LIST OF TEACHERS RANKED AS EXCELLENT BY THEIR STUDENTS

Summer 2022
(Based on Data Collected Summer 2022)

The results from the Summer 2022 administration of student ratings of instruction are included in this list. Results are based on the ratings from the Instructor and Course Evaluation System (ICES) maintained by Measurement and Evaluation in the Center for Innovation in Teaching and Learning.

The list is necessarily incomplete. Instructors who did not have students evaluate their classes or chose to use a form other than those reported here have no opportunity to be included. For some instructors who did use these forms, there is also the possibility that they chose not to be included in the list. For these reasons, in the past we adopted the title “An Incomplete List of Teachers Ranked as Excellent by Their Students.” These reasons still hold and the list is still ‘incomplete’ but we have taken “Incomplete” out of the title. The results are presented in department alphabetical order. Criteria for inclusion follow.

PREPARATION OF RESULTS

This list is based on ICES forms completed by students during the Summer semester of 2022. Only those instructors who distributed ICES forms at least once during this time period and who released their data for publication are included in the list.

Only numerical data from the ICES questionnaire results were used, and at least five students must have responded in each class.

Special Notice: In the past, to be included on the list instructors needed to be rated among the top 30% across campus in their respective Elective-Mixed-Required course group. Beginning with the Fall 2000 semester ICES results, our office has shifted to a set of criterion cutoffs for the List. The ICES average (mean) ratings needed to make the List of Teachers Ranked as Excellent by Their Students are listed in the table. Faculty must meet the requirements for both Item 1 (“Rate the Instructor’s Overall Teaching Effectiveness”) and Item 2 (“Rate the Overall Quality of this Course”). Teaching assistants must meet the requirement for only Item 1.
ICES Item #1 (Instructor’s Overall Teaching Effectiveness)

<table>
<thead>
<tr>
<th></th>
<th>Required Course</th>
<th>Mixed Course</th>
<th>Elective Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty</td>
<td>4.4</td>
<td>4.5</td>
<td>4.6</td>
</tr>
<tr>
<td>TAs</td>
<td>4.3</td>
<td>4.4</td>
<td>4.5</td>
</tr>
</tbody>
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ICES Item #2 (Overall Quality of Course)

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</tr>
<tr>
<td>TAs</td>
<td>-na-</td>
<td>-na-</td>
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</tbody>
</table>

INTERPRETATION OF LIST

Instructors' names are listed alphabetically within each department. The specific courses that were used in the ratings are indicated by the course numbers that follow the instructor's name.

The symbols used in the list have the following meaning:

- T.A. - Teaching Assistant
- * - The instructor ratings were outstanding.

The list of excellent teachers was compiled by staff at Measurement and Evaluation in the Center for Innovation in Teaching and Learning. More information about the list may be obtained by contacting Measurement and Evaluation, 247 Armory Building, 244-3846, ices@illinois.edu. Recent lists can be found on the Web at go.illinois.edu/lotrae.
ACCOUNTANCY

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YANG, X       521

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