Come join a dynamic learning community by participating in this specially designed seminar series for junior faculty (though all are invited to come). We'll share strategies and best practices for improving student learning. Great conversations and handouts provided.

Jr. Faculty Seminar Series in Room 428, Armory Building

Feb. 6 (Wed) 11:30 – 1:00  “I wish I had known that earlier: Using Informal (IEF) and Formal (ICES) Student Feedback to Improve Teaching and Learning

Feb. 13 (Wed) 11:30 – 1:00  Improving Our Testing and Grading of Student Achievement

Feb. 20 (Wed) 11:30 – 1:00  Creating a Promising Syllabus to Motivate Learning

UIUC Annual Faculty Retreat (for faculty and instructors), Illini Union-A,B,C  Feb.22 (Fri.) 8:00 – 2:00  “Transformative Assignments: Mobilizing Students to be Creators”

Post-Faculty Retreat Workshops in Room 172, Armory Bldg. (open to all)

Feb. 26 (Tues) 4:00 – 5:00  Remix Your Assignments: Student-Centered Remixes Across Genres, Across Disciplines

Feb. 27 (Wed) 12:00 – 1:00  Visual Storytelling: Theory and Practice

Mar. 11 (Mon) 12:00 – 1:00  Multimodal Assignments with Adobe Spark

Mar. 14 (Thurs) 12:00 – 1:00  Sound Advice: Audio Storytelling for Everyone

Mar. 28 (Thurs) 12:00 – 1:00  Leverage High-Impact Learning with ePortfolio

QUESTIONS? EMAIL: CBOLINN@ILLINOIS.EDU TO REGISTER: GO.ILLINOIS.EDU/CITLCALENDAR

“How Learning Works: 7 Principles of Good Practice for Smart Teaching” by John Hattie

“I wish I had known that earlier: Using Informal (IEF) and Formal (ICES) Student Feedback to Improve Teaching and Learning.”

Any conversation about effective teaching must begin with a consideration of how students learn.”