Instructor:	Course:	Attendance:
Observer:	Date	Instructional Modality:

Le	sson design and implementation	Evidence/Observations	Comments
•	The lesson is clearly structured to support		
	stated learning objectives.		
•	The lesson design builds on students' prior		
	knowledge or experience.		
•	Students explore ideas before formal		
	explanations are introduced.		
•	The lesson includes opportunities for students		
	to apply or explore ideas.		
•	The lesson encourages multiple ways of thinking		
	or solving problems		
En	gagement with Content	Evidence/Observations	Comments
•	The content addresses key disciplinary concepts		
	and encourages connections across topics.		
•	Students are asked to reflect on or explain their		
	thinking.		
•	The lesson includes opportunities for students		
	to engage in analysis, critique, or synthesis.		
•	Abstract or theoretical ideas are made		
	accessible through examples, visuals, or real-life		
	scenarios.		
•	Real-world or interdisciplinary connections are		
	included when relevant.		
		Additional Notes	

Learning Environment	Evidence/Observations	Comments			
Students are encouraged to share ideas and ask questions.					
The instructor responds to student input in ways that deepen the discussion.					
Peer-to-peer interaction is encouraged and supported.					
The instructor uses language and behaviors that demonstrate respect for students and welcome diverse perspectives.					
The instructor's presence supports student learning and does not dominate the discussion.					
Additional Notes					