

# List of Teachers Ranked as Excellent by Their Students (DRAFT)

Summer 2025

(Based on Data Collected Summer 2025)

The results from the Summer 2025 administration of student ratings of instruction are included in this list. Results are based on the ratings from the Instructor and Course Evaluation System (ICES) and Feedback on the Learning Experience (FLEX) maintained by Measurement and Evaluation in the Center for Innovation in Teaching and Learning.

The list is necessarily incomplete. Instructors who did not have students evaluate their classes or chose to use a form other than those reported here have no opportunity to be included. For some instructors who did use these forms, there is also the possibility that they chose not to be included in the list. For these reasons, in the past we adopted the title “An Incomplete List of Teachers Ranked as Excellent by Their Students.” These reasons still hold, and the list is still ‘incomplete’ but we have taken “Incomplete” out of the title. The results are presented in department alphabetical order. Criteria for inclusion follows.

## Preparation

This list is based on ICES and FLEX forms completed by students during the Summer 2025 semester. Only those instructors who administered ICES or FLEX at least once during this time **and** who released their data for publication are included in the list.

Only numerical data from the ICES and FLEX questionnaire results were used, and at least five students must have responded in each class.

Special Notice: In the past, to be included on the list instructors needed to be rated among the top 30% across campus in their respective Elective-Mixed-Required course group. Beginning with the Fall 2000 semester ICES results, our office has shifted to a set of criterion cutoffs for the List. The average (mean) ratings needed to make the *List of Teachers Ranked as Excellent by Their Students* are listed in the table. Faculty must meet the requirements for both Item 1 (“Rate the Instructor’s Overall Teaching Effectiveness”) and Item 2 (“Rate the Overall Quality of this Course”). Teaching assistants must meet the requirement for only Item 1.

***ICES Item #1 (Instructor's Overall Teaching Effectiveness)***

Instructor Type	Required Course	Mixed Course	Elective Course
Faculty	4.4	4.5	4.6
TAs	4.3	4.4	4.5

***ICES Item #2 (Overall Quality of Course)***

Instructor Type	Required Course	Mixed Course	Elective Course
Faculty	4.3	4.4	4.5
TAs	-na-	-na-	-na-

**Interpretation of List**

Instructors' names are listed alphabetically within each department. Specific courses used in the ratings are indicated by the course numbers that follow the instructor's name.

***Table 1: Symbols Used in List***

Symbol	Description
T.A.	Teaching Assistant
*	Instructor Ratings were Outstanding

The list of excellent teachers was compiled by staff at Measurement and Evaluation in the Center for Innovation in Teaching and Learning. More information about the list may be obtained by contacting Measurement and Evaluation, 247 Armory Building, 217-244-3846, [ices@illinois.edu](mailto:ices@illinois.edu). Recent lists can be found on the web at [go.illinois.edu/lotrae](http://go.illinois.edu/lotrae).

## Accountancy

* Augusto Sampaio,G	501
Chatteron,A	501
Fisher,M	501
* Hutchens,M	550,554
Kustanovich,M	593
Penn,M	410

## Animal Sciences

Emmert,J	205
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## Anthropology

Shaw,G	TA 180
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## Art

* Edwards,L	TA 201
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## Business Administration

Anand,G	567
Bradley,J	551
Corredor Waldron,S	544
Ji,M	310
Kim,M	320
* Luckman,E	311
Moshref Javadi,M	567
Somaya,D	544
Warnick,T	300

## Business and Technical Writing

Dawn,L	TA 250
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## Civil and Environmental Engineering

Greer,W	498
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## Communication

* Kolson,E	TA 102
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## Computer Science

Alawani,A	411
Balepur,N	173
Chen,H	TA 173
Kani,N	374
Koe,K	TA 225

Nowak,M	128
Shaffer,E	519

## Crop Sciences

Behnke,G	413
Klimasmith,I	499

## Curriculum and Instruction

Cyliax,L	TA	424
Hartman,B		438
* Lehrer,M	TA	424
Nelson,J		550

## Economics

Agiakloglou,C	504
* Buckley,B	302,415
Elosegui,P	516

## Education Policy, Organization and Leadership

Herrmann,M		541
Johnson,J		403
* Kang,H	TA	472
Oh,E		472
Rosillo,S	TA	403

## Education Research and Methods

Roegman,R	575
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## Educational Psychology

Galla,M	TA	408
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## Electrical and Computer Engineering

Chen,Y	210
Kudeki,E	329
Lumetta,S	408
Mironenko,O	330
Sleiman Tellawi,Y	TA 120

## English

* Stevens,A	117
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## English as a Second Language

Cooper,L	508
Huang,J	521
Kotnarowski,J	508
* Miszoglad,E	504
Pennell,J	508

## English as an International Language

Franks,S	411
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## Finance

Almeida,H	570
Manouchehri Irani,R	571
Meisenzahl,R	571
* Raskie,S	435
Zeume,S	570

## Food Science and Human Nutrition

Gist,T	101,120
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## Geography & Geographic Information Science

Meem,T	TA 101
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## Geology

Christie,M	517
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## Health and Kinesiology

* Clarke,C	471
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## Information Sciences

* Betts-Green,D	403
* Cordell,R	583
* Darch,P	467
* Diekman,L	453
Holba Puacz,J	530
* Maimone,J	TA 493
* Mattson,K	581
Monroe,O	TA 312
Myers,C	585
Stier,Z	591
* Wong,M	471

## Integrative Biology

Anderson,N 496

## Labor and Employment Relations

\* Bartlow,A 533

\* Harris,B 533

\* LeRoy,M 522

Sun,Y 545

Walsh,M 531

## Linguistics

Mendoza,A 489

## Materials Science and Engineering

TerBush,J 498

## MBA Program

Bradley,J 590

Bucheli,M 590

Corredor Waldron,S 590

Dolgoplov,V 590

Excell,R 590

Girndt-Clougherty,T 547

\* Green,D 590

Kink,D 590

Loewenstein,J 552

Noel,H 590

Shavitt,S 547

Soman,S 598

Szymanski,M 552

Torelli,C 547

Watkins,R 598

## Mechanical Engineering

\* Tang,K 400

## Media and Cinema Studies

\* Font Bas,V 371

## Music

\* Carrillo,C 408

\* Gallo,D 499

Kruse,A	499
* Mullen,J	533

## Political Science

Yin,T	TA 100
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## Psychology

Lleras Buetti,S	230,355
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## Recreation, Sport, and Tourism

* Santos,C	118
Shinew,K	100
Siskind,S	118

## Religion

Newman,A	110
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## Social Work

Bedient,M	531
Laursen,T	410
* Wegmann,K	410
Xia Yu,C	451

## Spanish

* Alarcon,L	TA 142
Marszalik,K	TA 122

## Special Education

* Mason,E	517
Tarconish,E	514

## Speech and Hearing Science

* Delaram Gharamaleki,V	TA 240
Dramin Weiss,S	221
Huang,K	TA 320
* Pucilowski,A	571

## Social Work

* Cintron,V	505
* Decker-Tonnesen,P	520
Gulbrandson-Andrews,H	400
* Miebach,T	505

## Special Education

* Carey,Y	591
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## Statistics

Kinson,C	385
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Stepanov,A	410
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## Strategic Brand Communication

Mabry-Flynn,A	510
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Sachdev,V	511
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