



## Spring 2018 Junior Faculty Seminar Series on Teaching & Learning

Our best college teachers use strategies grounded in research for .....

### Understanding Our Students and How They Learn

*“Any conversation about effective teaching must begin with a consideration of how students learn.”*

*Come join a dynamic learning community by participating in this specially designed seminar series for junior faculty (though all are invited to come). We'll share strategies and best practices for improving student learning. Great conversations and handouts provided.*

- |                      |  |
|----------------------|--|
| Wed, Feb. 14, 2018   | Session 1: Active Teaching → Active Learning: Strategies for Deep Learning and Retention |
| Wed, Feb. 21, 2018   | Session 2: The Teaching Philosophy Statement for Promotion & Tenure                      |
| *Fri, Feb. 23, 2018* | Campus Annual Faculty Retreat: “Educating Students as Difference-Makers”                 |
| Wed, Feb. 28, 2018   | Session 3: A Learner-Centered Course Design for Enhanced Learning                        |
| Wed, Mar. 7, 2018    | Session 4: Critical Factors for Motivating Students to Learn                             |
| Wed, Mar. 14, 2018   | Session 5: Maximizing the Benefits of Informal and Formal Peer Learning                  |
| Wed, Mar. 28, 2018   | Session 6: The Kind of Practice & Feedback Does Matter in Students' Remembering          |
- <Check back as Post-Faculty Retreat workshops will be added>

ALL EVENTS FROM 11:30 – 1:00 PM IN ROOM 428/ARMORY BUILDING (unless noted otherwise)

#### Questions?

Email [cbolinn@illinois.edu](mailto:cbolinn@illinois.edu)

#### Details & Registration?

[go.illinois.edu/citlcalendar](http://go.illinois.edu/citlcalendar)