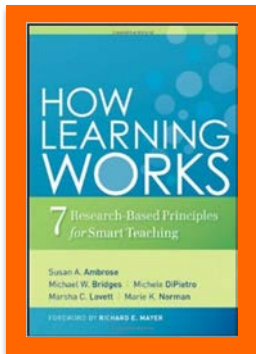




Spring 2017 Junior Faculty Seminar Series on Teaching & Learning



Best Practices to Improve Student Learning

“Any conversation about effective teaching must begin with a consideration of how students learn.”

Come join a dynamic learning community by participating in this specially designed seminar series for junior faculty (though all are invited to come). We'll share strategies and best practices for improving student learning. Great conversations and handouts provided.

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| Feb. 8 (Wed) | “I wish I had known that earlier: Using Informal (IEF) and Formal (ICES) Student Feedback to Improve Teaching and Learning |
| Feb. 15 (Wed) | A Learner-Centered Course Design to Enhance Significant Learning |
| Feb. 22 (Wed) | Writing a Teaching Philosophy Statement that Reflects Your Teaching |
| Mar. 7 (Tues)
12:00 – 1:00, rm.
210 Illini Union | Special Event: Turning Good Teaching on Its Head: A Thought Experiment.
Presented by Paul Diehl, Associate Provost, U. of Texas – Dallas |
| Mar. 9 (Thurs)
8:00 – 2:00
Illini Union A,B,C | UIUC Annual Faculty Retreat
The Power of Engagement: Igniting Students' Passion for Learning |
| Mar. 15 (Wed) | Creating Effective Team Assignments and Student Teams: What, How, and Why |
| Mar. 27 (Mon) | Enhancing Teaching – Is That Sufficient? The Critical Role of Students in Their Own Learning |
| Mar. 29 (Wed) | Active Teaching → Active Learning: Strategies for Deep Learning and Retention |
| Apr. 12 (Wed) | Enabling Students to Think Critically and Problem-Solve |

ALL EVENTS FROM 11:30 – 1:00 PM IN ROOM 428/ARMORY BUILDING (unless noted otherwise)

Questions?

Email cbolinn@illinois.edu

Details & Registration?

go.illinois.edu/citlcalendar