENGINEERING

HOLMES, B  498
SCHMIDT, A  498

COMMUNITY HEALTH

SMITH, D  100

COMPUTER SCIENCE

BENGTSON, E  TA 101
GAMBILL, T  101
KUMAR, V  273
PARR, D  231

CREATIVE WRITING

SAYRE-ROBERTS, A  TA 104

CURRICULUM & INSTRUCTION

NOFFKE, S  501

ECONOMICS

GIERTZ, F  512
MEIER, K  512
STEVENSON, A  103

EDUCATIONAL ORGANIZATION AND LEADERSHIP

KOSE, B  540

EDUCATIONAL POLICY STUDIES

* BIRKETT, M  TA 427
* LOGUE, J  TA 427

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EDUCATIONAL PSYCHOLOGY

CHING, C  457
LEE, G  TA 430
MEBANE, S  TA 420
NEWLIN, J  TA 420
WILSON, T  TA 480
* ZOLA, D  201

ENGLISH AND AMERICAN LITERATURE

* CRAFT, P  TA 109
STANCIU, C  TA 251

ENGLISH AS AN INTERNATIONAL LANGUAGE

HUENSCH, A  TA 506
INGELS, S  TA 504

FINANCE

ILLING, A  TA 221
JOCHEC, M  TA 221
LINS, D  520
RISIK, E  TA 221
SINOW, D  232

FOOD SCIENCE & HUMAN NUTRITION

ARTZ, W  517
LEE, Y  462
PARKER, T  120

FRENCH

ILINCA, I  TA 102
STURM, J  TA 500

GENDER & WOMEN'S STUDIES

MOBLEY, A  TA 260
RUDOLPH, K  TA 250

GEOGRAPHY

THORN, C  103

GEOLOGY

* ALTANER, S  100
MARSHAK, S  417
* SEN, P  TA 417

GERMAN

LUTTRELL, J  TA 101

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NAVAL SCIENCE

GREENE, J 308

PATHOBIOLGY

* BARGER, A 669
* FREDRICKSON, R 669
KOHRT, L 669
LICHTENSTEIGER, C 669
ROSS, A 669
* VALLI, V 669

PHILOSOPHY

SWENSON, J TA 201

PHYSICS

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* CHRISTIE, D   | TA 102 |
| DELGADO, M    | TA 101 |
| GEZO, J       | TA 214 |
| KONDOV, S     | TA 101 |
| LIE, K        | TA 101 |
* LINK, W       | TA 213,214 |
| LUI, T        | TA 101 |
| MANTYEY, K    | TA 101 |
| POTTER, E     | 211   |
| QUISONO, A    | TA 211 |
| ROY, A        | TA 214 |
| SALOVICH, N   | TA 212 |
* ZHANG, L      | TA 212 |

PSYCHOLOGY

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RECREATION, SPORT & TOURISM

STODOLSKA, M 230

SCANDINAVIAN

* ALM, E  TA 101

SPANISH, ITALIAN AND PORTUGUESE

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* MARTOCCHIO, A | TA 103 |
| PRINCE, R     | TA 122 |
* SAALFELD, A  | TA 204 |

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### SPECIAL EDUCATION

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### SPEECH COMMUNICATION

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* | QUINTERO, J   | TA 277|

### STATISTICS

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### THEORETICAL AND APPLIED MECHANICS

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<tr>
<td>JOHNSON, B</td>
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