LIST OF TEACHERS RANKED AS EXCELLENT BY THEIR STUDENTS
SUMMER 2009

(Based on Data Collected SUMMER 2009)

The results for the SUMMER 2009 administration of student ratings of instructors are included in this list. Results are based on Instructor and Course Evaluation (ICES) questionnaire forms maintained by Measurement and Evaluation, Center for Teaching Excellence.

More than one-half of the faculty is estimated to have used student rating forms, but a substantial number have not. Therefore, the report is necessarily incomplete. Instructors who did not have students evaluate their classes or chose to use a form other than those reported here have no opportunity to be included. For some instructors who did use these forms, there is also the possibility that they received ratings that were not truly representative of their teaching ability. For these reasons, in the past we adopted the title “An Incomplete List of Teachers Ranked as Excellent by Their Students.” These reasons still hold and the list is still ‘incomplete’ but we have taken “Incomplete” out of the title. The results are presented in department alphabetical order. Criteria for inclusion follows.

PREPARATION OF RESULTS

This list is based on ICES forms filled in by students during the Summer semester of 2009. Only those instructors who gave out ICES forms at least once during this time period and who released their data for publication are included in the list.

Only numerical data from the ICES questionnaire results were used, and at least five students must have responded in each class.

Special Notice: In the past, to be included on the list instructors needed to be rated among the top 30% across campus in their respective Elective-Mixed-Required course group. Beginning with the Fall 2000 semester ICES results, our office has shifted to a set of criterion cutoffs for the List. Below are the ICES average (mean) results needed to make the List of Teachers Ranked as Excellent by Their Students. Faculty must meet the requirements for both Item 1 (“Rate the Instructor’s Overall Teaching Effectiveness”) and Item 2 (“Rate the Overall Quality of
this Course”). Teaching assistants must meet the requirement for only Item 1.

ICES Item #1 (Instructor’s Overall Teaching Effectiveness)

<table>
<thead>
<tr>
<th></th>
<th>Required Course</th>
<th>Mixed Course</th>
<th>Elective Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty</td>
<td>4.4</td>
<td>4.5</td>
<td>4.6</td>
</tr>
<tr>
<td>TAs</td>
<td>4.3</td>
<td>4.4</td>
<td>4.5</td>
</tr>
</tbody>
</table>

ICES Item #2 (Overall Quality of Course)

<table>
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<tr>
<td>TAs</td>
<td>-na-</td>
<td>-na-</td>
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</tr>
</tbody>
</table>

Outstanding ratings (marked with an asterisk) are still awarded to instructors who obtained ratings of “High” (top 10% on each item for faculty and top 10% on item one for teaching assistants).

INTERPRETATION OF LIST

Instructors' names are listed alphabetically within each department. The specific courses that were used in the ratings are indicated by the course numbers that follow the instructor's name.

The symbols used in the list have the following meaning:
T.A. – Teaching Assistant
* – The instructor ratings were outstanding.

This list of excellent teachers was compiled by staff at Measurement and Evaluation of the Center for Teaching Excellence. More information about the report may be obtained by contacting Measurement and Evaluation, 247 Armory Building, 333-3490. Recent lists can be found on the Web at http://cte.illinois.edu/teacheval/ices/exc_teach.html

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